CCC Chuen Yuen College
Annual School Plan
2015-2016

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THE HONG KONG COUNCIL OF THE CHURCH OF CHRIST IN CHINA
VISION, MISSION AND CORE VALUES ON EDUCATION

願景 VISION STATEMENT

並肩培育豐盛生命，攜手見證基督大愛
Together we nurture the lives of our students
Hand in hand we witness the Love of Christ

使命宣言 MISSION STATEMENT

我們願以基督愛心為動力，以人為本的信念，積極進取的態度，
提供優質教育，啟發學生潛能，分享整全福音；
培育學生成為良好公民，回饋社會，貢獻國家。
Motivated by the Love of Christ and convinced of the value of man, we strive to provide
quality education to our students, to elicit their potential and to share with them the
holistic views of the gospel. We also pledge to educate our students to be good citizens
so that they can make a contribution to our society and our country.

核心價值 CORE VALUES

傳道服務、愛心關懷
Evangelism and Service, Loving and Caring
有教無類、全人教育
Whole-person education for all
積極進取、勇於承擔
Positive, Progressive and Commitment
SCHOOL MISSION

CCC Chuen Yuen College is a Christian School founded by the Hong Kong Council of the Church of Christ in China (HKCCCC) in 1969. Embracing the HKCCCC’s philosophy of holistic education and ‘To Minister and Serve Through Schools’, we are committed to providing quality education.

We strive to provide our students with a pleasant and harmonious learning environment, filled with respect, appreciation, love and care. We also work in partnership with parents, the church, the community and relevant organizations to foster the moral, intellectual, physical, social, aesthetic and spiritual development of our students.

It is our aspiration that our students will grow into individuals of integrity and noble character, whose love extends from self to neighbour, to our nation and to God. Our hope is that our students will always strive for excellence, exemplifying our school motto “Learn to discern and be perfect like God”.

辦學宗旨

中華基督教會全完中學創辦於一九六九年，秉承中華基督教會香港區會「透過學校，傳道服務」及「全人教育」的辦學精神，向學生提供優質教育服務。

本校致力為學生提供一個愉快和諧、充滿尊重、欣賞及愛的成長園地，並與家長、教會、社會及有關團體衷誠合作，讓學生於受業期間，於德、智、體、群、美、靈各方面，得到造就與建立。

本校期望每個學生都成長為一個愛己、愛人、愛國及愛神的有為青年，具備良品
格、高雅情操、不斷求進，實踐「學以明道、完似天父」的校訓，
## Major Concern A1: To stretch students’ capacity by helping students solve their learning problems.

<table>
<thead>
<tr>
<th>Targets</th>
<th>Strategies</th>
<th>Success Criteria</th>
<th>Methods of Evaluation</th>
<th>Time Scale</th>
<th>Action group(s)</th>
<th>Resources Required</th>
</tr>
</thead>
</table>
| 1. Students demonstrate active learning | 1.1 All subject departments incorporate the following strategies  
   a) scaffolding information  
   b) formulating questioning techniques  
   c) teaching discussion skills  
   d) conducting multi-perspective discussions  
   e) doing cause and effect analysis  
   f) modifying learning resources to make students learn better in the knowledge application process. | ☑ 80% or above of students demonstrate the learning skills taught by subject departments.  
   ☑ All subject departments design / refine learning tasks that require students to apply the learning skills.  
   ☑ 70% of subjects show an increase in credit percentage in tests / examinations as compared with 2014-15. | ☑ Lesson observation  
   ☑ Exercise books inspection  
   ☑ Feedback from teachers and students  
   ☑ Departmental reports  
   ☑ Interview with students | Whole year | ☑ Academic Committee  
   ☑ All subject departments | ☑ Teaching Assistants |
| 1.2 4 pilot subjects (Integrated Science, Geography, Computer Literacy and Mathematics) will develop e-learning resources to facilitate students learning in collaboration with the E-learning Support Group. | 1.2.1 The E-Learning Support Group will devise the scheme of work for the introduction and implementation of the Fourth Strategy on IT Education. | ☑ The completion of building the wireless network infrastructure.  
   ☑ The establishment of the Learning Management System.  
   ☑ The development of e-learning resources to enhance students’ learning. | ☑ Teachers’ feedback  
   ☑ Students’ feedback  
   ☑ Interview with students  
   ☑ Report from E-learning Support Group | Whole Year | ☑ E-Learning Support Group  
   ☑ Integrated Science Department  
   ☑ Geography Department  
   ☑ Computer Department  
   ☑ Mathematics Department | ☑ EDB Funding  
   ☑ CYC Special Funds |
<table>
<thead>
<tr>
<th>Targets</th>
<th>Strategies</th>
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<th>Methods of Evaluation</th>
<th>Time Scale</th>
<th>Action group(s)</th>
<th>Resources Required</th>
</tr>
</thead>
</table>
| 1.3              | All subject departments develop templates with marking criteria / rubrics / qualitative feedback to provide students with suitable suggestions for improvement | ▪ 90% or above of students do corrections appropriately.  
▪ Templates will be collected from different subjects to enhance the sharing of good practices. | ▪ Report on Stakeholders Survey and Teaching Effectiveness Survey  
▪ Interview with students | Whole year | Evaluation Team  
All subject departments |                    |
| 1.4              | Professional sharing on the effectiveness of pedagogical methods in line with the objectives and targets of the school’s major concerns will be continued.  
1.4.1 Self reflection by observees on lesson planning, learning activities and learning assignment after the post-observation meeting with a view to formulating improvement plans will be conducted. | ▪ All teachers participate in Peer Class Observation.  
▪ Effective learning and teaching strategies are filed in subject departments’ records and practised by teachers. | ▪ Peer Class Observation  
▪ Report on Stakeholders Survey  
▪ Departmental Report | Whole year | Evaluation Team  
All subject departments | Teaching Assistants |
| 1.5              | All subject departments design self-reflective assignments to make students keep track of their learning progress periodically.  
1.5.1 Students will be instructed to do goal setting by using the assessment data & teachers’ feedback to strive for academic improvement. | ▪ 70% or above of students agree that they constantly reflect on their learning progress for improvement. | ▪ Exercise book inspection  
▪ Departmental reports  
▪ Interview with students  
▪ Report on Stakeholders Survey | Whole year | Evaluation Team  
Library  
All subject departments |                    |
**Major Concern A2**: To provide a supportive learning environment to motivate students to learn and acquire skills for higher level of attainment.

<table>
<thead>
<tr>
<th>Targets</th>
<th>Strategies</th>
<th>Success Criteria</th>
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<th>Time Scale</th>
<th>Action group(s)</th>
<th>Resources Required</th>
</tr>
</thead>
</table>
| 2. Students demonstrate confidence in learning. | 2.1 Teachers devise appropriate class learning activities including  
  a) peer teaching  
  b) think-pair share teamwork  
  c) situated learning  
  d) problem-based learning  
  e) group discussion and presentation to facilitate interaction as well as in depth exploration of knowledge. | ◇ 80% or above of students are motivated in lesson through participation in learning activities, giving response and expressing views.  
◇ An increase in the mean of the APASO results in learning effectiveness as compared with 2014-15. | ☑ Lesson observation  
☑ Report on APASO Survey  
☑ Departmental reports  
☑ Interview with students | Whole year | ☑ Evaluation Team  
☑ All subject departments | |
|  | 2.2 Academic support programmes will be conducted to cater for students' needs. They include  
  a) School-based After-School Learning and Support Programme (S1-S3)  
  b) Gifted-education programme for elite students  
  c) Enhancement / Consolidation courses organized by English / Chinese / Mathematics  
  d) Supplementary classes are conducted after-school / during school holidays to prepare senior forms students better for the public examination. | ◇ 90% or above of participants of the related programmes agree that the programmes help them improve their learning effectiveness. | ☑ Reports of the related programmes  
☑ Feedback from participants of the related programmes and teachers | Whole year | ☑ Academic Committee  
☑ All subject departments | ☑ Diversity Learning Grant  
☑ Capacity Enhancement Grant  
☑ School-based After-School Learning and Support Programmes (Community-based Projects)  
☑ The Hong Kong Jockey Club Life-wide Learning Fund  
☑ Teaching Assistants |
<table>
<thead>
<tr>
<th>Targets</th>
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<th>Methods of Evaluation</th>
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<th>Resources Required</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students are self-motivated and able to achieve their own goals</td>
<td>1.1 Form teachers lead students to review their own CYAS records generated by the CYAS Team twice a year.</td>
<td>✧ A significant rise in the percentage of CYAS awardees in attaining gold, silver and bronze medals as compared with 2014-15.</td>
<td>✧ Committees / departmental reports ✧ Clubs reports</td>
<td>Whole year</td>
<td>✧ Committees ✧ Teams ✧ Clubs and Societies ✧ Form Teachers</td>
<td></td>
</tr>
<tr>
<td></td>
<td>1.2 Students can demonstrate self-motivation through classroom management. 1.2.1 Students strive for form goals through form competitions coordinated by the Guidance Committee. They include a) Library Reading Scheme (S1 – S3); b) Academic Award Scheme (S1 – S3); c) Attendance Records (S1 – S6); d) Activities by Extra-curricular Activities Committee (S1 – S6); e) Classroom Cleaning Scheme (S1 – S6).</td>
<td>✧ 90% or above classes get pass or above in the form competitions.</td>
<td>✧ Reports of Form competitions ✧ Form teachers’ reports submitted to Discipline Committee ✧ Report on APASO Survey ✧ Report on Stakeholders Survey</td>
<td>Whole year</td>
<td>✧ Discipline Committee ✧ Guidance Committee ✧ Extra-curricular Activities Committee ✧ Moral &amp; Civic Education Committee ✧ Academic Committee ✧ Form Teachers</td>
<td></td>
</tr>
<tr>
<td>Targets</td>
<td>Strategies</td>
<td>Success Criteria</td>
<td>Methods of Evaluation</td>
<td>Time Scale</td>
<td>Action group(s)</td>
<td>Resources Required</td>
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<tr>
<td>1.3 The Careers Committee will revise the curriculum of Career and Life Planning Education in order to enhance: a) self understanding (S1 – S6) b) opportunities exploration (S3 – S6) c) Employment and life skills building (S1 – S6)</td>
<td>80% or above of students show awareness in career and life planning. 80% or above of students meet the requirement in action planning and career exploration.</td>
<td>Committee report Questionnaires</td>
<td>Whole year</td>
<td>Careers Committee Moral &amp; Civic Education Committee</td>
<td>CLP Grant</td>
<td></td>
</tr>
<tr>
<td>2. Students show confidence in organizing and in participating activities</td>
<td>2.1 Learning activities will be organized to enrich students’ learning perspectives. 2.1.1 Cross-subject Activity Weeks coordinated by the Academic Committee will be held in each term to extend the learning experience beyond the classroom. 2.1.2 Study tours, competitions (academic and non-academic) and debate forum by various committees and subjects will be conducted.</td>
<td>80% or above of participants demonstrate positive attitude, interest in learning and strength to advance.</td>
<td>Reports of the related activities Interviews with students Reports of Extra-curricular Activities Committee</td>
<td>Whole year</td>
<td>Academic Committee Extra-curricular Activities Committee Library All subjects / Departments/ Clubs</td>
<td>The Hong Kong Jockey Club Life-wide Learning Fund Sponsorship from Alumni Association</td>
</tr>
</tbody>
</table>

Major concern B2: To cultivate students’ positive attitude in organizing and participating in activities or competitions
<table>
<thead>
<tr>
<th>Targets</th>
<th>Strategies</th>
<th>Success Criteria</th>
<th>Methods of Evaluation</th>
<th>Time Scale</th>
<th>Action group(s)</th>
<th>Resources Required</th>
</tr>
</thead>
</table>
| 2.2 The Extra-curricular Activities Committee will conduct  
a) exhibitions of students’ good work;  
b) sharing and reflection forums in  
(1) classrooms (twice a term);  
(2) Chuen Yuen Culture Square (twice a term);  
(3) School Assembly (once a term),  
to celebrate and appreciate students’ achievement. | ✧ 90% or above of students feel proud to demonstrate their good work.  
✧ 90% or above of students show appreciation during the sharing sessions. | ✧ Questionnaires | Whole year | ✧ Extra-curricular Activities Committee  
✧ Religious Committee | |
| 2.3 Trained leaders organize activities in coordination with the Extra-curricular Activity Committee | ✧ 85% or above of the programme instructors are satisfied with the performance of trained leaders in leadership and organizing power.  
✧ 50% or above trained leaders have organized at least one activity. | ✧ Report from programme Instructors  
✧ Minutes of related committees, teams and clubs | Whole year | ✧ Programme Instructors  
✧ Extra-curricular Activities Committee  
✧ Discipline Committee  
✧ Guidance Committee  
✧ SEN team  
✧ House, Clubs and Societies | ✧ Diversity Learning Grant  
✧ After-school Learning Support Grant  
✧ Jockey Club Life-wide Learning Fund |
**Project Title:** Multiple Intelligence Development Programme (文理體藝樂繽紛活動資助——多元智能培育活動)

A. The estimated number of students (count by heads) benefitted under this Programme is **720** (including A. **312** CSSA recipients, B. **339** SFAS full-grant recipients and C. **69** under the school’s discretionary quota).

B. Information on Activities to be subsidised/complemented by the grant.

<table>
<thead>
<tr>
<th>*Name / Type of activity</th>
<th>Objectives of the activity</th>
<th>Success criteria (e.g. learning effectiveness)</th>
<th>Method(s) of evaluation (e.g. test, questionnaire, etc)</th>
<th>Period/Date activity to be held</th>
<th>Estimated no. of participating eligible students#</th>
<th>Estimated expenditure ($)</th>
</tr>
</thead>
</table>
| Dance Team               | - provide training on basic to advanced dancing techniques participate in inter-school dance competitions (group or individual)/ other performance | - attendance over 80% participants can master the techniques required in a particular dance designated by the tutor | - attendance evaluation from the tutor | Every Fri, from Sept. 2015 to May 2016 | 5 5 2 | 8640 | Dance Club  
TIC: Mrs. LAU WONG Ka-man |
<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Attendance</th>
<th>Evaluation</th>
<th>Total Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Musical Instrument Classes</strong></td>
<td>- learn how to play a musical instrument, of their own choice</td>
<td>over 80%</td>
<td>tutors</td>
<td>140,000</td>
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<tr>
<td></td>
<td>- enrich the cultural life of students</td>
<td></td>
<td></td>
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<td></td>
<td>- all participants can play 7 to 10 songs</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>According to the dates of different courses</td>
<td>45</td>
<td>45</td>
<td>20</td>
</tr>
<tr>
<td></td>
<td>all participants can play 7 to 10 songs</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Advanced Basketball Training Course</strong></td>
<td>- develop intermediate to advanced skills in basketball training</td>
<td>over 80%</td>
<td>coach and</td>
<td>22000</td>
</tr>
<tr>
<td></td>
<td>- participate in the inter-school basketball competitions (3 on 3 or full game)</td>
<td>trainees work hard</td>
<td>participants</td>
<td>(coach fee or course fee)</td>
</tr>
<tr>
<td></td>
<td>- above 80% of trainees report satisfactory in mastering the basketball skills</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>- trainees show an increase in self-esteem</td>
<td></td>
<td></td>
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<td></td>
<td>1st Jan. to 31st Aug. 2016 (18 hours)</td>
<td>2</td>
<td>7</td>
<td>2</td>
</tr>
</tbody>
</table>

TIC: Miss SETO Bo-lai

Superior Education Development Centre, Wan Fung Performance Arts Group, Gloria Deo Music Culture, Hong Kong Harmonica Music Centre

TIC: Mr. SIU Hoi-ning
<table>
<thead>
<tr>
<th>Activity</th>
<th>Details</th>
<th>Duration</th>
<th>Evaluation</th>
<th>Fee</th>
<th>TIC</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Advanced Volleyball Training Course</strong></td>
<td>- develop intermediate to advanced skills in volleyball training participate in the inter-school competitions - attendance over 80% - above 80% of participants report satisfactory in mastering the volleyball skills through self-evaluation participants can go into the semi-final in inter-school competitions - attendance evaluation forms</td>
<td>Sept. 2015 to Dec. 2015 (20 lessons)</td>
<td>4 4 2</td>
<td>20000 (coach fee)</td>
<td>Volleyball Team TIC: Mrs. KWOK YEUNG Po-Yee</td>
<td></td>
</tr>
<tr>
<td><strong>Girl Guides International Exchange Programme/ Leadership Training Programme</strong></td>
<td>- enhance sharing among girl guides in different countries widen horizon and build up leadership skills - positive feedback in reflection journals - reflection journals</td>
<td>From Oct. 2015 to Aug. 2016, according to dates of different programmes</td>
<td>1 0 0</td>
<td>2000</td>
<td>Hong Kong Girl Guides Association TIC: Mrs. WU LUI Chun-fan</td>
<td></td>
</tr>
<tr>
<td><strong>Girl Guides Camp</strong></td>
<td>- provide camping skills training build up leadership skills - all participants can complete tasks well in the camp - evaluation from instructors</td>
<td>12th to 14th Dec. 2015</td>
<td>5 5 2</td>
<td>480</td>
<td>Girl Guide 35th NT COY TIC: Mrs. WU LUI Chun-fan</td>
<td></td>
</tr>
<tr>
<td><strong>S1 Orientation Camp</strong></td>
<td>- to build a sense of belonging to school and the church among S1 students - all participants enjoy the camp and have a good impression of the school and the church - attendance teachers’ observation evaluation from tutors and students</td>
<td>22nd Jul. 2016</td>
<td>30 40 15</td>
<td>6800</td>
<td>Chaplain Miss Chiu Sau Man (Coordinators: Mrs. CHAN SHIU Sheung Yeung)</td>
<td></td>
</tr>
<tr>
<td>Program Name</td>
<td>Details</td>
<td>Participants</td>
<td>Duration</td>
<td>Reflection</td>
<td>Coordinators</td>
<td>TIC</td>
</tr>
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<td>----------------------------------</td>
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<tr>
<td>Leadership Training Camp</td>
<td>- provide training on leadership techniques in team building, problems solving and effective communication skills</td>
<td>all participants enjoy the camp over 70% of participants show that the camp is helpful for their personal growth</td>
<td>teachers’ observation evaluation from tutors and students</td>
<td>31st Jul to 1st Aug. 2016</td>
<td>Miss Chiu Sau Man (Coordinators: Mrs. CHAN SHIU Sheung Yeung)</td>
<td></td>
</tr>
<tr>
<td>Cultural Exchange Tour</td>
<td>- provide opportunity for students to serve the others on the mainland experience different cultures and lifestyle on the mainland</td>
<td>all participants enjoy the tour over 70% of participants show that the programme is beneficial to their spiritual growth</td>
<td>reflection essay teachers’ observation evaluation from tutor and students</td>
<td>15th to 17th Jul. 2016</td>
<td>Miss Chiu Sau Man (Coordinators: Mrs. CHAN SHIU Sheung Yeung)</td>
<td></td>
</tr>
<tr>
<td>Sports Exchange Tour</td>
<td>- provide intermediate to advanced training on sports experience sports culture in Shanghai</td>
<td>over 70% of participants show that their experience in sports culture is enriched</td>
<td>teachers’ observation reflection journals</td>
<td>Jul. 2016</td>
<td>CCC KLA-PE (TIC: Mrs. KWOK YEUNG Po-Yee)</td>
<td></td>
</tr>
<tr>
<td>National Studies (MCED)</td>
<td>- provide opportunities/recommendations of national studies programmes experience different cultures and lifestyles on the mainland</td>
<td>all participants can complete the assignments well participants show positive feedbacks in reflection. participants show an increase in understanding of the history and culture of our motherland</td>
<td>reflection journals</td>
<td>Second Semester 2015-16</td>
<td>Moral and Civic Education Committee (TIC: Miss LAI Mei-fung)</td>
<td></td>
</tr>
</tbody>
</table>
| School Picnic (S1-6) | - provide opportunity for students to organize activities and participate in school picnics  
- develop students’ self-care ability and interpersonal skills  
- build up positive attitudes and class morale  
- raise awareness of country park protection and environmental conservation | - attendance over 90%  
- over 70% of participants show that the activity can help their personal and social development and raise their conservation awareness | - attendance questionnaires  
- teachers’ observation | 27th Nov 2015 | 185 | 185 | 10 | 15200 | Activity Committee  
TIC: Mr. LI Siu-Kei and Mrs HUNG SU Mei-kee |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Total no. of activities: 12 | Surplus Grant in 2014-15: $68,207.36  
Grant from EDB in 2015-16: $262,200  
Total Grant Available in 2015-16: $330,407.36 | @No. of counts | 312 | 339 | 69 | Total estimated expenditure ($) | Total no. of counts | 720 | 298,800 |

Note:
* Name/type of activities are categorized as follows: tutorial service, learning skill training, language training, visits, art/culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.
@ Participation counts: refers to the aggregate no. of benefitted students participating in each activity listed above.
**Total no. of participation count: the aggregate of (A) + (B) + (C)
# Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the 25% discretionary quota (C).
## CCC Chuen Yuen College
### Three-year plan – Measures to broaden students’ choices of elective subjects and provision of gifted education programmes for 2015-2018 cohort of senior secondary students

The following programmes are adopted with the support of EDB’s Diversity Learning Grant (DLG):

<table>
<thead>
<tr>
<th>DLG funded Programme(s)</th>
<th>Strategies &amp; benefits anticipated (e.g. in what way students’ diverse learning needs are catered for)</th>
<th>Name of programme(s) / course(s) and provider(s)</th>
<th>Duration of the programme / course</th>
<th>Target students</th>
<th>Budget</th>
<th>Estimated no. of students involved in each school year</th>
<th>Evaluation of student learning / success indicators</th>
<th>Teacher-in-charge / Course provider</th>
</tr>
</thead>
</table>
| Other programme         |Gifted Education programme  
- To stretch students’ abilities  
- To strengthen students’ abilities on problem solving and logical thinking  
- To enhance students’ debating skills and public speaking skills  
- To enhance students’ discussion skills and critical thinking skills  
- To enhance students’ commentary skills and analyse current issues from different aspects. |Workshop on study skills  
Mathematic enrichment course for able students  
English debate course  
Intensive course through social issues  
Commentator workshop |1-day course  
8 weeks  
8 weeks  
2 weeks  
2 months |S4 elite students  
S4 & S5 elite students selected by teachers  
S4 & S5 students in the debating team  
S6 elite students selected by teachers  
S4 & S5 elite students selected by teachers |$18000  
$5000  
$8400  
$9000  
$5000 |15/16  
16/17  
17/18 |Students will master high-order thinking skills.  
Students will improve their abilities on problem solving and logical thinking.  
Students will improve their skills in debate and public speaking.  
Students will be equipped with the skills to conduct an individual presentation or a group discussion showing critical thinking.  
Students will improve their skills in news commentary and enrich their analytical skills in liberal studies. |Mr. Tang Shu Yan & tutors from service provider  
Mr. Tang Shu Yan & tutors from service provider  
Mrs. Siu Lam Lai Kei & tutors from service provider  
Mrs. Siu Lam Lai Kei & tutors from service provider  
Mrs. Li Ko Hui Yan & tutors from service provider |
<table>
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<th>DLG funded Programme(s)</th>
<th>Strategies &amp; benefits anticipated (e.g. in what way students’ diverse learning needs are catered for)</th>
<th>Name of programme(s) / course(s) and provider(s)</th>
<th>Duration of the programme / course</th>
<th>Target students</th>
<th>Budget</th>
<th>Estimated no. of students involved in each school year</th>
<th>Evaluation of student learning / success indicators</th>
<th>Teacher-in-charge / Course provider</th>
</tr>
</thead>
<tbody>
<tr>
<td>- To promote National Education : Caring for our country</td>
<td>Visit to the mainland</td>
<td>4-5 days</td>
<td>S4 &amp; S5 students selected by teachers</td>
<td>$15000</td>
<td>30/30</td>
<td>--</td>
<td>Students will experience mainland culture and have a positive attitude towards the Sino-Hong Kong relationship.</td>
<td>Ms. Lai Mei Fung &amp; tutors from service provider</td>
</tr>
<tr>
<td>- To build up team spirit - To develop problem-solving skills in handling daily duties</td>
<td>Prefect training camp</td>
<td>2 days 1 night</td>
<td>S4 &amp; S5 prefects</td>
<td>$10000</td>
<td>60-70/60-70</td>
<td>--</td>
<td>The team spirit of the team will be uplifted and the prefects will apply the problem-solving skills learnt in their daily duties.</td>
<td>Mr. Chan Ki Yeung, Mr. Kwok Chi Fung &amp; tutors from service provider</td>
</tr>
<tr>
<td>- To master the skills in leading the Prefect Team</td>
<td>Leadership training for Head and Vice Head Prefects</td>
<td>One school term</td>
<td>S5 Head and Vice Head Prefects</td>
<td>$3000</td>
<td>--/5</td>
<td>--</td>
<td>The leadership skills will be mastered</td>
<td>Mr. Chan Ki Yeung, Mr. Kwok Chi Fung &amp; The Hong Kong Federation of Youth Groups</td>
</tr>
<tr>
<td>- To enrich students’ knowledge in Chinese Culture and stimulate their creativity in writing</td>
<td>Reading enhancement course</td>
<td>8 lessons</td>
<td>S4 &amp; S5 elite students selected by teachers</td>
<td>$5000</td>
<td>10-15/10-15/10-15</td>
<td>Students will improve their writing skills</td>
<td>Mrs. Chan Chan Man Ki &amp; tutors from service provider</td>
<td></td>
</tr>
</tbody>
</table>
### Cross-KLA

**Programme**: Workshop on study skills  
**Objective(s)**: To enrich students with advanced study skills  
- 40 S4 students nominated by the Academic Committee with specific criteria  
**Targets**:  
- 40 S4 students  
- 1-day programme  
**Deliverables**: Two assignments  
**Teacher i/c**: Perfect Balance World Limited with Mr. Tang Shu Yan as coordinator  
**Budget**: $18000 (course materials & course fee)

### Liberal Studies

**Programme**: Commentator workshop  
**Objective(s)**: To enhance students’ commentary skill and analyse current issues from different aspects  
- 15 students  
- 4 S4 students  
- Nominated by Liberal Studies department according to students’ Liberal Studies academic results  
**Targets**:  
- 15 students  
- 4 2-hours lessons in 2 months  
**Deliverables**: Assignments  
**Teacher i/c**: Commissioned to service provider with Mrs. Li Ko Hui Yan as coordinator  
**Budget**: $5000

### Moral and Civic Education

**Programme**: Visit to the mainland  
**Objective(s)**: To promote National Education: Caring for our country  
- 30 students  
- S4 & S5 students  
- Elite students selected by teachers  
**Targets**:  
- 30 students  
- 4-5 days  
**Deliverables**: Reflective reports submitted by program participants, focusing on the students’ understanding of the theme of the exchange programme  
**Teacher i/c**: Commissioned to service provider with Ms. Lai Mei Fung as coordinator  
**Budget**: $15000 (travelling fee)

### English Language

**Programme**: English debate course  
**Objective(s)**: To enhance students’ debating skills and public speaking skills  
- 10 students  
- S4 students  
- Nominated by English Department with specific criteria  
**Targets**:  
- 10 students  
- 6 lessons in 2 weeks in August 2016  
**Deliverables**: Debate contest in the last lesson  
**Teacher i/c**: Commissioned to service provider with Mrs. Siu Lam Lai Kei as coordinator  
**Budget**: $8400 (course materials and tutor fees)
<table>
<thead>
<tr>
<th>Domain</th>
<th>Programme</th>
<th>Objective(s)</th>
<th>Targets (No./level/selection)</th>
<th>Duration/Start Date</th>
<th>Deliverables</th>
<th>Teacher i/c</th>
<th>Budget</th>
</tr>
</thead>
</table>
| Mathematics     | Enrichment course in Mathematics            | To strengthen students abilities on handling word problems, manipulating equation with symbols and have more confidence on learning mathematics. | ● 20 students  
● S4 students  
● Nominated by mathematics subject teachers | 8 lessons from February (one lesson per week) | One worksheet for each lesson | Commissioned to service provider with Mr. Tang Shu Yan as coordinator | $4500 (Course fees) |
| Discipline Committee | Prefect Training Camp | - To build up team spirit  
- To develop problem-solving skills in handling daily duty | ● S4 & S5 prefects | 2 days 1 night during the Easter Holidays | The team spirit of the team will be uplifted and the prefects will apply the problem-solving skills learnt in their daily duty | Commissioned to service provider with Mr. Chan Ki Yeung, Mr. Kwok Chi Fung as coordinator | $10000 (Fees of campsite, transportation and activities expenses) |
| Chinese Language | Reading Enhancement Course | ‘To enrich students’ reading experience and stimulate their ability on creative writing. | ● 10-15 students  
● S4 students  
● Nominated by Chinese Language teachers | 8 lessons | One assignment (either reading or writing) for each lesson | Commissioned to service provider with Mrs. Chan Chan Man Ki as coordinator | $5000                    |
<table>
<thead>
<tr>
<th>Objectives</th>
<th>Strategies</th>
<th>Monitoring / Evaluation</th>
<th>Resources allocation</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Empower and enhance Careers Committee members to have a paradigm shift in life planning education and career guidance service</td>
<td>• Employ 1 teacher to relieve the teaching load of the Careers Committee members</td>
<td>• 1 teacher employed</td>
<td>• around $300,000</td>
</tr>
<tr>
<td></td>
<td>• Employ 1 teaching assistant to provide administrative support to the Careers Committee</td>
<td>• 1 teaching assistant employed</td>
<td>$12,600 × 12 × 1.05 = $158,760</td>
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<tr>
<td></td>
<td>• Teaching and assessment materials</td>
<td>• teachers’ feedback</td>
<td></td>
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<td></td>
<td></td>
<td>• appraisal report</td>
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</tr>
<tr>
<td>2. Enhance career talk delivered to students and parents by rendering the service provided by NGO</td>
<td>• F.3: student and parent massive talk on subject selection</td>
<td>• questionnaires</td>
<td>$1,200</td>
</tr>
<tr>
<td></td>
<td>• F.5: mass talk on writing personal statements skills</td>
<td>• at least 80% of participants master the interview skills</td>
<td>$1,200</td>
</tr>
<tr>
<td></td>
<td>• F.6: mass talk on interview skills</td>
<td></td>
<td>$1,200</td>
</tr>
<tr>
<td>3. Build up F.6 students’ interview skills by mock interview workshop</td>
<td>• Render the service provided by NGO</td>
<td>• questionnaires</td>
<td>3 groups × $1,600 = $4,800</td>
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<td></td>
<td></td>
<td>• at least 80% of participants master the interview skills</td>
<td></td>
</tr>
<tr>
<td>4. Empower F.5 and F.6 students’ preparation for release of HKDSE results by Mock release of HKDSE results activity</td>
<td>• Render the service provided by NGO</td>
<td>• questionnaires</td>
<td>F.6 (6 classes): $7500</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• at least 80% of participants regard the activity helpful</td>
<td>F.5 (5 classes): $7000</td>
</tr>
<tr>
<td>5. Facilitate career exploration</td>
<td>• Career visits</td>
<td>• students’ feedback</td>
<td>Education &amp; Career Expo coach fee: $1,000 × 3 = $3,000</td>
</tr>
<tr>
<td></td>
<td>• Applied Learning Taster Programmes</td>
<td>• teachers’ feedback</td>
<td>University taster programme subsidy: $10,000</td>
</tr>
<tr>
<td></td>
<td>• Applied Learning Courses</td>
<td></td>
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<td></td>
<td>• Business School Partnership Programme (BSPP)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>• University Taster Programmes or Camps</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. Enhance professional development of teachers on career education</td>
<td>• Encourage teacher (careers teachers as well as form teachers) to attend career-related courses</td>
<td>• no. of teachers attend career-related courses</td>
<td>Subsidy per teacher $1,000 or 50% of course fee, whichever is lower: 1 × $1,000 = $1,000</td>
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<tr>
<td></td>
<td></td>
<td>• no. of CPD hours on career-related courses</td>
<td></td>
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<td></td>
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<td></td>
<td>Total: $506,100</td>
</tr>
</tbody>
</table>
School re-opening…………………… Tue 1/9
The 70th Anniversary of the Vict of World War II…………… Thur 3/9
SU Election Day…………………… Mon 21/9
Day after Mid-Autumn Festival… Mon 28/9
Athletic Meet………………………… Fri 2/10
National Day………………………… Thur 1/10
Mon 12/10-
Test Week 1………………………. Fri 16/10
Chung Yeung Festival……………… Wed 21/10
Staff Development Day …………. Fri 23/10
Parents’ Day (S1, S6) & Parents’ Seminar ($3,55)…… Sat 7/11
Day after Parents’ Day……………… Mon 9/11
School Anniversary…………………. Mon 16/11
Test Week 2 ………………………. Fri 20/11-
School Picnic………………….. Fri 27/11
Swimming Gala………………… Thur 10/12
Staff Development Day …………. Fri 11/12
Christmas Service & Drama Competition ………… Tue 22/12
Christmas & New Year Holidays… Sun 3/1
Half-yearly Examination ………… Mon 4/1-
S6 Mock Exam …………………….. Mon 18/1
Marking Holiday…………………… Fri 15/1
Second Term Begins………………… Mon 18/1-
Lunar New Year Holidays………. Mon 15/2
Parents’ Day ……………………… Sat 20/2
Day after Parents’ Day……………… Mon 22/2
Test Week 3 ………………………. Mon 7/3-
Easter Service………………….. Fri 11/3-
Easter Holidays…………………….. Fri 25/3-
Ching Ming Festival……………… Mon 4/4
Staff Development Day …………. Fri 15/4-
Test Week 4 ………………………. Fri 29/4-
Day after Labour Day…………….. Mon 2/5-
The Buddha’s Birthday ………….. Sat 14/5-
Speech Day………………………… Sat 28/5-
Day after Speech Day…………….. Mon 30/5-
S3 Final Examination……………… Wed 16/6-
Final Examination…………………. Thur 14/6-
Tuen Ng Festival…………………. Thur 9/6-
Marking Holiday………………….. Fri 17/6-
The HKSAR Establishment Day… Fri 1/7-
Summer Vacation………………….. Wed 31/8-

CCC CHUEN YUEN COLLEGE
School Calendar 2015-2016