

CCC Chuen Yuen College
Programme Evaluation Report for DLG-funded Other Programme (Gifted Education) 2016-17

Programme title	Objective(s)	Targets (No./level/selection)	Duration/ Start Date	Deliverables	Evaluation	Teacher i/c & Service provider	Expenditure
Mathematics uplifting Course	To consolidate students' ability on problem solving and logic thinking.	- 20 Students - S4 students - Nominated by subject teacher based on their first term examination	8 lessons 4/3/2017-6/5/2017	Notes and assignments in each lesson	<ul style="list-style-type: none"> ❖ 94.5% participants agreed that the tutor explain the content clearly and the tutor could increase their understanding on the content ❖ 78.8% participants agreed that the course could enhance their learning ability in Mathematics. ❖ Tutor's comments: The abilities of students were average and had certain degree of learning diversity. Some of them were weak in foundation. In general, they were all willing to participate the class activities and have a certain degree of enhancement on the ability of problem solving and logic thinking. 	Teacher-in-charge: Mr. Tang Shu Yan Course tutor : Mr. To Man Hon	\$1,800 (Course fee)
Mathematics uplifting Course	To consolidate students' ability on problem solving and logic thinking.	- 21 Students - S5 students - Nominated by subject teacher based on their first term examination	8 lessons 4/3/2017-6/5/2017	Notes and assignment in each lesson	<ul style="list-style-type: none"> ❖ 100% participants agreed that the tutor explained the content clearly and the tutor could increase their understanding on the content ❖ 100% participants agreed that the course could enhance their learning ability in Mathematics. ❖ Tutor's comments: Most students were active in class. 	Teacher-in-charge: Mr. Tang Shu Yan Course tutor : Mr. To Man Hon	\$1,800 (Course fee)

Programme title	Objective(s)	Targets (No./level/selection)	Duration/ Start Date	Deliverables	Evaluation	Teacher i/c & Service provider	Expenditure
					With the participation of class activities, their ability of problem solving and logic thinking were enhanced.		
Korea Study Tour	To broaden students' horizon through studying of the culture and technology of Korea	- 15 students - S4 and S5 students - Elite students and scholarship winners	2/4/2017 - 5/4/2017 (4 days)	Students' reflection	All students agreed that the experience of this study tour could broaden their mind. Each student had written a self reflection on this tour.	Teacher-in-charge: Mr. Tang Shu Yan Service provider: JBC Travel Ltd	\$15,000
River channel field studies	To understand fluvial processes & landforms through observation & data collection	24 S4 Geography students	20/12/2016	Sharing of finding & report to other students & teachers	❖ 90 % students agreed that they were able to identify characteristics of different river courses. ❖ 80% students agreed that the programme was able to reinforce skills of data collection and application of geographical concepts. ❖ 100% students agreed that learning skills such as observation, data collection and analysis were enhanced through the programme.	Teacher-in-charge: Mr. Cheung Ka Lok Service provider: Koon Nature Education Centre	\$1,800
Wai Chai Tour	To enhance students understanding in the problems of urban development of Hong Kong	15 S5 students	16/2/2017	Students' reflection	Participants learned the historical development of Wanchai in an authentic way. Students made a reflection on policy of conservation and urban development of Hong Kong.	Teacher-in-charge: Ms. Hui Po Chu Service provider: The Conservancy Association Centre for Heritage Ltd	\$1,500

Programme title	Objective(s)	Targets (No./level/selection)	Duration/ Start Date	Deliverables	Evaluation	Teacher i/c & Service provider	Expenditure
Science Academy for Youth Talent Summer course 2017 Essentials of Organic Chemistry	<ul style="list-style-type: none"> ❖ To introduce essential concepts of organic chemistry ❖ To introduce basic experimental techniques and scientific methods in organic chemistry through laboratory demonstration and participation ❖ To let students gaining appreciation of the types of research activities in a university environment 	1 S.5 student recommended by science teacher (4D Sze Pui Yuet)	7/8/2017-9/8/2017	Certificate	<p>The students finished the course and gained valuable experience in carry out experiments at university level. She carried out experiments about resolution of <i>trans</i>-1,2-diaminocyclohexane. She noted that purifying the enantiomers in pharmaceutical industry was really time consuming and admirable.</p> <p>The course successfully broadened student's horizon and enriching her knowledge.</p>	<p>Teacher-in-charge: Mr. Ng Chap Fai</p> <p>Service provider: Faculty of Science, The Chinese University of Hong Kong</p>	\$1,500
Secondary School Mathematics and Science Competition 2017	To promote students' interest in Science subjects.	24 S.5 top Science and Mathematics students recommended by subject teachers.	<ul style="list-style-type: none"> ❖ 30/4/2017 (Physics and Maths) ❖ 1/5/2017 (Biology and Chemistry) 	Certificates	3 students attained distinction and 9 students attained credit. 10 students attained proficiency.	<p>Teacher-in-charge: Mr. Ng Chap Fai</p> <p>Service provider: The Hong Kong Polytechnic University</p>	\$4,080
Australian National Chemistry Quiz	To enrich students' experience in tackling chemistry problems	20 S4 and S5 Chemistry students	1-hour quiz scheduled on 13/7/2017	Performance analysis of each participant	A quiz was held on 13th July 2017 and performance analysis would be available in October 2017.	Teacher-in-charge: Mr. Kwok Chi Fung	\$1,000

Programme title	Objective(s)	Targets (No./level/selection)	Duration/ Start Date	Deliverables	Evaluation	Teacher i/c & Service provider	Expenditure
Prefect Training Camp	<ul style="list-style-type: none"> ❖ To build up the team spirit ❖ To develop the problem-solving skills in handling daily duty 	68 S4 and S5 prefects	19/4/2017 – 20/4/2017 (2 days 1 night)	The team spirit of the team will be uplifted and the prefects will apply the problem-solving skills learnt in their daily duty.	There was an intensive training schedule in 2 days in which all prefect groups were challenged to handle different tasks. As observed, they showed high engagement in the activities. From the analysis of evaluation questionnaires, over 80% of prefects agreed that the team spirit was uplifted and they would apply the practical skills learnt in their daily duties. As observed by teachers and prefect leaders, the morale of prefect team had been boosted after the training camp. It was also noted that more prefects could handle their duties with more initiatives and more skillfully.	Teacher-in-charge: Mr. Tse Siu Hang & Mr. Kwok Chi Fung	\$11,493.6
Leadership Training for Head and Vice Head Prefects	To master the skills in leading the Prefect Team	5 S5 Head and Vice Head Prefects	One school term	The leadership skills will be mastered while managing the Prefect Team.	All prefect leaders satisfactorily completed the training course. As observed, they had led the prefect team effectively.	Teacher-in-charge: Mr. Kwok Chi Fung Service provider: Hong Kong Federation of Youth Group	\$4,900

Programme title	Objective(s)	Targets (No./level/selection)	Duration/ Start Date	Deliverables	Evaluation	Teacher i/c & Service provider	Expenditure
Leadership Training Course	<ul style="list-style-type: none"> ❖ Learn from international leaders from around the world ❖ Learn the qualities of being a leader ❖ Learn communication skills ❖ Team building ❖ Problem-solving skills 	2 student leaders of 29 th Student Union	9 sessions of some Friday evenings and whole-day workshops in Saturday.	Participants took part in presentation, seminars, workshops and group activities.	Attendance: 100% Both students gave positive feedback on the quality of the programme. They had broadened their horizon through meeting different guest speakers and working with students of different background.	Teacher-in-charge: Mrs. Siu Lam Lai Kei Service provider: The Hong Kong Federation of Youth Groups	\$2,400
中四級閱讀能力提升班	讓學生喜歡閱讀，懂得欣賞名家作品，從而吸收課外知識。 從閱讀開展課程，提升他們閱讀興趣。	17 位中四學生	2/12/2016 - 3/3/2017	學生在每節閱讀一篇短篇小說，並完成相關討論題目。 學生需課程結束前完成一次長篇閱讀報告。	<ul style="list-style-type: none"> ❖ 100%學生認同導師講解清晰，具教學熱誠。 ❖ 92%學生認同導師能解答他們的疑問。 ❖ 85%學生認同導師教學技巧引起他們的學習興趣。 ❖ 100%認同課程能提升他們的中文閱讀能力。 	負責老師： 陳王露恩老師 協辦機構： 香港教育服務中心	\$3,720
中五級說話能力提升班	提升學生思辯及說話能力。	15 位中五學生	1/12/2016 - 1/4/2017	每節進行 2 次小組討論練習。練習後與學生討論題目的要求及檢視學生的表現。	<ul style="list-style-type: none"> ❖ 100%學生認同導師講解清晰，具教學熱誠。 ❖ 100%學生認同導師能解答他們的疑問。 ❖ 100%學生認同導師教學技巧引起他們的學習興趣。 ❖ 100%學生認同課程能教授中文科口語溝通的技巧。 ❖ 100%學生認同課程讓他掌握考試題型及模式。 ❖ 100%學生認同導師能指導及糾正說話的技巧。 	負責老師： 姚何慧怡老師 協辦機構： 香港教育服務中心	\$4,320

Programme title	Objective(s)	Targets (No./level/selection)	Duration/ Start Date	Deliverables	Evaluation	Teacher i/c & Service provider	Expenditure
「辯論與通識」講座	提昇學生在通識科的邏輯思辯及論點申述技巧	20位中四及中五同學	13/12/2016	分享活動	參與的同學於分享活動中清晰展示講者教授的通識駁論技巧及用語。從上述的同學的功課表現觀察到他們能適當地引用各種駁論技巧。	負責老師： 李高栩欣老師 鄒淑芳老師 講員： 黃潔慧女士 (現職電視記者、辯論/通識教育工作者)	\$1,600
通識科學習活動 【通識直播室】 網上論壇： 氣候變化	探討氣候變化對香港及世界各地的影響	中四甲班 34 人	27/2/2017	學生於直播現場，與專家及學者一起討論和交流，訓練學生即時應對的能力。 會後獲發小冊子【全球化-氣候變化與人類健康】，及教材套	學生對相關議題加深認識，提升思辯能力。 其中兩名學生即場發表構思的小發明，建議具創意，並獲嘉許。	負責老師： 陳麗芬老師	\$1,780
「南京歷史文化探索之旅」內地交流計劃	活動能擴展學生視野，增進他們對南京的歷史和文化的認識，以及了解中國近代重要歷史事件和人物。	十位中五級修讀中國歷史科學生	二零一七年三月廿九日(星期三)至四月二日(星期日)	參與學生必須完成一份題為「從南京大屠殺看日本人的民族特性」的論文。	❖ 100%同學認同通過考察對南京的文化及歷史景點有深入認識。 ❖ 100%同學認同通過與當地中學學生交流，讓我更了解當地的教育情況及學習方式上的不同。 ❖ 100%學生認為學校應該再舉辦境外交流活動。	負責老師： 勞國偉老師 協辦機構： 教育局	\$5,000

Programme title	Objective(s)	Targets (No./level/selection)	Duration/ Start Date	Deliverables	Evaluation	Teacher i/c & Service provider	Expenditure
德育及公民教育組 - 境外交流活動	提升學生對祖國的意識與策劃活動的能力。	10名中四及中五學生	4天	所有學生完成活動反思文章，並以短片或辯論形式分享交流團所得，學生表現理想。	<ul style="list-style-type: none"> ❖ 100%學生認同通過考察三星堆文化、上古文化藝術館，更認識廈門的文化藝術。 ❖ 100%學生認同通過考察田螺坑土樓群，了解土樓群建築特色、藝術價值及當地人民的生活，從而認識本國世界文化遺產。 ❖ 95%學生認同通過探訪當地老人院舍和特殊學校，讓我更了解當地社會福利的情況。 ❖ 95%認同通過服務當地社群，能提升策劃活動的能力。95%學生認同服務活動後，能提升自信及解決問題的能力。 	負責老師： 黎美鳳老師 協辦機構： 亞洲旅行社有限公司	\$5,000