

## S1 School-Based Cross-Subject Reading Scheme (Teachers)

**Date & Time:** September 2017 to May 2018 (Every Tuesday to Friday)

8:25 a.m. to 8:45 a.m. (20 minutes)

**Venue:** Classrooms

- Aims:**
- 1) To help students build a solid foundation in reading books of a wide range of contexts.
  - 2) To integrate students' reading experience into formal teaching curriculum.
  - 3) To enhance students' reading ability and reading sub skills.

**Table 1: Morning Reading Scheme Time-table:**

				<b>Form 1</b>	
<b>Months</b>	<b>Tuesday, Wednesday</b>		<b>Thursday</b>	<b>Friday</b>	
September	Pursuing a Joyful and Purposeful Life / Learning to Learn		*RA1, RA2	《超凡學生手記》	
October				《白話聊齋誌異》：〈聶小倩〉、〈畫皮〉 《聊齋志異選評》：〈聶小倩〉、〈畫皮〉	
November	Wk: 1-2	History: The people who changed History	*RA2, RA3	《白話聊齋誌異》：〈種梨〉、〈偷桃〉、〈鴉頭〉	
	Wk: 3-5	中史: 中外交通			
December	Wk: 1-2	Geography: Resources & natural disaster			
January	English books		*RA2, RA4	《西遊記》：第七十二回 〈盤絲洞七情迷本 濯垢泉八戒忘形〉	
February				《西遊記》：第七十三回 〈情因舊恨生災毒 心主遭魔幸破光〉	
March	STEM books		*RA2	(1) 《三國演義》：第三十七回 〈司馬徽再薦名士 劉玄德三顧草廬〉 (2) 《三國演義》：第三十八回 〈定三分隆中決策 戰長江孫氏報仇〉	
April				(1) 《三國演義》：第五十一回 〈曹仁大戰東吳兵 孔明一氣周公瑾〉 (2) 《三國演義》：第八十五回 〈劉先主遺詔托孤兒 諸葛亮安居平五路〉	
May	Free Reading Month		*RA2	(1) 《三國演義》：第一百零四回 〈隕大星漢丞相歸天 見木像魏都督喪膽〉 (2) 《三國演義》：第一百零五回 〈武侯預伏錦囊計 魏主拆取承露盤〉	

\*RA – Refer to the Reading Activity in Table 3.

## (I) Duties of teachers in charge of morning reading

1. Students have to finish reading books or reading materials in different scopes according to the Morning Reading Time-table as shown in Table 1.
2. The Reading Programme will **start from 12<sup>th</sup> September**. If students don't have English newspaper on Thursday in September, they should read the thematic books of Pursuing a Joyful and Purposeful Life / Learning to Learn according to Table 1.
3. Students have to read at least **ONE book for each theme**. They are required to mark their **reading records** on their "**Reading Journal**". This includes the title, theme of the book, author, the start of reading date, complete of reading date etc. Students must **get signature** from their morning reading teacher or class teacher **for approval**. The more books they read, the more opportunity they achieve the Reading Award "The Great Reader".
4. S1 students have to read English newspaper on Thursday. They need to write down those vocabularies they don't know on **Vocabulary Book**.
5. S1 students have to read several selected Chinese articles on Friday. They will have a **reading assessment** related to the selected articles given by the Chinese Language Department every time. The assessments will be **collected by Chinese teachers**.
6. Every student has at least **ONE reading sharing** in each term. Top 4 students in class will be awarded \$20 coupon.
7. There is a Free Reading Month in May. Students can choose any scope of books they want to read provided that the contents of the books are healthy and those books are borrowed from school library or public libraries.
8. Morning reading teachers are required to monitor students to read the reading materials according to the Morning Reading Scheme time table. Students should keep quiet and concentrate on their reading.
9. Five library lessons will be conducted from September as shown in Table 2.

**Table 2: Library lessons Time-table**

Venue	Content	1A	1B	1C	1D
Hall	Briefing: Library rules, Cross-subject Reading Scheme	6/9 Wed			
Library	Library Tour	12/9 Tue	14/9 Thur	15/9 Fri	19/9 Tue
Classroom	Book Sharing by TL	3/10 Tue	6/10 Fri	10/10 Tue	24/10 Tue
Classroom	Reading skills: Skimming	28/11 Tue	1/12 Fri	5/12 Tue	7/12 Thur
Classroom	Reading skills: Scanning	8/12 Fri	12/12 Tue	14/12 Thur	15/12 Fri

**(II) Teachers in charge:****Table 3. Reading activities / competitions**

	<b>Date</b>	<b>Thematic Reading</b>	<b>Relevant Events</b>	<b>Departments involved</b>	<b>Teachers in charge</b>
RA1	September - October	Pursuing a Joyful and Purposeful Life / Learning to learn	<b>Inter-class competition “My favorite quote” (佳句摘錄比賽)</b> <ul style="list-style-type: none"> <li>➤ Each student has to submit their favorite quote to the library from the book they read. The quote can be either English or Chinese.</li> <li>➤ The highest percentage of participants will be the winner.</li> <li>➤ <b>Award:</b> Winner: 5 marks with a gift for the whole class (prize: HK\$100) 1<sup>st</sup> runner: 4 marks 2<sup>nd</sup> runner: 3 marks Merit Award: 1 mark</li> </ul>	Guidance, Library	CL – encourage more students to take part in the reading activity and inter-class competition.  TL – hold and organize the quote competition.  TL – select students’ work.
RA2	September - April	The theme of books refer to Table 1	<b>The Great Reader</b> Winner: HK\$100 book coupon + Reading Certificate 1 <sup>st</sup> runner: HK\$50 book coupon + Reading Certificate 2 <sup>nd</sup> runner: HK\$20 book coupon + Reading Certificate Merit Award of Certificate: At least 15 books have been read from September to April. The CYC code are 11B2, 21B2 and 31B2.	Library	T – sign a signature on students’ “Reading Journal” when they request as a approval.  TL – hold and organize the activity.

RA3	November - January	History: The people who changed History	<b>Book review:</b> ➤ All students are required to complete a book review and submit them to their History teacher. ➤ The content of the book review are focus on his / her contributions	PSHE, Library	➤ ST - collect students' book review and select the best ten Book Review to TL for displaying in library. ➤ TL – display students' work in library.
		中史: 中外交通	<b>Book review:</b> ➤ All students are required to complete a book review and submit to their Chinese History teacher.		
		Geography: Resources & natural disaster	<b>Book review:</b> ➤ All students are required to complete a book review and submit to their Geography teacher.		
RA4	February	English books	<b>Books Introducing Competition:</b> ➤ Each group of English students will have a representative to participate in the competition. ➤ Representative from each English group has to give a two minutes speech. ➤ Morning reading teachers will be invited as a judge for the competition. ➤ The winner marks will be awarded HK\$50 book coupon and the other participants will be given a gift. ➤ All participants will be recorded in CYC award list, the CYC code are 11B2, 21B2 and 31B2	Eng. Dept., Library	➤ Eng. T – nominate a representative of their groups to TL. ➤ Eng. T – train & teach the representatives' pronunciation, intonation etc. ➤ TL – hold and organize the Book Introducing Competition.

T – Morning Reading Teacher

CT – Class Teacher

TL – Teacher Librarian

ST – subject teacher

Eng. T – English Teacher

Chi. T – Chinese Teacher

## S2 School-Based Cross-Subject Reading Scheme (Teachers' Version)

**Date & Time:** September 2017 to May 2018 (Every Tuesday to Friday)

8:25 a.m. to 8:45 a.m. (20 minutes)

**Venue:** Classrooms

- Aims:**
- 1) To help students build a solid foundation in reading books of a wide range of contexts.
  - 2) To integrate students' reading experience into formal teaching curriculum.
  - 3) To enhance students' reading ability and reading sub skills.

**Table 1: Morning Reading Scheme Time-table:**

<b>Form 2</b>					
Months	Tuesday, Wednesday		Thursday	Friday	
September	Pursuing a Joyful and Purposeful Life		*RA1, RA2	按興趣自選閱讀	
October				《白話聊齋誌異》：〈聶小倩〉、〈畫皮〉 《聊齋志異選評》：〈聶小倩〉、〈畫皮〉	
November	Wk: 1-2	Geography: Resources & natural disaster	*RA2, RA3	《白話聊齋誌異》：〈種梨〉、〈偷桃〉、〈鴉頭〉	
	Wk: 3-5	History: The people who changed History			
December	Wk: 1-2	中史: 中外交通		《聊齋誌異》：〈錢流〉、〈罵鴨〉、〈郭生〉	
January	Free Reading Month		<b>English newspaper reading</b>	《西遊記》：第七十二回 〈盤絲洞七情迷本 濯垢泉八戒忘形〉	
February	English books			*RA2,	《西遊記》：第七十三回 〈情因舊恨生災毒 心主遭魔幸破光〉
March				*RA4	(1) 《三國演義》：第三十七回 〈司馬徽再薦名士 劉玄德三顧草廬〉 (2) 《三國演義》：第三十八回 〈定三分隆中決策 戰長江孫氏報仇〉
April				STEM books	*RA2,
May	(1) 《三國演義》：第一百零四回 〈隕大星漢丞相歸天 見木像魏都督喪膽〉 (2) 《三國演義》：第一百零五回 〈武侯預伏錦囊計 魏主拆取承露盤〉				

\*RA – Refer to the Reading Activity in Table 2.

## (II) Duties of teachers in charge of morning reading:

10. Students have to finish reading books or reading materials in different scopes according to the Morning Reading Time-table as shown in Table 1.
11. The Reading Programme will **start from 12<sup>th</sup> September**. If students don't have English newspaper on Thursday in September, they should read the thematic books of Pursuing a Joyful and Purposeful Life according to Table 1.
12. Students have to read at least **ONE book for each theme**. They are required to mark their **reading records** on their "**Reading Journal**". This includes the title, theme of the book, author, the start of reading date, complete of reading date etc. Students must **get signature** from their morning reading teacher or class teacher **for approval**. The more books they read, the more opportunity they achieve the Reading Award "**The Great Reader**".
13. S2 students have to read English newspaper on Thursday. They need to write down those vocabulary they don't know on **Vocabulary Book**.
14. S2 students have to read several selected Chinese articles on Friday. They will have a **reading assessment** related to the selected articles given by the Chinese Language Department every time. The assessments will be **collected by Chinese teachers**.
15. Every student has at least **ONE reading sharing** in each term. Top 4 students in class will be awarded \$20 coupon.
16. There is a Free Reading Month in January. Students can choose any scope of books they want to read provided that the contents of the books are healthy and those books are borrowed from school library or public libraries.
17. Morning reading teachers are required to monitor students to read the reading materials according to the Morning Reading Scheme time table. Students should keep quiet and concentrate on their reading.

**(II) Teachers in charge:**

**Table 2. Reading activities / competitions**

	Date	Thematic Reading	Relevant Events	Departments involved	Teachers in charge
RA1	September - October	Pursuing a Joyful and Purposeful Life	<p><b>Inter-class competition “My favorite quote” (佳句摘錄比賽)</b></p> <ul style="list-style-type: none"> <li>➤ All students have to choose an English quote from the books they read.</li> <li>➤ They are needed to apply the English calligraphy skills they learnt from Art teachers to write down the quote and submit their works to their art teachers.</li> <li>➤ Those good calligraphy works will be chosen for displaying on December or school functions.</li> <li>➤ The greatest number of students’ works that are chosen for displaying will be the winner.</li> <li>➤ <b>Award:</b> Winner: 5 marks with a gift for the whole class (prize: HK\$100) 1<sup>st</sup> runner: 4 marks 2<sup>nd</sup> runner: 3 marks Merit Award: 2 mark</li> </ul>	Guidance, Library	<ul style="list-style-type: none"> <li>➤ TL – hold and organize the quote competition.</li> <li>➤ TL – arrange the display of students’ calligraphy works.</li> <li>➤ Art teachers – teach students English calligraphy and select some good calligraphy works to TL for displaying.</li> <li>➤ CT - encourage more students to take part in the reading activity and inter-class competition.</li> </ul>
RA2	September - April	The theme of books refer to Table 1	<p><b>The Great Reader</b></p> <p>Winner: HK\$100 book coupon + Reading Certificate 1<sup>st</sup> runner: HK\$50 book coupon + Reading Certificate 2<sup>nd</sup> runner: HK\$20 book coupon + Reading Certificate Merit Award of Certificate: At least 15 books have been read from September to April. The CYC code are 11B2, 21B2 and 31B2.</p>	Library	<ul style="list-style-type: none"> <li>➤ T – sign a signature on students’ “Reading Journal” when they request as a approval.</li> <li>➤ TL – hold and organize the activity.</li> </ul>

RA3	November - January	Geography: Resources & natural disaster	<b>Book review:</b> ➤ All students are required to complete a book review and submit to their Geography teacher.	PSHE, Library	➤ ST - collect students' book review and select the best ten Book Review to TL for displaying in library. ➤ TL – display students' work in library.
		History: The people who changed History	<b>Book review:</b> ➤ All students are required to complete a book review and submit them to their History teacher. ➤ The content of the book review are needed to focus on his / her contributions		
		中史: 中外交通	<b>Book review:</b> ➤ All students are required to complete a book review and submit to their Chinese History teacher.		
RA4	March	English books	<b>Books Introducing Competition:</b> ➤ Representative from each English group has to give a two minutes speech. ➤ Morning reading teachers will be invited as a judge for the competition. ➤ The winner marks will be awarded HK\$50 book coupon and the other participants will be given a gift. ➤ All participants will be recorded in CYC award list, the CYC code are 11B2, 21B2 and 31B2	Eng. Dept., Library	➤ Eng. T – nominate a representative of their groups to TL. ➤ Eng. T – train & teach the representatives' pronunciation, intonation etc. ➤ TL – hold and organize the Book Introducing Competition.

T – Morning Reading Teacher

Chi. T – Chinese Teacher

TL – Teacher Librarian

CT – Class Teacher

Eng. T – English Teacher

ST – subject teacher



## S3 School-Based Cross-Subject Reading Scheme (Teachers' Version)

**Date & Time:** September 2017 to May 2018 (Every Tuesday to Friday)

8:25 a.m. to 8:45 a.m. (20 minutes)

**Venue:** Classrooms

**Aims:** 1) To help students build a solid foundation in reading books of a wide range of contexts.

2) To integrate students' reading experience into formal teaching curriculum.

3) To enhance students' reading ability and reading sub skills.

### Instructions:

**Table 1: Morning Reading Scheme Time-table:**

Form 1				
Months	Tuesday, Wednesday		Thursday	Friday
September	Pursuing a Joyful and Purposeful Life		*RA1, RA2	按興趣自選閱讀
October				《白話聊齋誌異》：〈聶小倩〉、〈畫皮〉 《聊齋志異選評》：〈聶小倩〉、〈畫皮〉
November	Wk: 1-2	中史： 中外交通	English newspaper reading	《白話聊齋誌異》：〈種梨〉、〈偷桃〉、〈鴉頭〉
	Wk: 3-5	Geography: Resources & natural disaster		*RA2, RA3
December	Wk: 1-2	History: The events that changed History		
January	STEM books		English newspaper reading	《西遊記》：第七十二回 〈盤絲洞七情迷本 濯垢泉八戒忘形〉
February				《西遊記》：第七十三回 〈情因舊恨生災毒 心主遭魔幸破光〉
March	Free Reading Month		English newspaper reading	(1) 《三國演義》：第三十七回 〈司馬徽再薦名士 劉玄德三顧草廬〉 (2) 《三國演義》：第三十八回 〈定三分隆中決策 戰長江孫氏報仇〉
April	English books			(1) 《三國演義》：第五十一回 〈曹仁大戰東吳兵 孔明一氣周公瑾〉 (2) 《三國演義》：第八十五回 〈劉先主遺詔托孤兒 諸葛亮安居平五路〉
May				(1) 《三國演義》：第一百零四回 〈隕大星漢丞相歸天 見木像魏都督喪膽〉 (2) 《三國演義》：第一百零五回 〈武侯預伏錦囊計 魏主拆取承露盤〉

### **(III) Instructions to class teachers/ morning reading teachers:**

18. Students have to finish reading books or reading materials in different scopes according to the Morning Reading Time-table as shown in Table 1.
19. The Reading Programme will **start from 12<sup>th</sup> September**. If students don't have English newspaper on Thursday in September, they should read the thematic books of Pursuing a Joyful and Purposeful Life according to Table 1.
20. Students have to read at least **ONE book for each theme**. They are required to mark their **reading records** on their "**Reading Journal**". This includes the title, theme of the book, author, the start of reading date, complete of reading date etc. Students must **get signature** from their morning reading teacher or class teacher **for approval**. The more books they read, the more opportunity they achieve the Reading Award "**The Great Reader**".
21. S3 students have to read English newspaper on Thursday. They need to write down those vocabulary they don't know on **Vocabulary Book**.
22. S3 students have to read several selected Chinese articles on Friday. They will have a **reading assessment** related to the selected articles given by the Chinese Language Department every time. The assessments will be **collected by Chinese teachers**.
23. Every student has at least **ONE reading sharing** in each term. Top 4 students in class will be awarded \$20 coupon.
24. There is a Free Reading Month in March. Students can choose any scope of books they want to read provided that the contents of the books are healthy and those books are borrowed from school library or public libraries.
25. Morning reading teachers are required to monitor students to read the reading materials according to the Morning Reading Scheme time table. Students should keep quiet and concentrate on their reading.

## (II) Teachers in charge:

**Table 2. Reading activities / competitions**

	Date	Thematic Reading	Relevant Events	Departments involved	Teachers in charge
RA1	September - October	Pursuing a Joyful and Purposeful Life	<p><b>Inter-class competition “My favorite quote” (佳句摘錄比賽)</b></p> <ul style="list-style-type: none"> <li>➤ All students have to choose a <b>Chinese quote</b> from the books they read.</li> <li>➤ They are needed to apply the Chinese calligraphy skills they learnt from Art teachers to write down the quote and submit their works to their Art teachers.</li> <li>➤ Those good calligraphy works will be chosen for displaying on December or school functions.</li> <li>➤ The greatest number of students’ works that are chosen for displaying will be the winner.</li> <li>➤ <b>Award:</b> Winner: 5 marks with a gift for the whole class (prize: HK\$100) 1<sup>st</sup> runner: 4 marks 2<sup>nd</sup> runner: 3 marks Merit Award: 2 mark</li> </ul>	Guidance, Library	<ul style="list-style-type: none"> <li>➤ TL – hold and organize the quote competition.</li> <li>➤ TL – arrange the display of students’ calligraphy works.</li> <li>➤ TL – collect the data of students’ work from Art teachers for the Form Competition (Winners, First Runner, Second Runner and 3 Merit Award).</li> <li>➤ Art teachers – teach students Chinese calligraphy and select some good calligraphy works to TL for displaying.</li> <li>➤ CT - encourage more students to take part in the reading activity and inter-class competition.</li> </ul>
RA2	September - April	The theme of books refer to Table 1	<p><b>The Great Reader</b></p> <p>Winner: HK\$100 book coupon + Reading Certificate 1<sup>st</sup> runner: HK\$50 book coupon + Reading Certificate 2<sup>nd</sup> runner: HK\$20 book coupon + Reading Certificate Merit Award of Certificate:</p>	Library	<ul style="list-style-type: none"> <li>➤ T – sign a signature on students’ “Reading Journal” when they request as a approval.</li> <li>➤ TL – hold and organize the activity.</li> </ul>

			At least 15 books have been read from September to April. The CYC code are 11B2, 21B2 and 31B2.		
RA3	November - January	中史: 中外交通	<b>Book review:</b> All students are required to complete a book review and submit to their Chinese History teacher.	PSHE, Library	<ul style="list-style-type: none"> <li>➤ ST - collect students' book review and select the best ten Book Review to TL for displaying in library.</li> <li>➤ TL – display students' work in library.</li> </ul>
		Geography: Resources & natural disaster	<b>Book review:</b> <ul style="list-style-type: none"> <li>➤ All students are required to complete a book review and submit to their Geography teacher.</li> </ul>		
		History: The events that changed History	<b>Book review:</b> <ul style="list-style-type: none"> <li>➤ All students are required to complete a book review and submit them to their History teacher.</li> </ul>		
RA4	March	STEM books in English	<b>Books Introducing Competition:</b> <ul style="list-style-type: none"> <li>➤ Representative from each English group has to give a two minutes speech.</li> <li>➤ Morning reading teachers will be invited as a judge for the competition.</li> <li>➤ The books they introduce MUST be STEM books in English.</li> <li>➤ The winner marks will be awarded HK\$50 book coupon and the other participants will be given a gift.</li> <li>➤ All participants will be recorded in CYC award list, the CYC code are 11B2, 21B2 and 31B2</li> </ul>	Eng. Dept., Science, Maths Dept., ICT Dept., D&T Dept. & Library	<ul style="list-style-type: none"> <li>➤ Eng. T – nominate a representative of their groups to TL for participating the competition.</li> <li>➤ Eng. T – train &amp; teach the representatives' pronunciation, intonation etc.</li> <li>➤ TL – hold and organize the Book Introducing Competition.</li> </ul>

T – Morning Reading Teacher

Chi. T – Chinese Teacher

TL – Teacher Librarian

CT – Class Teacher

Eng. T – English Teacher

ST – subject teacher

## S4 Morning Reading Scheme (Students' version) (Teachers' Version)

**Date & Time:** September 2017 to May 2018 (Every Tuesday to Friday)

8:25 a.m. to 8:45 a.m. (20 minutes)

**Venue:** Classrooms

- Aims:**
- 1) To provide extensive reading
  - 2) To widen students' exposure and enrich their knowledge of social issue.

**Instructions:**

**Table 1: Morning Reading Time Table:**

	Tuesday, Wednesday	Thursday	Friday
September - October	Core: 中文(名家小說 / 散文) / Mathematics / LS	English newspaper	通通識
November - December	Core: English books		
January	Pursuing a Joyful and Purposeful Life		
February- March	OLE-AD books		
April - May	Elective: Hist / Clit / Eco / Chem / ICT / VA / Geog / Chist / BIO / Phy / BAFS		

1. Students have to read English newspaper and Chinese newspaper on Thursday and Friday respectively during the morning reading time. On the other days of the week, they have to read designated scope of book borrowed from the library.
2. Every student has at least **ONE reading sharing** in each term. Top 4 students in class will be awarded \$20 coupon.
3. Each form will have "The Great Reader" competition from September to April. Teachers can encourage students to read more.
4. Students are only allowed to bring the designated newspaper (通通識/ SCMP) to read during the morning reading time.
5. Students should keep quiet and concentrate on their reading.

## I. Duties of teachers in charge of morning reading:

1. Monitor students to read the newspaper or SBA books in the designated months.
2. Teachers must not conduct teaching and handle class business during the morning reading time.

## II. Teachers in charge:

**Table 2. Reading activities / competitions**

<b>Date</b>	<b>Relevant Events</b>	<b>Departments involved</b>	<b>Teachers in charge</b>
November	Liberal Studies Competition on News	LS Dept., Library	<ul style="list-style-type: none"><li>➤ LS teachers – prepare questions bank for the competition.</li><li>➤ TL - hold and organize the Liberal Studies Competition on News in school hall.</li></ul>
March	English News Commentary Sharing Competition	Eng. Dept., Library	<ul style="list-style-type: none"><li>➤ Eng. T – nominate a representative of their class to TL for participating the competition.</li><li>➤ Eng. T – train the representatives.</li><li>➤ TL – hold and organize the Commentary Competition.</li><li>➤ TL - give the theme of Commentary Sharing Competition.</li></ul>

## S5 Morning Reading Scheme (Teachers' version)

**Date & Time:** September 2017 to May 2018 (Every Tuesday to Friday)

8:25 a.m. to 8:45 a.m. (20 minutes)

**Venue:** Classrooms

- Aims:**
- 1) To provide extensive reading
  - 2) To widen students' exposure and enrich their knowledge of social issue.

### Instructions

**Table 1. Morning Reading Time Table:**

	Tuesday, Wednesday	Thursday	Friday
September	English Fiction	English newspaper	通通識
October	SBA books (高中中文閱讀(名家小說或散文)), or Liberal Studies books		
November - December	OLE-AD books		
January - February	English Print Non-fiction		
March – April	SBA books (高中中文閱讀(名家小說或散文)), or Liberal Studies books		
May	Pursuing a Joyful and Purposeful Life		

6. Students have to read English newspaper and Chinese newspaper on Thursday and Friday respectively during the morning reading time. On the other days of the week, they have to read SBA books or Liberal Studies books.
7. Every student has at least **ONE reading sharing** in each term. Top 4 students in class will be awarded \$20 coupon.
8. Each form will have “The Great Reader” competition from September to April. Teachers can encourage students to read more.
9. Students are only allowed to bring the designated newspaper (通通識/ SCMP) to read during the morning reading time.
10. Students should keep quiet and concentrate on their reading.

### **II. Duties of teachers in charge of morning reading:**

1. Monitor students to read the newspaper or SBA books in the designated months.
2. Teachers must not conduct teaching and handle class business during the morning reading time.

## II. Teachers in charge:

**Table 2. Reading activities / competitions**

Date	Relevant Events	Departments involved	Teachers in charge
November	Liberal Studies Competition on News	LS Dept., Library	<ul style="list-style-type: none"> <li>➤ LS teachers – prepare questions bank for the competition.</li> <li>➤ TL - hold and organize the Liberal Studies Competition on News in school hall.</li> </ul>
March	English News Commentary Sharing Competition	Eng. Dept., Library	<ul style="list-style-type: none"> <li>➤ Eng. T – nominate a representative of their class to TL for participating the competition.</li> <li>➤ Eng. T – train the representatives.</li> <li>➤ TL – hold and organize the Commentary Competition.</li> <li>➤ TL - give the theme of Commentary Sharing Competition to students and English teachers.</li> </ul>



## **S6 Morning Reading Scheme (Teachers' version)**

**Date & Time:** September 2017 to December 2018 (Every Tuesday to Friday)

8:25am to 8:45am (20 minutes)

**Venue:** Classrooms

**Aims:**

- 1) To provide extensive reading
- 2) To widen students' exposure and enrich their knowledge of social issue.

### **I. Instructions:**

**Table 1: Morning Reading Time table:**

<b>Months</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
September	OLE-AD books		English newspaper	通通識
October - December	Revision period			

1. Students are arranged to read English newspaper and Chinese newspaper on Thursday and Friday respectively during the morning reading time. On the other days of the week, they have to read OLE-AD and revision books on September and October to December, respectively.
2. Students are only allowed to bring the designated newspaper (通通識/SCMP) to read during the morning reading time.
3. Students should keep quiet and concentrate on their reading.

### **II. Duties of teachers in charge of morning reading:**

1. Monitor students to read the newspaper or OLE-AD books in the designated months.
2. Teachers must not conduct teaching and class business during the morning reading time.