

# **The Church of Christ in China Chuen Yuen College**



## **Annual School Report**

**2024-2025**

## **Contents**

	<b>Page</b>
I. Our School	2
II. Achievements and Reflection on Major Concerns	6
III. Our Teaching and Learning	12
IV. Support for Student Development	30
V. Student Performance	40
VI. Appendices	
(A) Financial Summary	91
(B) Capacity Enhancement Grant	92
(C) School-based After-school Learning and Support Programmes	97
(D) Diversity Learning Grant	100
(E) Sister School Scheme	107
(F) Life-wide Learning Grant	110
(G) Student Activities Support Grant	118
(H) One-off Grant for Senior Secondary Subject Citizenship and Social Development	120
(I) One-off Grant for Mental Health of Parents and Students	121
(J) One-off Grant on Parent Education (Secondary)	122

## **I. Our School**

### **(I) School Information**

#### **1. Brief History**

This school was founded by the Hong Kong Council of the Church of Christ in China, in Kwai Chung, 1969, to meet the needs of the community for quality secondary education. With its close ties to Chuen Yuen Church, Chuen Yuen First Primary School, Chuen Yuen Second Primary School and Chuen Yuen Third Primary School, this new school was named Chuen Yuen College.

In 1969, there were four classes in Form One and Form Two. The school had its first Form Five graduates in 1972. In September 1973, CCC Chuen Yuen College started its matriculation classes, in both Arts and Science streams. It then developed to its full capacity as a 24-class grammar school. Later, floating classes were introduced in 1976 in response to the request from the Education Department. During the period from 1978 to 1985, the school also offered special education in some classes.

Mr. Cheung Wan Cha, the founding Principal of the school, retired in August 1983. Ms. Yau Oi Nam, Cheung's successor, migrated to Canada in 1992. Mrs. Lee Shek Yuk Yu then became the third Principal and she left the school in 2001. Mr. Wong Wai Yiu took up the principalship as the fourth Principal of the school in 2001 and he retired in August 2019. Mr. Ip Tin Yau joined service in 2019 and he is the fifth Principal of the school.

#### **2. Present Situation**

##### **a) Class Structure and Curriculum**

The school is an aided co-ed school with approximately 730 pupils. There are four classes in each form from Form One to Form Six.

The school is a grammar school offering a broad and balanced curriculum. A total of twelve electives are offered in senior forms to meet students' diversified needs. Other than academic subjects, we offer more than twenty clubs and societies to stretch the potential of our students.

##### **b) Administration**

The Incorporated Management Committee (IMC) of the school was established in September 2011 to replace the School Management Committee (SMC). The IMC is led by the Supervisor, sponsoring body managers, parent managers, an alumni manager, an independent manager, teacher managers and the Principal. It replaces the role of the SMC to manage the school. The IMC sets the goals and priorities for the school. It also formulates development directives, management policies and the use of resources according to the priorities.

The daily operation of the school is administered by the Executive Committee, which is headed by the Principal and further supported by two vice-principals and the chairpersons of major functional committees, namely: Academic; Discipline; Guidance; Religion; Extra-curricular Activities; Career Guidance and Moral and Civic Education. Regular meetings are called to plan, implement and evaluate the progress of school work.

c) Church Support

The CCC Chuen Yuen Church works closely with the school in religious missions. Rev Cheung Mun Yee serves as the school chaplain to advise the school on evangelical matters. She also helps the school to promote the Gospel among teachers and students on the campus. There are also representatives from CCC Chuen Yuen Church in the IMC of the School.

d) School Facilities

The school is situated in Kwai Chung Estate. It is a six-storey building with about 50,000 square feet. There are twenty-eight classrooms and fourteen special rooms including a multimedia language centre, two computer rooms, four laboratories, a library, a gym room and a big assembly hall. All classrooms and laboratories are air-conditioned and equipped with networked computers, LCD projectors and visualisers. There is also a playground and a car park on the school campus.



(II) Incorporated Management Committee

1.	Mr. NG Ka Wai	Supervisor
2.	Ms. CHAN Chui Yin	Sponsoring Body Manager
3.	Dr. CHEUNG Kwan Hin	
4.	Mr. CHAN Tsun Kit, Kit	
5.	Ms. HO Mei Fung, Linda	
6.	Mr. LAI Benjamin	
7.	Rev. FUNG Tin Chung	
8.	Ms. WONG Mei Fung, Florence	Alternate Sponsoring Body Manager
9.	Mr. CHOU Sing Hong, Leo	Independent Manager
10.	Mr. IP Tin Yau	Principal
11.	Mr. KWOK Chi Fung	Teacher Manager
12.	Mr. LEUNG Chi Wah	Alternate Teacher Manager
13.	Mr. NG Tak Wai	Parent Manager
14.	Ms. TAM Suet Yi	Alternate Parent Manager
15.	Mr. NG Sze Ching	Alumni Manager

(III) Staff Profile and Training

1. Staff Profile

Religion	Counts	%	Teaching experience	Counts	%	Academic qualification	Counts	%
Christianity	28	46.7	Less than 2 years	6	10.0	Master with PGDE/ PCED	30	50.0
Catholic	0	0	2-3 years	5	8.3	Bachelor with PGDE/ PCED	25	41.7
Others / No religion	32	53.3	4-5 years	7	11.7	Bachelor degree	5	8.3
			6-10 year	6	10.0			
			11-15 years	6	10.0			
			Above 15 years	30	50.0			
Total	60	100%	Total	60	100	Total	60	100%

In addition, we have two laboratory technicians, two information technology technicians, one executive officer, four clerical staff and eight janitors. They are all

well-trained, dedicated and professional.

## 2. Staff Turnover

Staff resigned in 2024-2025	Number of staff
Teachers (retired and personal reasons)	3
Clerical Staff (retired and personal reasons)	1
Janitor (personal reasons)	2

## 3. Teacher Professional Development

### 3.1 School-based Training

Date	Theme	Organiser
29 August 2024	1. 學校發展目標的闡釋 2. 透過 VR 技術建立團隊合作精神 (第一節)	Staff Development Team
25 October 2024	1. 認識中華文化活動 2. 禁毒講座	
20 December 2024	1. 透過 VR 技術建立團隊合作精神 (第二節) 2. 國情教育-文物裡的中國	
17 February 2025	校外考察: 沙頭角國情及國安教育一日遊	

### 3.2 Other Courses and Seminars

	Courses/Seminars/Workshops related to	No. of Participants
1.	HKDSE/HKEAA	210
2.	Various Academic Subjects	405
3.	Use of Information Technologies	366
4.	Extracurricular Activities	58
5.	Student Guidance	100
6.	Student Discipline	39
7.	Moral and Civic Education	53
8.	Careers and Life Planning	50
9.	Religious Education	16
10.	School Based Assessment	98
11.	Middle Management & Professional Training	69
12.	Special Education Needs	531
13.	Collaborative or Peer Teaching	137
14.	National Security	352
	Total	2484

## II Achievements and Reflection on Major Concerns 2024-2025

Major concern A : Enhancing academic success among students

### **Achievements**

#### Targets

1. Students learn how to get smart and stay smart in handling the secondary school curriculum.
  - (a) Teachers acknowledged students' learning regularly.
  - (b) Each department ensured the alignment of the curriculum and assessment.
  - (c) Both appraisal lesson observations and peer lesson observations focused on catering for diversified learning. Professional dialogue on refining / enhancing teaching strategies were made after the lesson observations.
  - (d) Various learning support programmes for gifted students and low achievers were provided. For example, STEAM training course, Core three subjects enrichment classes and consolidation classes, English Debate Team training and Mathematics Team training.
2. Junior form students have a solid foundation in academic aspect.
  - (a) Different KLA provided study skills to students with respect to their subject nature.
  - (b) Most departments reviewed the homework policy and provided tiered assignments to match the ability of students.
  - (c) Saturday LaC classes and Core three supplementary classes were conducted for developing students skills in tackling test and examination papers.
  - (d) Cross-subject Language Across Curriculum collaboration with the University of Hong Kong had been completed, including the Mathematics Department, the Geography Department and the History Department and the English Department. The feedback of the collaboration was positive.

<b><u>Reflection</u></b>	
1.	In view of the school examination results, there was significant improvement among Secondary One and Secondary Three students. However, according to the stakeholder survey, student learning outcomes remained stagnant compared to the previous year. Students did not recognize their progress and lacked confidence in their learning abilities.
2.	Teachers should continue refining their teaching strategies to enhance students' self-efficacy.
3.	Continuous individual academic support, encouragement, and care from teachers are key factors in improving student learning.
<b><u>Feedback and Follow-up</u></b>	
1.	Refine the implementation strategy to integrate the BYOD (Bring Your Own Device) scheme effectively.
2.	More individualized study programmes should be arranged in weekdays to provide individual academic support, encouragement, and care to students. Students can make use of their holidays to consolidate their weekdays' learning.



Major concern B : To nurture students to be future leaders of society

1. Students will be able to lead a healthy lifestyle physically, socially and psychologically.
2. Applying positive psychology to help individuals to flourish in an education setting. Students can better encounter their stress and challenges in daily life, and ultimately to have a flourishing life.
3. Students will actively engage in both school and community activities with a strong sense of belonging and devotion.

**Achievements**

Student support programmes, including religious activities, Moral and Civic Education lessons, leadership training, adventure training, careers programmes, discipline and guidance programmes and extra-curricular programmes have been refined and expanded to promote students' holistic wellbeing and to nurture students with positive values and attitudes. Programmes organized by the Gifted Education Committee and Integrated Education Committee have also been conducted to cater to needs of different students. Feedback from participants was mostly positive.

Numerous measures have been made to encourage students to participate in sports activities. A computer application, 'RoboCoach AI' has been launched in junior forms to encourage students to do physical exercises in their spare time. About 300 students (in two terms) were awarded bonus marks in the subject of Physical Education. The school also joined the "Active Students, Active People" Campaign launched by EDB to promote an active and healthy lifestyle. In addition, an assembly talk on how to develop healthy lifestyle through doing physical exercises was conducted. The opening hours of playground and gym room have been adjusted so as to allow more students to use them. Students were also allowed to wear sports uniform to facilitate them to do physical exercises every day in February 2025.

Various committees and teams worked together to help students and parents enhance their mental health. Formal mental health education has been delivered through assemblies and Moral and Civic Education lessons. Workshops (essential oil acupuncture, dog training experience, tea appreciation, music box crafting, miniature bonsai making and outdoor excursions) were conducted, in which all participants agreed that the activity could help

relieve their stress. The Guidance Committee organized three booth events, collaborating with external organizations, to address mental health issues through diverse interactive formats and to build a friendly and supportive school atmosphere. Small support groups were also set up to help participants cope with their personal emotions and pressures. PTA also held a talk and a workshop to help parents address their mental health needs.

Students' engagement in both school and community activities has been strengthened so as to raise their sense of belonging and devotion. Class management activities including interclass competitions were conducted. The elderly service project with the Social Service Department was launched for all forms. Members of the Community Youth Club and the Red Cross Youth paid visits to 50 elderly homes. CYC members also participated in meal preparations for the nursing home and flag selling. Volunteer group led by school social worker effectively built students' confidence and sense of fulfilment. Visits, talks and taster programmes were held to let students know and care more about the outside world. In addition, OLE activities such as Appreciation of Drama, Chinese Opera and Movies were conducted. Besides local trips, exchange tours to mainland China (a total of more than 500 participants) were also held to develop students' sense of belonging to our country and enhance their sense of national identity.

### **Reflection**

Based on evaluations, most programmes were successfully implemented and students' immediate feedback was mostly positive. During the interviews with junior and senior students, students expressed their positive feelings toward school, including smooth adaptation, harmonious relationship with schoolmates, diversified learning opportunities, good sense of belonging and student-teacher relationship. However, figures from School Self Evaluation reflected that there would be room for improvement.

The implementation of positive education needs refinement. In addition to formal programs, individual needs should be catered for. More chances to acquire sense of achievement should be provided. Collaboration between parents and teachers in this aspect could be strengthened.

Students' performance in 'Physical Exercise' remains unsatisfactory. More measures should be devised to facilitate the development of students' habit to participate in sports activities.

The employment of mobile device and reward programs could be directions to explore.

The enhancement of mental health remains a major focus. In addition to formal and informal education, ways to identify students in need should be strengthened. More external resources could be sought to provide professional support.

School and community activities could be more focused so as to raise students' sense of belonging and devotion. Form teachers could strengthen bonds among classmates through tailor-made activities. Community service activities would continue to be a way to build students' satisfaction and to encourage them to serve others as a lifelong devotion.

### **Feedback and Follow-up**

The 3-year development plan provides a broad and comprehensive direction while for 2025-26, it is more appropriate to put more efforts on issues of top priority.

One of the focuses is positive education. Education on positive psychology would be continued through a whole school approach. Training for teachers about positive psychology and how it can be applied in teaching and learning would be arranged. Collaboration with parents would be sought.

In order to foster students' habits to do physical exercises, the use of mobile devices would be implemented to motivate students. Awards would be provided if students show an improvement on doing physical exercises. Other measures, such as provision of sports facilities, organizing sports competitions, flexible wearing of sports uniform, etc. would be continued so as to create a conducive atmosphere for students to join physical activities regularly.

Another important issue is mental health. Formal and informal education on mental health would be continued. In the beginning of the school year, a comprehensive screening would be conducted to identify at-risk students so that early support could be provided. Double Form Teacher System would be formally implemented so as to render more pastoral care to students.

Parents' education on mental health would also be strengthened.

The engagement of students in both school and community activities would be more focused. More students would be required to participate in social service so as to raise the sense of devotion. School activities, at different levels, such as intraclass, interclass, and interhouse, would be conducted to raise students' sense of belonging and connectedness.



### III Our Teaching and Learning

#### **1. Class Structure and Student Enrollment**

Grade	S1	S2	S3	S4	S5	S6	Total
No. of classes	4	4	4	4	4	4	24
No. of students	131	129	124	116	109	121	730

#### **2. Reports from the Academic Committee and Subject Departments**

##### **(1) Academic Affairs**

This was the first year of the three-year Annual School Plan, which aims to enhance academic success among students.

To empower students in navigating the curriculum, teachers consistently acknowledged individual progress, reinforcing confidence and motivation. Departments aligned curriculum content and assessments to ensure coherence and clarity in learning outcomes. Lesson observations-both peer and appraisal- based—focused on addressing diverse learning needs, followed by professional dialogues to refine instructional strategies. Dedicated programmes catered to varied abilities: gifted learners engaged in STEAM projects, Mathematics enrichment classes, and English debate training, while additional support, such as Core Three consolidation classes, helped struggling students bridge gaps. These efforts ensured tailored learning pathways for all.

To build a Strong Academic Foundation for Junior Students, Key Learning Areas (KLAs) integrated subject-specific study techniques. Departments revised homework policies to include tiered assignments and differentiating tasks to match students' readiness levels. Supplementary programmes like Saturday Language Across Curriculum (LaC) classes and Core Three revision sessions equipped students with examination strategies. A highlight was the cross-subject collaboration with the University of Hong Kong, where Mathematics and Geography departments piloted interdisciplinary projects.

All in all, we are pleased to see our students make progress in their academic studies. We will continue to refine our strategies to ensure the progress of students' studies

will be better and better.

## **(2) English Department**

The English Department has made remarkable progress during the 2024–25 academic year, with a strong emphasis on curriculum innovation, interdisciplinary collaboration, and student engagement. One of the most notable accomplishments was the successful implementation of the Language across the Curriculum (LaC) strategy in partnership with the University of Hong Kong. This initiative, involving the Mathematics, History, and English departments, has fostered student-centered learning and enhanced motivation in English as a Medium of Instruction (EMI) subjects by applying complex concepts to real-life scenarios. Ten Saturday LaC lessons for S.1 to S.3 were conducted smoothly, co-taught by EMI subject teachers and English panel heads, and received positive feedback for their effectiveness in preparing students for assessments. The department also launched a self-directed online learning platform focused on reading, listening, and vocabulary practice, which achieved high completion rates and earned multiple awards for excellence in digital education. Whole-school English activities such as choral speaking competitions, inter-class debates, and the Reading Pal Scheme flourished, creating a vibrant English-rich environment. Students showcased their learning through presentations and performances, including the English Drama Group's production of "What a Wonderful World." The English Society and Debate Team had active and successful terms, with notable achievements in external competitions. In alignment with the MOI proposal, the department refined LaC worksheets and adjusted language mark allocations to better integrate language learning into EMI subjects. Overall, the department has maintained a strong commitment to enhancing language proficiency through diverse, inclusive, and engaging strategies.

Reflecting on the year's work, the department has successfully implemented several key initiatives while also identifying areas for improvement. The cross-curricular collaboration under the LaC strategy has effectively bridged language and content learning, particularly in Mathematics and History, with students responding positively to interdisciplinary teaching and real-life examples. The self-directed learning platform has seen strong engagement, with over 80% of students completing the tasks, and has earned four prestigious awards recognizing both school-wide and individual teacher achievements. Whole-school activities have created a dynamic English environment, boosting students' confidence and communication skills. Student showcases, including drama performances and presentations, provided creative outlets

for expression and were well-received by the school community. The department has also made progress in refining assessment criteria and aligning curriculum components to better support language development in EMI subjects. However, challenges have persisted. There remains a need for enhanced resources, including systematic study packages, vocabulary lists, and audio recordings to support student learning more effectively. Spelling and vocabulary retention have continued to be areas of concern, particularly in EMI subjects, indicating the need for more targeted interventions. Additionally, curriculum overload has emerged as a challenge, prompting the department to consider trimming or removing certain modules to make room for more engaging and student-centered activities.

Looking ahead to 2025–26, the English Department is committed to building on this year's achievements with refined pedagogies and a renewed focus on student confidence. Teachers will reflect on their personal evaluation reports and align their practices with the department's development plan, while grouping policies will be revised to better meet student needs. Spelling will be a key focus area, with tools like Quizlet introduced to reinforce vocabulary retention. The integration of debate and choral speaking into the formal curriculum will be explored, and thematic mapping across forms will be implemented to help students build on prior knowledge and apply language skills more effectively. The department will thoughtfully incorporate elements from the 2025 Curriculum Framework of National Security Education into English lessons to ensure relevance and engagement. Collaboration with the AI Language Company will continue, with refinements in writing topics and marking criteria, and AI tools such as Microsoft Reading Coach, Quizlet, and TEAMS will be used to enhance writing, listening, speaking, and spelling. Practical training sessions will be held early in the school year to support these initiatives. After-school extended learning classes will be arranged for S.1 to S.6, including LaC sessions co-taught by English and EMI subject teachers, with collaboratively developed revision packages delivered before tests and exams. Literature Appreciation Week and LaC Reading Week will be scheduled, featuring fun and engaging reading activities. The department will also shift toward diversified continuous assessment to support student well-being and align with global trends and EDB guidelines. Choral speaking and debate will remain central to inter-class and inter-school competitions, with the NET providing training for junior forms. The department will monitor the Speech Festival schedule and prepare accordingly. With collaborative planning, strategic refinement, and a commitment to student success, the English Department is well-positioned to make 2025–26 another impactful and inspiring year.

### (3) **Mathematics Department**

To foster students' self-efficacy, the Math Award Scheme and an after-school question-and-answer session, ChatMAT, were introduced. The scheme encouraged students to complete extra exercises, develop a growth mindset, and take ownership of their learning journey. In ChatMAT, students raised questions and engaged in discussions with peers and teachers. Through consistent effort and reflection, students were empowered to grow in both confidence and competence in mathematics.

To cater for learner diversity, a range of differentiated teaching strategies was implemented. These included grouping in S3, tiered assignments to challenge high-ability students and support those needing more guidance, and individual support to help students overcome learning barriers. With the help of our graduates serving as Math Mentors, enrichment courses were arranged for both less able and high-ability students across different forms.

Collaborative teaching practices were further strengthened this year. Highlights included: S.1 Logical Thinking Lessons in collaboration with HKU, S.2 co-teaching with the English Department, also supported by HKU and STEAM-integrated lessons in S.3. In addition, collaborative planning sessions, peer lesson observations, and department-based professional development sessions were conducted to enhance teaching effectiveness and foster professional growth.

To make mathematics more engaging, a variety of learning activities were organized. On Life-Wide Learning (LWL) Day, S1 students participated in the Math Trail Competition and Rummikub Exploration Activity. During STEAM Week, booth activities focused on encoding and decoding concepts. The Mathematics Society actively organized events such as the Inter-house Mathematics Competition, Monthly Math Challenge, Rummikub Competition, and Sudoku Competition, promoting mathematical thinking and student leadership.

To broaden students' horizons and unleash their potential, members of the Mathematics Teams and Rummikub Team were trained and encouraged to participate in various inter-school competitions. Students took part in 20 competitions, including: 27th Hong Kong Mathematical High Achievers Selection Contest, 42nd Hong Kong



Mathematics Olympiad, Hong Kong Mathematics Kangaroo Contest 2025, International Mathematical Olympiad Preliminary Selection Contest 2025, The Hong Kong Youth Mathematical Challenge, CCC Inter-school Number Combination Game Challenge and CCC Inter-school Rummikub Competition. In total, students earned 94 individual awards and 5 group awards, including: Inter-School Contest Group Merits for S.1, S.2, S.3, and Senior Secondary in MathConceptition and First-Class Honours in the team event of the Thirty-seventh Inter-School Mathematics Contest. These accomplishments reflect students' dedication and excellence in mathematics.

#### (4) **History Department**

To enhance teaching and learning effectiveness, various strategies including direct teaching and enquiry learning were implemented in this school year. MOI measures and collaboration with the English Department were conducted to facilitate students' history learning using English. Co-curricular activities were also proposed to unleash students' learning capacity. PSHE week was organized with the cooperation of the department of PSHE KLA. In general, further effort should be made to strengthen students' demonstration of subject knowledge along with organizing learning activities in junior forms.

In short, initiatives to enhance students' academic performance were reviewed regularly and further progress is anticipated in the coming year.

#### (5) **Geography Department**

Different cross-curricular activities has been organized for students with the cooperation of other departments and societies. PSHE week was organized with the cooperation of departments of PSHE KLA. S.1 students took part in the Mainland studies tour during Life-wide Learning Day. S.2 students also took part in a quiz activity with the application of different apps, to extend their learning with the cooperation of Life and Society (Junior). S1 to S3 students also enrolled "Chinese Calligraphy Competition (AI living/ Sustainability) Activity" which was organized by Geography CT Department and Chinese Department. S.2 and S.3 students also carried out "Basic Law Trip Planning" and "Basic Law Poster Design" to enhance the understanding of Basic Law. S.3 students carried out a water quality survey which was organized by Geography, Biology and Chemistry Departments. S.3 and 4 attended various talks, workshops and competitions such as "Slope Safety Talk", "VR Astronomy Workshop" and "「歷史四維遊」全港中學生活動——香港四「維」遊創

意地圖設計比賽” to extend their learning. S.4 and S.5 students also attended a field trip which was about the coastal environment of Cheung Chau to strengthen their field work skills. They also took part in “Environmental Conservation Writing Competition” and “See Green Go Green Travelogue Contest”.

#### **(6) Integrated Science Department**

The department facilitated students’ understanding of the nature of science and the acquisition of science process skills. By implementing various learning activities, students were nurtured to increase their interest, and to enhance their understanding of scientific knowledge. Besides, the department also advocated for them to make informed decisions about science-related issues in their daily life. Students’ awareness of national security was also raised through the teaching and learning practices.

In order to enhance students’ problem-solving skills and creativity while learning science, four small-scale STEAM activities were conducted in regular classroom settings this year. Meanwhile, two STEAM workshops related to Smart City and Environmental Science was held for S.1-3 students in STEAM week and a Project Learning (Cross-subjects) related to the design of a mobile app to serve the community was conducted in S.2.

Furthermore, students with good potential were nominated to join various inter-school competitions. Six S.2 students were nominated to join the International Junior Science Olympiad 2025. One S.2 student participated in the Solar car charging competition in 2025 organized by the Hong Kong Institution of Engineers - electrical division. Nine S.1-2 students also participated in the “Science in Cha Chaan Teng Food” Writing Competition in 2025 organized by the Hong Kong University of Science and Technology. Students got valuable experience in the Science related competitions.

#### **(7) Physics Department**

Our S.3 students engaged in a series of activities designed to cultivate their interest in physics. A highlight was an in-class STEAM activity where students were tasked with designing and constructing a periscope. Given two small mirrors, they delved into researching the principles of how a periscope works and its inherent limitations. Further challenges encouraged them to innovate, such as modifying their designs to enable rearward vision. The students found this practical exploration highly enjoyable.

For S.4 and S.5, a study tour to Ocean Park provided a unique learning experience. Students explored the thrilling rides at Thrill Mountain, identifying and analyzing the underlying physics concepts. They then channeled their academic knowledge and personal experiences from the rides into designing their own exciting and safe ride models.

Through these immersive experiences, students gained a deeper understanding of how their classroom learning translates into real-world applications.

#### (8) **Chemistry Department**

Various activities were held to enrich students' learning experience. Seven S4 students demonstrated hands-on experiments to P6 students and their parents on Information Day. Forty S.3 students participated in the cross-subject activity to analyze the quality of seawater at Tsing Yi Pier. During STEAM Week, an investigation of the alcohol contents in different drinks using colorimetry was arranged for about thirty S.3 students. Another STEAM activity, the making of scented candles, was also successfully conducted for all S.3 students.

Students also actively participated in activities organized by external organizations. Four S.4 and S.5 students attempted to investigate the calcium contents in different samples of soy milk using techniques of titration in Chemistry Olympiad. A total of 13 S.4-S.6 students participated in the Analytical Chemistry Challenge for Secondary Students.

For the above competitions, although our students did not attain outstanding results, the experience of investigating authentic issues was valuable to them. Besides that, our S.4 and S.5 students also actively participated in the Chemist Online Self-study Award Scheme and the International Chemistry Quiz (ICQ).

#### (9) **Biology Department**

The Biology Department provides various learning experiences that enable students to develop scientific literacy, so that they can participate actively in the changing knowledge-based society, prepare for further studies in the fields related to life science, and become lifelong learners in biological science. Students also raised their

awareness of national security through the teaching and learning practices. Students' awareness of national security was also raised through the teaching and learning practices.

Students with good academic performance in Biology were nominated to join the inter-school STEAM competition. Four S.5 students were selected to participate in the PolyU SCIENCE Young Talents Competition 2024/25 organized by The Hong Kong Polytechnic University. Additionally, eight S.5 students were nominated to join the Hong Kong Biology Literacy Award 2024/2025 organized by the H.K. Association for Science and Mathematics Education. One student was granted a 'Merit'. Through these challenges, our elite students got valuable experience and their horizons were broadened.

Not only were elite students catered to, but opportunities were given to average students to serve as helpers during Open Day for P6 parents and students. Interesting experiments were demonstrated and a number of interesting models were exhibited. The performance of student helpers in explaining related biological concepts was good and a satisfactory response was observed from the guests.

#### (10) **Economics Department**

To promote self-regulated learning, error books were used across all classes to highlight students' misconceptions and mistakes. QR codes linking to concept-related videos were attached to the worksheets of each chapter to facilitate self-learning and revision.

To enhance teaching and learning effectiveness, various grouping strategies were implemented in S.4 and S.5. Discussion and study groups were formed to promote peer support in learning. Extended learning programme, such as a visit to the Hong Kong Monetary Authority (HKMA), was organized for S.2 elite students and S.5 students after completing the topic "Money and Banking." S.4 and S.5 students also participated in a school tour of Lingnan University and attended the thematic talk "Lingnan Masterclass Series: Unlocking Economics" by Prof. Gary Wong. Additionally, S.5 students joined the Statistical Talk organized by the Census and Statistics Department, which covered topics such as the Consumer Price Index (CPI), Gross Domestic Product (GDP), and Balance of Payments (BoP).

To cater to learner diversity, S.4 and S.5 students participated in the Economic Infographic Challenge (2024/25), organized by the Education Bureau (EDB) in collaboration with the Chinese University of Hong Kong (CUHK), the Department of Industrial and Systems Engineering at The Hong Kong Polytechnic University (PolyU), and the Hong Kong Association for Economics Education.

To enrich students' learning experiences in authentic, subject-related professional contexts, selected S.4 students joined the HSBC "Future Skills" Youth Pilot Programme (匯豐「未來家」青年先導計劃). They participated in career-sharing sessions, visited HSBC headquarters, and organized social service activities for the underprivileged during the summer vacation.

#### **(11) Computer and Creative Technology Department**

The C&CT Department is committed to promoting student engagement in Information Technology by offering a wide range of opportunities for exploration and skill development. In response to the rapid advancement of technology, we provide students with access to a variety of IT services, courses, and competitions designed to broaden their knowledge and enhance their technical abilities.

Students gain practical experience through diverse programming tools, including micro:bit, mBOT, mobile app development with youCodia, game design with Game Factory, and VR programming in the Metaverse using CoSpaces. These tools are integrated into lessons that emphasize inquiry, programming, and problem-solving. This approach enables students to apply theoretical concepts to real-world situations, fostering both critical thinking and creativity.

A key focus of our department is to cultivate innovation and promote the practical application of design principles. Through Design & Technology projects such as 3D models Design, the 4-Foot Walking Machine, and the Robot Finger with micro:bit, students develop valuable hands-on skills and gain experience in solving complex problems through technology. These projects not only build technical competence but also strengthen students' craftsmanship and project-based learning abilities.

This year, we actively contributed to English Week and STEAM Week by setting up interactive booths that showcased IT and AI-related knowledge. These events aimed

to spark student interest in emerging AI technologies and help them understand how AI supports humans in various aspects of life.

Additionally, our department led a school-based STEAM project for S.2 students, focusing on computational thinking and coding. This initiative equipped students with essential digital-age skills. We also collaborated with other departments, such as BAFS, Mathematics, and Integrated Science, to promote cross-curricular learning. This approach has enriched students' educational experiences and encouraged broader, more connected thinking.

(12) **BAFS Department**



To facilitate students' self-efficacy and learning outcomes, twenty-five S.5 students joined the Project Morals & Money (Project M<sup>2</sup>) Program. It offered a life-skills platform with a structured and engaging learning journey in financial quotient (FQ) and morals education. It was aimed to encourage students to develop good financial habits and positive mindsets, allowing them to achieve financial well-being.

In addition, three students with good academic performance in BAFS were nominated to join the M<sup>2</sup>Leadership Program. The program was designed to connect enthusiastic and gifted students with influential business leaders in Hong Kong. It offered an in-person experience that would inspire and empower students through keynote speeches and seminars.

To enhance students' exposure to the latest trends in business, twelve BAFS students participated in the "Greater Bay Area Career Exploration Exchange Tour", co-organized with the Career and Cultural Exchange Committee. The tour aimed to help students understand recent business developments and collaborations between Hong Kong and Greater Bay Area cities. It gave students first-hand exposure to diverse industries, actual workplaces and the entrepreneurial environment.

(13) **Physical Education Department**

To mobilize students' participation in physical activities so as to meet WHO's recommendation on MVPA60, the following strategies are implemented in this year:

-  Sport for All in February
-  Let's move together in GYM Room

✚ Let's move at Home (Robot Coach Exercise)

✚ Sport and Health Talk

To further engage students in developing an active and healthy lifestyle, our basketball team has joined the Community Chest Slam Dunk Challenge 2024-25. The Campaign offers basketball training and tournaments as well as social service opportunities. The program emphasizes the development of sportsmanship, team spirit, endurance and self-confidence in young people.

Also, Bowling Class is launched in February which sponsored by “General Air-conditioning”. Students will then join the CCC Bowling Competition in May.

Inter-house sports competitions were held throughout the year. The 55th School Anniversary Athletic Meet was completed in December. More than 400 students participated in the competition, and about 150 students serviced in the Sport Days. Students’ perseverance and a positive attitude were being cultivated. Students with different abilities can also contribute to participating in the competition, as we believe in "SPORTS FOR ALL, HEALTH FOR ALL".

#### (14) **Library**

To cultivate students’ interest and habits in reading, the Cross-Subject (LAC) Reading Scheme was implemented in S1–3 to promote the learning of English through reading. The Extensive Reading Scheme was implemented in S.1–5 to encourage students to initiate their own learning progress. Moreover, library tours and reading lessons were conducted for S1 students to help them adapt to an English and e-learning environment, with S4 English Reading Ambassadors serving as mentors. Three S.5 students were awarded Harvard Book Prizes in recognition of their outstanding reading achievements and shared their reading and learning habits with student librarians.

To integrate virtual reality (VR) and e-Learning into language education. Students were encouraged to do their SBA or reading reports with various ebooks from our online library (e-class plus), Britannica and VR equipment (e.g. VR headsets) to enhance the effectiveness of learning.

To foster a reading culture, a variety of activities were organized. We arranged a small-

scale book exhibition about “Kowloon Walled City” and invited the original author – Yu Yi (余兒) to deliver an assembly talk. Also, we had an S.4 Chinese writing skills conducted by another author – Zisha (紫砂). In addition, we had a Reading Week with various game booths to promote reading with fun. Students participated in a range of competitions (e.g. Creative Sentence Writing Competition) and activities (e.g. Our Joyful Reading Days 2024).

To explore the world through reading, local and overseas cultural tours were expected to be worthwhile. “Wenchang Aerospace Science Popularization Base Study Program” and “Xi’an and Yan’an Historical and Intangible Cultural Heritage Exploration” Exchange Tour aim to enhance students to widen their global exposure and broaden their horizons. The activities encourage students to “read the world and understand our society”, illustrating those books not only recounting past events, but also stories of personal life experience.

The following subjects were taught in Chinese.

#### (15) 中國語文科

初、高中單元教學，旨在提高學生讀寫聽說能力、思維能力、審美能力和自學能力，培養他們品德、良好的學習態度和習慣，加強其對社群的責任感。老師通過不同的分組活動，讓學生積極參與、敢於表達和樂於學習。

學校著重學生寫作能力的培養，本學年引入人工智能批改作文，為部分級別學生批改作文，再根據人工智能系統的意見和學生討論、分析要改善的地方。此外，為了提高學生的寫作興趣，加強他們觀察力和感官描寫的能力，今年中一至中三各班更安排戶外寫作活動。由老師按寫作題目的要求規劃行程，再分班，甚至分組帶學生走到不同的地方——公園、街市、屋邨——實地考察，務求讓學生有真實的體會，完成自己的作文練習，提升他們的能力和信心。

拔尖補底方面，我們邀請中一至中五各級語文尖子參加閱讀寫作班，通過評賞優秀的文學作品，提升學生的文學閱讀品味，啟發創意思維，及提升寫作興趣。學校更籌辦「上海蘇州文學行」及「走在文學的港灣」(文學散步)，以拓闊學生視野。除照顧尖子外，為鞏固學生中文科知識，學校更增設課後溫習班，以照顧學生學習的多樣性。



延伸學生學習課時亦是我們重點工作之一，我們鼓勵學生參與電子閱讀計劃，提升學生語文自學能力。

聯課活動方面，我們推薦及指導學生參加不同形式校內、校外比賽及語文活動，讓學生有更多元的學習經歷。

#### (16) 普通話科

本科透過聆聽、說話、閱讀和拼寫四個學習範疇，培養學生普通話口語溝通能力，以及學習本科的興趣、態度和習慣。聆聽和說話的學習，要求學生能聽能說，能準確地理解和表達，以滿足學習、生活和日後工作的需要。閱讀和拼寫的學習，注重語言的積累，語感和自學能力的培養，以輔助聆聽和說話的學習。

另外，本科組織各種學習活動，例如猜謎語、講故事、角色扮演、做遊戲、聽廣播、朗讀、朗誦、報告、討論及比賽。通過以學生為中心的教學設計，使學生愉快地學習，把所學的語言技能運用於實際生活中。在推廣普通話工作上，本科推動學生參加校際朗誦節比賽及推行每週一次的早會宣佈，並設有學生分享環節，以普通話進行時事、書籍及故事的分享。而在校內舉行普通話日活動中，透過普通話攤位遊戲、短劇表演及壁佈等，延展課堂所學。藉著以上種種活動，務使學生取得良好的學習效果。

#### (17) 中國歷史科

科任老師致力設計多元化的課業，舉辦各類活動，以符合不同同學的學習需要。透過循序漸進的方式引導學生融入學習生活，鼓勵他們積極參與，建立正面價值觀，提升國民身份認同感，強化國家觀念，培養對中國歷史的驕傲感以及對香港及國家的歸屬感。

在國民教育方面，本年度主題為「國慶・校慶齊賀;文物・文化同尋」，本組成功安排同學參與各種延展活動，包括：「祖國昌盛 歡慶滿城」中華人民共和國成立七十五周年巡迴展覽 及「賀國慶問答比賽」、中一級「齊賀國慶」明信片設計比賽、中二級「龍情暖意賀國慶 75 周年」中國剪紙賀卡設計比賽、中三級「祖國昌盛・國富民強・齊賀國慶」海報設計比賽、墨寶獻「壽」賀國慶・校慶一書法工作坊、2025《憲法》及《基本法》全港校際問答比賽、參觀選舉資訊中心、中二級「《憲法》及《基本法》標語設計比賽」、中一及中三

級《憲法》及《基本法》大熊貓小印記：紀念品設計比賽。同時，本校參與教育局舉辦的《憲法》及《基本法》學生校園大使計劃，共有 30 位來自中二至中五的同學參與。該計劃為同學提供不同機會，讓他們認識並協助推廣《憲法》、《基本法》及國家安全等訊息。

在師生共同努力下，本校獲得了以下殊榮：教育局「傳承·想創——積極推廣中國歷史與中華文化學校嘉許獎」及「積極推廣中國歷史與中華文化教師獎」以及學生獲得「積極學習中國歷史與中華文化獎」；教育局《憲法》及《基本法》學生校園大使培訓計劃「積極籌辦校本活動獎」；教育局舉辦的「香港特別行政區成立周年紀念日」攝影比賽——3A 韓瑩瑩獲得冠軍的殊榮；教育局舉辦的「歷史四維遊」網上閱讀獎勵計劃，普及版方面分別有 2 位同學獲得優異獎、20 位同學獲得嘉許獎；至於挑戰版方面分別有 4 位同學獲得優異獎、1 位同學獲得嘉許獎。此外，本校更榮獲「推廣閱讀文化獎」。

至於內地交流團方面，本科組安排 10 位同學參加「慶祝中華人民共和國成立 75 周年，荃葵青學界高鐵大灣區交流活動(葵青民政事務處)」以及安排修讀中國歷史科的中四同學參加「北京、石家莊歷史及傳統文化探索之旅(教育局)」。本科組也推薦同學參加由民政及青年事務局和青年發展委員會資助的內地交流團，地點包括內蒙古、黑龍江、吉林、北京等。希望透過這些活動，提升學生對自身民族的自信心和自豪感，進而建立國民身份認同，豐富生活的內涵。

#### (18) 宗教教育科

本科藉著課堂向學生傳遞基督信仰知識，並以聖經為基礎，幫助學生建立正面價值觀。透過各式活動，包括各級的聖經金句實踐計劃、讀經計劃及電影生命教育，鼓勵學生反思生命及實踐基督教信仰。本科又與宗教組及校牧合作，鼓勵同學參與全完堂教育主日、學校團契及各項福音活動等，讓同學從多方面接觸信仰。本年度在各班邀請及組織福音關懷大使，年中與小火子機構合辦進行多次培訓工作坊，製作中一祝福小禮包。另外科組亦推動中五同學寫下祝福及金句（加力仔），鼓勵中六同學勇敢面對公開考試。

在活動方面，本科與視藝科合作舉辦初中以宗教為題的平面設計比賽，視覺藝術科利用課堂教導同學簡報設計，讓同學發揮藝術天份之餘，更多認識聖經章節。此外，亦嘗試在各級進行「讀經計劃——加拉太書」，培養同學讀經的習慣，從而增加同學在課餘接觸聖經知識的機會，提升學校宗教氣氛。

## (19) 視覺藝術科

今年同學參加了一些校外比賽及領袖訓練活動。5B 文禧嫻同學在「香港心臟基金會繪畫比賽」獲得精英獎、5A 何諾依同學獲得優異獎；3A 黃正同學在第一屆非遺長衫(旗袍)設計比賽獲得優異獎，3A 崔峻晞同學、3A 劉穎蓉同學、5A 何諾依同學、5D 朱曉盈同學及 5D 施安琪同學獲得入圍獎；5D 周殷彤同學及 5A 宋嘉宇同學在「喜氣洋洋在全完」親子利是封創作比賽分別獲得冠軍及季軍，而 1C 鄭穎芯同學及 1A 余曉贊同學則同獲優異獎。

4D 歐陽諾妍同學參與第十八屆文化新人類——青年領袖獎勵計劃 2024；4A 張霏同學及 4C 姜心愛同學參與香港藝術發展局第十屆「校園學生藝術大使計劃」。

## (20) 音樂科

透過音樂科，讓學生獲得豐富的學習經歷。課堂內，學生參與創作、聆聽、歌唱及樂器演奏等活動。課堂外，學生參加不同的音樂活動，如中西樂器訓練班、手鈴隊、中西樂團、合唱團及工作坊等。

此外，本科不時推薦學生參加音樂比賽，成績如下：

班別	學生姓名	比賽項目	成績
3C	戴以晴	2024 亞洲傑出精英藝術節大賽	冠軍
5D	黎嘉昊	全港兒童及青少年音樂新星大賽 2024	冠軍
5D	黎嘉昊	2024 國際之星藝術創作大賽 弦樂 - 中學組	亞軍
5D	黎嘉昊	全港十八區（葵青區）音樂比賽：弦樂組	冠軍
5D	黎嘉昊	全港十八區（荃灣區）音樂比賽：弦樂組	冠軍
5D	黎嘉昊	2024 傑出青少年中西音樂比賽 小提琴 - 公開組	亞軍
3D	陳詩瑤	第五屆匯盈全港中樂大賽 揚琴獨奏 - 高級組	銀獎
3D	徐靜芸	第五屆匯盈全港中樂大賽 揚琴獨奏 - 高級組	銀獎
5D	陳穎	第五屆匯盈全港中樂大賽 古箏獨奏 - 中級級	金獎 季軍
2B	梁孝睿	2024 國際青少年音樂比賽(香港區賽)	冠軍
2A	施樂熙	第 77 屆學校音樂節 結他獨奏 - 中級組	銀獎
5D	陳穎	第 77 屆學校音樂節 箏獨奏 - 高級組	銅獎

1A	尤思雅	第 77 屆學校音樂節 琵琶獨奏 - 中級組	銅獎
3D	陳詩瑤	第 77 屆學校音樂節 揚琴獨奏 - 高級組	銀獎
3D	徐靜芸	第 77 屆學校音樂節 揚琴獨奏 - 高級組	金獎 季軍
2B	黃靖桐	第 77 屆學校音樂節 笛獨奏 - 中學 - 高級組	銀獎
4B	李殷澄	第 77 屆學校音樂節 馬林巴琴獨奏 - 中學	銅獎
2D	蘇梓涵	第 77 屆學校音樂節 分級鋼琴獨奏 - 四級	銅獎
2C	聶森	第 77 屆學校音樂節 分級鋼琴獨奏 - 六級	銅獎
3B	徐心淇	第 77 屆學校音樂節 分級鋼琴獨奏 - 七級	銀獎
2C	鄧子樂	聯校音樂大賽 2025 中學體驗組(獨奏)	金獎
4B	劉沛嘉	聯校音樂大賽 2025 中學中樂(二胡)獨奏 - 中級組	良好
3D	陳詩瑤	聯校音樂大賽 2025 中學中樂(揚琴)獨奏 - 高級組	金獎
3D	徐靜芸	聯校音樂大賽 2025 中學中樂(揚琴)獨奏 - 高級組	金獎
2B	梁孝睿	聯校音樂大賽 2025 中學弦樂(小提琴)獨奏 - 高級組	金獎
學校中樂團		匯盈第五屆全港中樂大賽 (合奏)	銀獎
學校中樂團		聯校音樂大賽 2025 中學小組合奏 中樂	金獎
學校管弦樂團		聯校音樂大賽 2025 管弦樂團 (中學組)	銅獎
學校管樂團		聯校音樂大賽 2025 中學小組合奏 (管弦樂)	銅獎
學校合唱團		聯校音樂大賽 2025 中學合唱團 (挑戰組)	銀獎
學校手鈴隊		聯校音樂大賽 2025 手鈴及手鐘 (中學組)	銀獎

## (21) 生活與社會科

本科積極配合其他個人、社會及人文教育學習領域的科目，教學重點內容涵蓋個人與群性發展、資源與經濟活動及社會體系與公民精神，讓學生在相關的學習領域有整全的學習。同時透過「同根同心」- 佛山的嶺南文化考察及 PSHE 週的問答活動，進一步加強同學對學科內容的認識。

在國家安全及基本法教育的推行方面，本科安排充足的課時讓學生認識基本法，並配以不同課堂活動、校際問答及國安短片比賽，提升學生對相關內容的了解。

本科亦積極策劃及設計電子學習教材，透過不同類型的教學活動增加課堂的互動。本科亦鼓勵學生參與不同的校內活動，如博聞盃及校外比賽，如國家安全、憲法與基本法網上問答比賽。

## (22) 公民與社會發展科

本科強調幫助學生了解香港、國家及當代世界的狀況，以及其多元化和互相依存的特質。我們課程的設計原則在建立同學應有的知識、技能、價值觀和態度。為此，科任老師致力製作多項適切教材，配合同學的學習需要及滿足本科的教學宗旨。

在基本法及國安教育的推行方面，本科安排國安展館參觀及「中華文化及民族自信」講座，並配以教育局舉辦的不同校際問答、短講及國安短片製作比賽，以提升同學對相關內容的了解程度。多次比賽均見同學的踴躍參與。

本科著重同學的親身體驗，中五同學參加了教育局安排的中山珠海非遺保育考察團。本校亦安排了同學參與西安文化考察團，本科亦親自策劃廣州生態文化及歷史考察。本地考察團則參觀了大坑火龍館，同時體驗了舞火龍及製作龍鬚糖。以上活動皆為同學提供了解及欣賞中華文化的機會。

本校社會科學學會支援公民與社會發展科學習。當中的博聞盃社際問答比賽協助同學連繫各科學習，亦更深入了解國家安全的知識。另外，學會和科組舉辦各項學習延展活動：織草蓼、製作糖畫、炸賀年角仔、繪製小巴牌、國安問答比賽等，各項都大大增加同學對本科的學習興趣。

## (23) 國民教育組及國家安全教育組

本校國民教育組採取「多重進路」及課堂內外互相配合的形式，致力將國民教育普及化，藉有系統的學習和舉辦多元化的跨組或跨科活動，培養學生的國家觀念、國民身份認同和民族自豪感。依循「認識自我，立足香港，背靠祖國，面向世界」的方向，學生能體驗及實踐正面價值觀及態度，並樂於關顧家人、服務社會，認識自己的國民身份，願意為國家及民眾謀福祉，致力貢獻國家及世界，建立積極人生的信念，讓國家的優良傳統、中華文化薪火相傳下去。

國家安全教育是學校教育一個重要元素。香港特別行政區是中華人民共和國不可分離的部分。維護國家安全是香港特別行政區的憲制責任，也是所有香港居民的共同義務。本校國安教育小組除致力幫助學生認識國家的最新發展，加強國民身份認同，亦致力向學生解釋國家安全相關的概念、《香港國安法》的立法背景、內容及意義等，確保學生能獲得正確的資訊，清晰了解及正確解讀《香港國安法》，理解國家安全的重要性，正確認識香港特別行政區的憲制地位和「一國兩制」的基本原則。我們更不斷提醒教職員和學生遵守法律，加強防範和制止任何人士在學校進行任何違反《基本法》、《香港國安法》和所有適用於香港的法律的教學和活動，以免干擾學校的正常運作及影響學生學習，並致力培養學生尊重法治的精神，成為守法的良好國民和公民，共同維護國家的安全。

❖ ❖

## **IV Support for Student Development**

### **1. Religious Affairs**

The Religious Committee plans and organises religious activities in the school. The committee works in close collaboration with the CCC Chuen Yuen Church and the School Chaplain and they are actively involved in our gospel activities.

This year, the theme of the Monday Morning Devotion was ‘Benevolence, Empathy, Respect for Others, Filial Piety, Integrity, Law-abidingness, Diligence, Perseverance’ which were the priority values and attitudes of Values Education promoted by Education Bureau. Bible verses and messages related to the theme were chosen and shared by the teachers and School Chaplain. Gospel and Caring Ambassadors and committee members of the Student Christian Fellowship joined the training sessions organized by the Little Fire limited. They were trained up and encouraged to serve others. Regular meetings of the Student Christian Fellowship were held on Friday and student disciples were involved in leading the meetings with the help of teacher advisors and the School Chaplain. Prayer meetings, religious cell group meetings and teacher fellowship meetings were held regularly. Various activities were organised during Gospel week and external organisations and guests were invited to hold gospel meetings and religious assemblies. It was hoped that our students would share the love of Jesus Christ and become His disciples.

### **2. Discipline Committee**

Our students were self-disciplined and positive about their school life. The campus order was good and the number of violations to school rules remained low. Our discipline teachers, other colleagues and prefects contributed a lot in maintaining an orderly and harmonious school environment.

To cultivate our students with positive values and attitudes, various tasks were done. The training of monitors was held in collaboration with the Guidance Committee and the SEN Team. Adventure training for junior form students and prefects was arranged to enhance their self-confidence, leadership and team spirit. An interclass quiz competition was held to deliver messages of being ‘law-abiding’ and having ‘integrity’. Six students attained a silver award in the ICAC iTeen Leader Programme and they helped a lot in organising activities (including a virtual visit to ICAC, microfilm watching and a quiz competition) for other students.

Students were encouraged to achieve their goals by joining the Demerit Offset Scheme and completing more demanding discipline-related items of the Chuen Yuen All-Round Award Scheme (CYARAS). The number of successful applications in CYARAS has significantly increased while some students needed more encouragement and guidance to offset their demerits.

### **3. Guidance Committee**

The Guidance Committee, in collaboration with school social workers from the Hong Kong Christian Service and the educational psychologist from CCC, is responsible for the planning and implementation of student counselling services.

In alignment with one of the key foci of the Annual School Plan, "Achieving goals with perseverance" the Committee collaborated with other committees to develop and implement classroom management strategies. Furthermore, sex education lessons were effectively delivered across all year levels. A whole-school game booth activity was also organized to foster a "caring culture" and promote positive values such as love and thanksgiving, which was well received by all participants.

The Committee also focused on raising students' awareness of mental health. Systematic emotional education was integrated into MCED lessons on an ongoing basis, and a mental health education assembly was introduced for students. A partnership with the Hong Kong Youth Association enabled the provision of a series of therapy workshops for junior form students. A mental health support group was established to provide a safe environment where participants could share their stresses with understanding, acceptance, and empathy.

Additionally, the Mental Health of Parents & Students (One-off Grant) was utilized to organize various activities aimed at strengthening students' awareness of their peers' mental well-being. Students were encouraged to acknowledge and develop a healthy relationship with their mental health.

To enhance students' problem-solving skills, leadership potential, and self-confidence, concerted efforts were made through collaborative initiatives. These included a training programme for junior form class monitors and adventure-based counselling programmes, both of which yielded commendable student performance.

Our school social workers, Miss Cindy Chan and Mr. Alex So, provided quality support to students, assisting in their personal growth—particularly in overcoming learning difficulties and fostering harmonious family relationships. They designed leaflets for



parents addressing the physical and mental changes students experience during the transition from Primary 6 to Secondary 1, and were available to address parental concerns via telephone. For both junior and senior form students, they offered effective stress-relief strategies to encourage a positive mindset towards examinations and to provide students with activities for improving interpersonal relationships. Small souvenirs were distributed as ongoing encouragement, and an Instagram platform maintained by the team gained popularity among students.

A whole-school approach was adopted to support students with special educational needs (SEN). Those with learning difficulties were identified and referred to specialists for diagnosis and follow-up. Individualized education plans, assessment accommodations, and a range of training and activities were provided to cater to their needs.

In response to our students' needs, we will collaborate with Jockey Club Tour Heart+ this year to implement a school-wide "Early Identification Scheme for Individuals at Risk of Mental Health Issues." Appropriate support will then be provided based on the specific needs identified.

We would like to express our gratitude to Mr. Chow Tze Chung, the educational psychologist, and other professionals for their valuable support in the above endeavours.

#### **4. Career Guidance Affairs**

The Careers Committee organized a wide range of career planning activities for all students throughout the year. The Committee collaborated with organizations such as St. James' Settlement, The Hong Kong Federation of Youth Groups, HKU SPACE, CityU SCOPE, Lingnan University, the Hong Kong Welfare Society, Hong Kong Community College, the Hong Kong Association of Careers Masters and Guidance Masters, as well as other local and overseas institutions of further education to deliver life planning education and career guidance programmes.

This year, the Committee extended life planning activities to junior forms. These included self-understanding and goal-setting lessons in S.1, and financial management and life planning activities in S.2. S.1 students participated in the programme 「生涯起動」 organized by St. James' Settlement under the Funding Scheme for Youth Life Planning Activities 2022-25. Meanwhile, S.2 students joined the financial management programme 「二次人生理財及生涯規劃活動」 organized by the Hong Kong Welfare Society. In this programme, S.2 students were grouped into simulated "families" to

experience decision-making and planning in areas such as daily life, work, further education, savings, and consumption. These activities aimed to emphasize the importance of financial literacy, life planning, and goal setting. To broaden students' global perspectives, the Committee partnered with the Academy of Baptist Convention of Hong Kong to organize a Japanese taster programme for S.2 and S.3 students. Through this programme, students explored Japanese culture and lifestyle, thereby expanding their international outlook.

Senior form students also participated in a variety of career-related courses and programmes. Selected S.5 students enrolled in the Applied Learning course "Creative English – PR and Marketing", held on Saturday mornings. S6 students (cohort 2023–2025) completed the Applied Learning course "Vocational English – English for Service Professionals". A total of 29 students enrolled in the course and applied for the HKDSE. Of these, 26 students (89.66%) fulfilled the attendance requirement. Three students (10.34%) attained "Attained with Distinction II" and twelve students (41.38%) attained "Attained with Distinction I".

The "Career Live" workshops provided S.4 students with opportunities to explore various industries through taster programmes in aviation services, e-sports and engineering, advertising media, and the healthcare sector. S.5 students participated in the Education and Career Expo 2025. In addition, elite students with a strong interest in the hospitality industry visited Hotel ICON, where they gained insights into the School of Hotel and Tourism Management at PolyU. The "My Life Planning Portfolio" was introduced to senior form students to support their personal development. The portfolio helps students better understand themselves through career assessment tools, create personal development plans, set and revise goals through reflection, and explore various academic and career pathways. This initiative equips students with the skills and knowledge to make informed decisions regarding their future studies or careers. Furthermore, mock release of HKDSE result and non-JUPAS admission talks were organized for S.6 students. All events received positive feedback and were well received by participants.

## **5. Extra-curricular Activities Committee**

The Extracurricular Activities Committee organizes various training and activities to enrich students' learning experience and instill positive values and attitudes such as collaborative problem solving and perseverance.

### **Leadership Training**

We focus on training our students to be "Chuen Yuen Leaders." Thus, this year, different Leadership training courses for Class, Club, and House committee members were held to prepare them how to be a Leader.

Our senior student leaders joined the Outward Bound Training to equip better for future. This 4-days 3-nights journey aims to provide an opportunity to work with others; develop confidence by taking up more accountability; learn about the natural consequences of their actions. Their skills were strengthened and became more responsible, motivated, and capable leaders when they return to school.

All form three students attended an overnight Camp at HKAYP Jockey Club Duke of Edinburgh Training in December. 2-day training required participants to communicate with each other and have good teamwork. The camp unleashed the creativity and potential of young individuals.

### Houses

We have four Houses named from the Bible: Wisdom, Faith, Hope, and Love. Each house comprises staff and students from all year levels. Students are encouraged to participate in a range of house competitions. We also stress building a sense of identity and belonging, which helps foster school spirit.

### Clubs and Society

Our school offers sixteen elite teams, twenty clubs and societies covering academic, religious, service, interest, and sports categories. This allows students to enjoy a diverse range of extracurricular activities and enrich their learning experiences. Their talents are unleashed, and their potential is stretched. Students learn from success or failure through systematic training or competition. We have certainly produced a fruitful school year and hope to provide a fruitful life for them continuously.

## **6. Moral and Civic Education Committee**

This year, the Moral and Civic Education Committee (MCED) prioritized values education, fostering positive values and a healthy outlook on life among students through a whole-school approach. A series of activities aligned with the MCED Committee's theme - 'To nurture students to be future leaders of the society!' were organized to reinforce this mission.

To further strengthen students' positive values and attitudes including 12 priority values

and attitudes, two adventure training programs were conducted for S.1 and S.4 students. Tasks were intentionally designed to be challenging, combining indoor and outdoor activities such as high-wall climbing. The main goals were achieved – enhancing students’ ability of self-understanding, communication and collaboration, encouraging creativity and resetting life goals in the adventure games.

To further develop students to be community contributors, engaged in both school and community activities with a strong sense of belonging and devotion, the elderly service project with the Social Service Department was launched for all forms this academic year. Through the development of elderly life through the elderly, they entered the campus to use ‘art workshops’ to care for the pressure of students. While learning interactively with them, they could also ‘live happily in the elderly’, thereby strengthening the intergenerational coexistence between young people and the elderly. We organized inclusive activities to connect students with elders, teach community elders new interests together, and visit community elders together to unleash new dynamics in the community, for example, fun days and visits.

To promote national education and to help students develop a sense of belonging to the country, an affection to the Chinese people and enhance their sense of national identity, four mainland exchange tours were organized, namely, ‘Dongguan social service and cultural exchange tour’, ‘Shenzhen social service and cultural exchange tour’, ‘Hangzhou Sister School exchange tour’ and ‘Mongolia Sister School exchange tour’. Collaboration with sister schools included administrative sharing, classroom observations, and student immersion programs, enhancing teachers’ professional development and broadening students’ horizons. On the other hand, regular national flag-raising ceremonies and ‘Talks Under the National Flag’ at our school further instilled patriotism and civic pride.

To sum up, the positive values nurtured in students’ minds have not only helped them develop a healthier life perspective and a more positive learning attitude, but also equipped them with the adaptability required in their future workplace. It is hoped that being positive and responsible citizens, our students will make the world a better place.

## **7. Whole School Approach to Integrated Education**

The school’s Student Support Team is run under the supervision of the vice principal in-charge of student affairs and led by a SENCO. Other members include a SEN teacher, class teachers and subject teachers of the students with SEN. Working with the

Academic Committee, Discipline Committee, Guidance Committee and Examinations Team, the Student Support Team offers cross-functional support to SEN students; and if necessary, school social workers, educational psychologists and other professionals provide assistance. There is a speech therapist stationed at our school this year and this service offers further support to students with special education needs.

Based on professional advice and with the consent of parents, the school considers the learning needs of students with SEN. Example include: social skills training; speech therapy; reading and writing training; integration activities, and adjustments to assessments. The school has utilised various grants such as the Learning Support Grant to provide support for SEN students. Personalised study plans were also formulated for individual students. Various talks and workshops were held for parents and teachers in order to strengthen the support for students with SEN. The members of the Student Support Team communicated and collaborated closely with parents to understand the needs of the students. The team also invited parents, teachers and other professionals to meetings and interviews to discuss students' progress and gather opinions, which, if necessary, were passed on to the relevant groups for follow-up.

#### **8. Education Support for Non-Chinese Speaking (NCS) Students**

The school encourages and supports the early integration of non-Chinese speaking (NCS) students. NCS students' learning of Chinese is facilitated through adaptation to the local education system. Recognized Chinese assessments are arranged for and taken by NCS students according to their needs. In order to provide educational support, the school has spent the Enhancing Support for Learning and Teaching Chinese for Non-Chinese Speaking Students Funding in various aspects. The school provides additional support for NCS students to facilitate their learning of Chinese, providing after-school support programmes in learning Chinese, and organizing cultural integration activities.

#### **9. Parent and School Connections / Parent-teacher Association**

Activities organised by the Parent-teacher Association were categorised as follows:

Date	Content
4th October 2024	S1 Parents' Sharing Session
2th November 2024	Annual General Meeting of the 30th PTA cum Election of PTA Committee Members
13th November 2024	Parent-child Cake Baking Class

18th January 2025	Stress-relief Workshop (Jointly organized with Guidance Committee) - Identification and supporting children with mental health needs - Bonsai making
23th February 2025	Parent-child Picnic
15th March 2025	Parents' Talk – ‘How to teach our children not to be afraid of failure?’ Parent-child Workshop – Essential Oil Massage
April 2025	Publication of PTA Newsletter 2024-25
9th May 2025	Parent-child Experience Class on Animal Therapy
24th May 2025	Preparation and Sponsorship of S6 Graduation Gowns
16th - 20th June 2025	Volunteer Service - Stock Taking of Library Books
8th July 2025	Parent-child Stress-relief Activity - Laser Tag
9th July 2024	‘Parent-Also-Appreciate-Teachers’ Drive on Closing Assembly Day
10th - 11th July 2025	PTA Promotion Day (New S1 Registration)
May - July 2025	Parent Education (Secondary) Programme - Movie Appreciation & Parents' Talk - Six 30-minutes Videos on Parents' Talk

## **10. Alumni Association**

The Thirtieth Annual General Meeting was held on 26th October 2024 and the Election of Alumni Manger of the Incorporated Management Committee 25-27 was completed. The 55th Anniversary Dinner was held by the Alumni Association on 30th November 2024, in which more than 400 teachers and alumni enjoyed the activities related.

The alumni offered over seventy scholarships of about a hundred thousand dollars to students with outstanding performances in academic work, services, or activities. During this year, four newsletters concerning the Election of Alumni Manger of the Incorporated Management Committee, the AGM and the hiking activity, and the ball games were published. Three directors' meetings were held to discuss the alumni affairs.

## **11. Cultural Exchange Committee**

To promote cultural understanding and appreciation among students, we organized various cultural exchange programs and held sharing sessions during the assembly on 12 May. In order to foster cultural awareness, we organize and coordinate local, mainland, and overseas cultural exchange tours for student

The Mainland Cultural Exchange Tours aimed to strengthen exchanges in various fields between young people from the mainland and Hong Kong. From 23 to 25 October (Life Wide Learning Day), eighty S.2 students joined the EDB's "Passing the Torch: Shenzhen Youth Voluntary Public Service, Culture, Science, and Technology Exchange Program," which enhanced students' understanding of community service in China. From 15 to 17 December, six students participated in the "Wenchang Aerospace Science Popularization Base Study Program," enriching their knowledge of the development of aerospace technology in China.

To enhance students' sense of national identity and their understanding of Chinese history and culture, ten students joined the EDB's "Passing the Torch: Xi'an and Yan'an Historical and Intangible Cultural Heritage Exploration" during the Easter holiday. In addition, the Hong Kong Youth Tour to Qinghai enabled students to gain a deeper understanding of Qinghai's culture and geological features.

The Never Give Up Association 2025 DSE Mediterranean Sea Tour aims to provide students with opportunities to broaden their international perspectives and support personal development. Two S.6 students participated in the NGUA training program and exchange tour, visiting various destinations around the Mediterranean Sea. The tour allowed students to experience Mediterranean culture and try unique sea-based lifestyles.

## **12. Energy Saving Team**

To promote awareness of sustainable development, various environmental activities were organized. In order to improve participation and communication among all school personnel regarding energy conservation and green policies, we focused on reducing energy consumption, improving efficiency, and promoting sustainable practices throughout the school.

A Solar Energy Generation System was installed, accompanied by educational activities and workshops. Our school participated in the Solar Harvest – Solar Energy Support

Scheme provided by the Electrical and Mechanical Services Department (EMSD). In addition, we made full use of the installed system to promote environmental education through our participation in the Feed-in Tariff (FiT) Scheme.

To broaden students' horizons, Energy Saving Ambassadors participated in the EDB's "Achieving Carbon Neutrality Student Ambassador Training Scheme 2024/25." The scheme enhanced their understanding of climate change and carbon neutrality through diversified learning activities (e.g. Workshops exploring green architecture and coral conservation under climate change). Four of the ambassadors were awarded certificates of merit for their outstanding performance in practicing a low-carbon lifestyle and their commitment to environmental protection.





## V Student Performance

### 1. Academic Pathway

Grade	S1	S2	S3	S4	S5	S6	Total
Promoted	129	127	122	111	110	110	709
Repeaters	2	2	1	4	1	0	10
Drop out	1	1	3	0	1	0	6

### 2. Hong Kong Diploma of Secondary Education Examinations 2025

#### **2025 DSE Outstanding Students**

Results with Level 5 or above in 4 subjects	6C HUI TING YAN
Results with Level 5 or above in 3 subjects	6C LAW YAT HEI 6C NG WING YAN 6C YU CHO YAN 6D CHEUNG HIU SUET 6D KHAN AYAAN 6D LAM HO CHING 6D LI MAN NGAI 6D LIU WAI LAM
Results with Level 5 or above in 2 subjects	6A LAM CHUN HEI 6C AU CHEUNG TAI 6C NG MAN KIT 6C YAU CHEUK YING 6C YONG HO KA 6D HE YING YING LUCY 6D KO HO WAN VINCENT 6D LAM CHEUK HEI 6D LAM SHING CHUN

### 3. Scholarships and Awards

#### **Internal Awards:**

<b>Achievement / Award</b>	<b>Scholarship</b>	<b>Awardees</b>	
✿ Outstanding Performance in HKDSE	CYC Alumni Scholarship	6C	NG WING YAN
		6D	LI MAN NGAI
✿ S6 Good Character and Good Academic Performance	Chan Kin Man Scholarship	6A	LUO TSZ LAM
		6B	WONG HO HIN
		6C	NG WING YAN
		6D	LIU WAI LAM
✿ S4-S6 First in Form	Kuo Fung Scholarship	4D	LIN HONGBIAO
		5C	HUANG CHEUNG TSUN
		6C	NG WING YAN
✿ S6 First in Class	Lo Chit Fung Scholarship	6A	LAM CHUN HEI
		6B	WONG HO HIN
		6C	NG WING YAN
		6D	CHU LOK MING
✿ S4-S5 First in Class	Lo Chit Fung Scholarship	4A	LIN YEUK TUNG
		4B	CHAN SUET CHING EUNICE
		4C	LAM HO YIN
		4D	LIN HONGBIAO
		5A	HUANG CHUN HEI
		5B	WONG YAN SHUN
		5C	HUANG CHEUNG TSUN
		5D	LAI KA HO
✿ S1-S3 First in Form	Kuo Fung Scholarship	1C	CHAN YUNG KWAN
		2A	CHEUNG CHI FUNG
		3A	HAN YING YING
✿ S1-S3 Second in Form	Lai Kit Ping Scholarship	1C	CHAN CHUN LAM
		2A	HO LONG HEI
		3A	CHENG LOK YI
✿ S1-S3 Third in Form	Lai Kit Ping Scholarship	1C	LEE CHEUK HIM
		2A	CHEUNG CHUNG WAH
		3A	WONG YAT SUM
✿ S1-S4 First in English	Cheung Yuet Tai Scholarship	1C	CHAN TSZ YAU
		2A	CHAN MING YAN
		3A	HUNG YEE TING
		4D	KWOK KWAN HO
✿ S5 First in English	Chan Kin Man Scholarship	5C	CHAN HEI TUNG
✿ S6 First in English	Lau Chun Kong Scholarship	6C	YAU CHEUK YING
✿ S1-S6 First in Chinese	Lau Chun Kong Scholarship	1C	CHAN CHUN LAM
		2A	YEUNG HOM CHEUNG
		3A	CHENG LOK YI

Achievement / Award	Scholarship	Awardees	
		4D	LIN HONGBIAO
		5C	CHAN HEI TUNG
		6C	LEE NGA LAI
✿S1-S6 First in Mathematics	Lau Chun Kong Scholarship	1A	LI ZI QING
		2A	CHEUNG CHI FUNG
		3A	HO CHING MAN
		4C	YU KA SAN
		5D	KWOK WAI YIU
		6C	LAW YAT HEI
✿S4-S6 First in Mathematics M1 & M2	Lai Kit Ping Scholarship	4C	LI YAT SING
		5C	CHUNG CHING HONG
		6C	YONG HO KA
	Lau Chun Kong Scholarship	4C	YU KA SAN
		5C	HUANG CHEUNG TSUN
		6C	HO ON KI WENDY
✿S4-S6 First in Information and Communication Technology	Tse Ying Scholarship	4C	LAM HO YIN
		5C	HUANG CHEUNG TSUN
		6D	CHAN HIU OI
✿S1-S2 First in Integrated Science	Chiu Chun Keung Scholarship	1C	WAI KA YAN
		2A	LAU CHEUK KIU JOE
✿S3 First in Physics	Leung Sau Chung Scholarship	3A	WONG YAT SUM
✿S4-S6 First in Physics	Wong Kai Chiu Scholarship	4C	LAM HO YIN
		5C	HUANG CHEUNG TSUN
		6D	KO HO WAN VINCENT
✿S3-S6 First in Chemistry	Li Chi Keung Scholarship	3A	HAN YING YING
		4D	LIN HONGBIAO
		5D	NG HO LAM
		6C	HO ON KI WENDY
✿S3-S6 First in Biology	Chiu Chun Keung Scholarship	3A	YIP ADAM CHIN YAT
		4D	LIN HONGBIAO
		5C	TO HO YIN
		6D	KHAN AYAAN
✿S1-S4 First in Chinese History	Lo Sau Ling Scholarship	1C	CHAN CHING KIU
		2A	CHEUNG CHUNG WAH
		3A	FONG CHUN
		3A	HO JACK KIE ANSON
		3A	NG THIAN HAY
		4D	WEN SUI CHING
✿S5-S6 First in Chinese History	CYC Alumni Scholarship	5A	HUANG CHUN HEI
		6D	HE YING YING LUCY
✿S1-S3 First in History	Ng Hung Hung & Ng Sze Ching Scholarship	1C	CHAN YUNG KWAN
		2A	CHAN MING YAN
		3A	TSANG KIN POK JACOB

Achievement / Award	Scholarship	Awardees	
✿S4-S6 First in History	Cheung Ka Wong, Cheung Ka Wai Scholarship	5C	CHAN HEI TUNG
		6D	LIU WAI LAM
✿S1-S3 First in Geography	Ma Pui Wa Scholarship	2A	CHEUNG CHUNG WAH
		2A	HO LONG HEI
		2A	LAU CHEUK KIU JOE
		3A	YIP ADAM CHIN YAT
✿S4-S6 First in Geography	Woo Yuen Ching Scholarship	4D	LIN HONGBIAO
		5D	LAI KA HO
		6D	HUI TING YAN
✿S1 First in Citizenship, Economics and Society	Cheung Ka Wong, Cheung Ka Wai Scholarship	1C	CHAN YUNG KWAN
✿S2-S3 First in Life & Society	Cheung Ka Wong, Cheung Ka Wai Scholarship	2D	LAI LOK CHING
		3A	WONG YAT SUM
✿S4-S5 First in Citizenship and Social Development	Cheung Ka Wong, Cheung Ka Wai Scholarship	4D	WU NGA LAM
		5C	CHAN HEI TUNG
✿S6 First in Citizenship and Social Development	Lau Chun Kong Scholarship	6D	LIU WAI LAM
✿S4-S6 First in Chinese Literature	Leung Yiu Kin Scholarship	4D	WU NGA LAM
		5A	HUANG CHUN HEI
		6C	AU CHEUNG TAI
✿S4-S6 First in Economics	Leung Yiu Kin Scholarship	4D	CHAN SUET CHING
		5C	CHUNG CHING HONG
		6C	NG WING YAN
✿S1-S3 First in Basic Business & Accounting	Leung Wai Yung Scholarship	1C	CHEUNG CHUN NOK MARCUS
		2A	CHEUNG CHI FUNG
		3A	HO CHING MAN
✿S4-S5 First in Business, Accounting & Financial Studies	Poon Kwok Ho Scholarship	4D	FU HEI MAN
		5D	WONG YU SEN
✿S6 First in Business, Accounting & Financial Studies	Lau Chun Kong Scholarship	6D	CHAN HIU OI
✿S1-S3 First in Putonghua	CYC Alumni Scholarship	1D	WANG QIYUN
		2A	YEUNG HOM CHEUNG
		3B	WANG BAI JUN
✿S1-S3 First in Creative Technology	Tse Ying Scholarship	1C	LEE CHEUK HIM
		2A	LAU WAN NOK
		3A	WONG CHING
✿S1-S6 First in Physical Education (Boys)	Ng Hung Hung & Ng Sze Ching Scholarship	1C	WONG PAK YIU
		2A	NG YAN BOK
		3D	LAM HO WAI
	Shum Ka Hing Scholarship	4A	CHAN KING TO
		5D	CHOI KWAN HO
		6B	LO WAI
		1A	LI ZI QING

Achievement / Award	Scholarship	Awardees	
✿S1-S6 First in Physical Education (Girls)	Ng Hung Hung & Ng Sze Ching Scholarship	2A	WU YAN HEI
		3A	LUO WAI YIN
	Shum Ka Hing Scholarship	4B	LIU CHEUK WING
		5D	SO LUI
		6D	LAU YAN KI
✿S1-S6 First in Visual Arts	Siu Chin To Scholarship	1C	LEE CHEUK HIM
		2B	LEE HEI YU
		3A	WONG CHING
		3A	WONG LOK YU
	Kam Tan & Tam Yee Tat Scholarship	4B	CHEUNG HIU LAAM
		5D	CHAU YAN TUNG
✿S1-S6 First in Religious Education	Chuen Yuen Church Scholarship	6C	LEE NGA LAI
		1C	LEE MAN HEI
		2A	WU YAN HEI
		3A	CHEUNG YUNG YUNG
		3A	WONG CHING
		4C	CHEUNG CHI HO
✿S1-S3 First in Music	Wong Wing Hung Scholarship	5D	LO TSZ KI
		1C	LAW HO WANG
		2B	FUNG CHING NAM
✿S1-S3 Second in English	Lai Ho Ming, Lai Kai Ming Scholarship	3A	CHENG LOK YI
		1C	WAI KA YAN
		2A	HO LONG HEI
✿S1-S3 Second in Chinese	Lai Ho Ming, Lai Kai Ming Scholarship	3A	YIP ADAM CHIN YAT
		1C	CHAN YUNG KWAN
		2A	CHEUNG CHUNG WAH
✿S1-S3 Second in Mathematics	Lai Ho Ming, Lai Kai Ming Scholarship	3A	HAN YING YING
		1D	CHAN PAK HEI
		2A	HO LONG HEI
✿S1-S3 Third in English	Lai Ho Ming, Lai Kai Ming Scholarship	3B	XU LARISSA
		1C	LEE CHEUK HIM
		2A	SO WYN LAM
✿S1-S3 Third in Chinese	Lai Ho Ming, Lai Kai Ming Scholarship	3A	SUEN LIK YEUNG ALICK
		1C	LEE CHEUK HIM
		2A	CHEN WEN MIN
✿S1-S3 Third in Mathematics	Lai Ho Ming, Lai Kai Ming Scholarship	3A	CHEUNG YUNG YUNG
		1C	CHAN CHUN LAM
		2A	SEK PUI LAM
✿S2 Best Project Work in STEAM	Cheung Lui Scholarship	3A	NG THIAN HAY
		2B	LEUNG HAU YUI
		2B	LEUNG TSZ MAN
		2B	LEUNG WAI YAN SOPHIA
		2B	LI HO FUNG

Achievement / Award	Scholarship	Awardees	
✿S1-S3 Outstanding Performance on Academic Award Scheme	Li Tsz Yu Scholarship	2B	LI QIAOTONG
		1C	CHAN CHING KIU
		1C	CHAN CHUN LAM
		1C	CHENG WING SUM
		1C	LEE CHEUK HIM
		1C	LEE MAN HEI
		1C	WAI KA YAN
		1C	WONG PAK YIU
		2A	CHEUNG CHUNG WAH
		2A	HO LONG HEI
		2A	LAU CHEUK KIU JOE
		2A	NG HOI HIN IAN
		2A	TSE YU CHAK
		2C	NG YAN TUNG
		3A	CHAN KWAN HO
		3A	CHAN TSZ WUI
		3A	CHENG LOK YI
		3A	CHU LOK YI
		3A	HO CHING MAN
		3A	NG THIAN HAY
		3A	WONG CHING
✿S1-S5 The Best Improved Academic Award	Man Ka Fai Scholarship	1A	WONG TSZ TUNG
		1A	WONG YUK FAN
		1D	LAM SIU FUNG
		1D	TSANG KING HIN
		2B	CHEUNG SHUN MING
		2B	ZHANG ZIHAO
		2C	CHAU YUNG SHING
		2D	YIP CHING YAU
	Cho Yee Yung Scholarship	3B	NG POK YIN
		3B	WANG BAI JUN
		3B	XU LARISSA
		3C	YIM MING TSUN KURTIS
		4A	LI RUIYANG
		4B	TANG HEI SHING HYSAN
		4C	CHENG HO TING
		4D	LI HO TING
	Chiu Chun Keung Scholarship	5A	TAM YAN WING SAMUEL
		5B	MAN XI YAN
		5C	KONG HOI LAM
		5D	LAU KAISA
✿S1-S5 Best Improvement in Chinese Language	Cheung Kam Chuen Scholarship	1A	WONG TING HIN
		1D	WANG QIYUN

Achievement / Award	Scholarship	Awardees	
		2C	DAI LIBIN
		2C	NIP SUM
		3C	YIM MING TSUN KURTIS
		3D	CHOI CHI SUM
		4C	CHENG HO TING
		4D	YUEN CHING TING
		5A	DAI JIAJUN
		5B	SUEN KA HIN
✿S1-S5 Best Improvement in English Language	Cheung Kam Chuen Scholarship	1A	LIANG SZE HO
		1D	ZHANG ZI QING
		2B	YING HO
		2B	ZHANG ZIHAO
		3B	XU LARISSA
		3C	YUAN YAN YIN
		4C	NG CHEUK MAN MOCUS
		4C	WONG HO YEUNG PLATO
		5C	CHAN NGA LAM ELLA
		5D	LO TSZ KI
✿S1-S3 Best Improvement in Mathematics	Cho Mo Ha Scholarship	1D	TSANG KING HIN
		2D	YIP CHING YAU
		3C	YIM MING TSUN KURTIS
✿Student of the Year Award (S.5)	Lee Chun Yin Joanne Scholarship	5D	SO LUI
✿ First Prize in the Academic Award Scheme	Lai Kit Ping Scholarship	1C	CHAN TSZ YAU
		1C	CHAN YUNG KWAN
		2A	CHEN WEN MIN
		2A	CHEUNG CHI FUNG
		3A	HAN YING YING
		3A	WONG YAT SUM
✿Head Prefect	Poon Kwok Ho Scholarship	5C	CHEUNG HO CHING
		5D	SO LUI
✿Vice Head Prefect	Poon Kwok Ho Scholarship	5C	CHAN LING CHI
		5D	CHIU TSZ YAU
		5D	LAU WING SUM
		5D	NG HO LAM
✿Outstanding Leadership	Miu Yin Man Scholarship	5C	SHUM YUET
✿Outstanding Performance in Extra-curricular Activities	Miu Yin Man Scholarship	6C	KOON LONG
✿Outstanding Chairman, Vice-Chairman (Internal/External Affairs)	CYC 1989 Student Union Alumni Scholarship	5D	LAI KA HO (Chairman)
		5A	SUNG KA YU (Vice-chairlady)
		5C	SHUM YUET (Vice-chairlady)
✿Outstanding House Captain	Chim Chai Shan & Lee Wai Scholarship	4D	FONG KA CHUN
		4D	WU NGA LAM
		3B	CHU TSZ LONG

Achievement / Award	Scholarship	Awardees	
✿ Outstanding Performance of monitor	Fan King-kei, Lee Yuk-yee Scholarship	3C	YU YING TIN
		4A	SZETO HEI LONG
✿ Outstanding Service	Miu Yin Man Scholarship	5C	CHEUNG HO CHING
✿ Outstanding Social Service Records	Lam Wing Hiu Scholarship	4B	WAN TSAN YIN NATHAN
		5A	HO NOK YEE
✿ IT Service	Lau Chun Kong Scholarship	4C	LAM HO YIN
✿ Outstanding Athlete	Cheung Yuet Tai Scholarship	3A	WONG YAT SUM
		4D	FONG KA CHUN
	Lee Tak Keung Scholarship	4D	YANG ZI LE
		6C	WONG YAT YIN RYAN
		6D	LAM SHING CHUN
✿ Outstanding Performance in Arts	Szeto Wing Yin Scholarship	2B	LEUNG HAU YUI
		5D	LAI KA HO
✿ Outstanding Performance in Chinese Instrument	Wong Yi Wai & Wong Yi Sui Scholarship	3D	CHAN SZE YIU
		3D	XU CHING WAN
✿ Outstanding Behaviour	Lai Ho Ming, Lai Kai Ming Scholarship	2B	LEE HEI YU
		3C	YIM MING TSUN KURTIS
✿ Rev. Peter Wong Memorial Scholarship	The Church of Christ in China Hong Kong Council Award	6C	YAU CHEUK YING
✿ Sir Edward Youde Memorial Prizes	Sir Edward Youde Memorial Fund Council	6C	NG WING YAN
		6D	HUI TING YAN
✿ Chuen Yuen College All-round Award Scheme (Gold Medal)	Principal Cheung Wan Cha Memorial Scholarship	5D	SO LUI
✿ Chuen Yuen College All-round Award Scheme (Silver Medal)	Principal Cheung Wan Cha Memorial Scholarship	2A	SEK PUI LAM
		3A	CHAN KWAN HO
		3A	WONG CHING
		4C	CHAN PUI HEI
		4D	CHEUNG HOI LAM
		4D	SEK YUI CHI
		5C	CHEUNG MAN FEI JUDY
		5C	HUANG CHEUNG TSUN
		3A	NG THIAN HAY
		3A	WONG LOK YU
		4C	CHEUNG CHI HO
		4D	LING WING LAM
		5A	LAU WAI HUEN
		5C	CHEUNG CHI HEI
		5D	LEUNG CHING YAU
✿ The Most Distinguished Student	Tsuen Wan Rural Committee Scholarship	6D	ZHOU JIAYI
		3A	CHENG LOK YI
✿ Outstanding Performance in	Parent and Teacher Association	5D	KWOK WAI YIU
		1D	LEUNG SUM YUET SONIA



Achievement / Award	Scholarship	Awardees	
Conduct Award	Scholarship	2A	CHEUNG CHI FUNG
		2A	SEK PUI LAM
		2C	CHOI CHEUK TUNG
		2C	NG YAN TUNG
		2D	CHOI TSZ CHING
		2D	CHOY SIN TUNG
		2D	FOK TSZ HEI
		2D	LAI LOK CHING
		2D	LI YONGYI
		2D	NG KA HO
		2D	SU TSZ HAN HANNAH
		3A	CHAN MAN HEI
		3A	CHENG LOK YI
		3A	HAN YING YING
		3A	WONG CHEUK YIU
		3A	WONG CHING
		3A	WONG YAT SUM
		3B	FONG HOI KI
		3B	WANG BAI JUN
		3B	XU LARISSA
		4A	SZETO HEI LONG
		4C	DU DI
		4C	KEUNG SUM OI
		4C	LAM HO YIN
		4C	WONG HO YEUNG PLATO
		4C	YIN KIT
		4C	YIP HO LONG
		4C	YU KA SAN
		4D	AU YEUNG NOK YIN
		4D	KWOK KWAN HO
		4D	LUK WING SHAN
		4D	MUN CHEUK LAM
		4D	SEK YUI CHI
		4D	WONG HIU HING
		4D	WU CHING YAN
		5C	CHAN HEI TUNG
		5C	SHUM YUET
		5D	CHAU YAN TUNG
		5D	SO LUI
		5D	TSOI HIN YU
		5D	WONG YU SEN

**External Awards:****National Education**

Competition	Organisation	Awards	Class	Student Name
"2024 Slogan Creation Competition on 'One Country, Two Systems' and the Basic Law."	Hong Kong Youth Nuture Assocation	Second Runner-up	3D	CHAN CHUNG MAN
		Excellence Award	3A	CHAN KWAN HO
Education Bureau Constitution and Basic Law Student Ambassadors Training Scheme Commendation Ceremony	EDB	Award for Actively Organizing School-based Activities	3A	CHENG LOK YI
			3A	CHU LOK YI
			3A	HAN YING YING
			3A	HUNG YEE TING
			3A	NG THIAN HAY
			3A	TSU HIU LAM
			3A	WONG CHING
			3A	WONG LOK YU
			3A	WU CHUN HONG
			3B	NG POK YIN
			3C	CHAU HEI PO
			3D	CHAN CHUNG MAN
			3D	YEUNG HONG
			4C	LAU YAN KEI
			4C	WONG HEI TUNG
			4D	CHEN TSZ YUET
			4D	LING WING LAM
			5C	CHEUNG HO CHING
			5D	HO SIU YUET
			5D	LAI KA HO
			5D	SHING SZE YIN ANGEL

Competition	Organisation	Awards	Class	Student Name
			5D	SO LUI
			5D	SU MING CHUN
Education Bureau Constitution and Basic Law Student Ambassadors Training Scheme Commendation Ceremony	EDB	The Certificate of Merit in Constitution and Basic Law Student Ambassadors	4C	WONG HEI TUNG
			4D	CHEN TSZ YUET
			5D	HO SIU YUET
			5D	LAI KA HO
			5D	SHING SZE YIN ANGEL
			5D	SO LUI
			6D	LAM CHEUK HEI
"Anniversary of the Establishment of the Hong Kong Special Administrative Region" Photo Contest	EDB	Champion	3A	HAN YING YING
Award for Active Learning in Chinese History and Chinese Culture	EDB	Award for Active Learning in Chinese History and Chinese Culture	4C	WONG HEI TUNG
			4D	CHEN TSZ YUET
			6B	CHAN ON LEE ANNIE
			6D	CHEUNG HIU SUET
			6D	HE YING YING LUCY
			6D	LAM CHEUK HEI
			6D	LAM YIK HONG
			6D	LI MAN NGAI
			6D	YIP MAN LUNG
"Treasure Hunters" - A Student Self-Learning Platform for Studying Chinese History	EDB	Active Participation Award	1C	CHAN CHUN LAM
			1C	CHENG WING SUM
			1C	LEE CHEUK HIM
			3A	WU CHUN HONG

Competition	Organisation	Awards	Class	Student Name
"History in Four Dimensions Tour" Creative Map Design Competition	EDB	Merit Award	3D	HO WAI YAN
			3D	NG KAM CHIN
Heritage & Innovation: School of the Year Award for Promoting Chinese History & Culture	Active participation in the Chinese History and Chinese Culture Activities	Active Participation in the Chinese History and Chinese Culture Activities	3A	CHAN MAN HEI
			3D	FU CHING KIU
			3D	HO WAI YAN
			3D	NG KAM CHIN
			4A	HUANG CHUN KWAN
			4B	GAN KA KI
			4C	DU DI
			5A	CHEUNG HAM WAN
			5A	NG SHARON
			5D	TSENG CHEUK LAM
"History in Four Dimensions Tour" Online Reading Incentive Scheme	EDB	Popular Edition - Merit Award	2A	CHEUNG CHI FUNG
			3A	CHAN MAN HEI
		Popular Edition - Commended Award	1A	WONG YIN HEI
			1C	CHAN CHUN LAM
			1C	CHAN KING NAM
			1C	LEE MAN HEI
			1C	TSUI SAU NGA
			1D	CHEN TSZ CHUNG
			1D	CHU HOI MAN
			1D	WUN HAU YAN
			2A	HO LONG HEI
			2A	NG KEI WAH
			2B	LEUNG TSZ MAN
			2C	YE ZHIZHAO

Competition	Organisation	Awards	Class	Student Name
			2D	KO AENEAS
			3A	CHUI TSUN HEI
			3A	TSU HIU LAM
			3A	WONG LOK YU
			3B	HUANG RONGJIE
			3B	LI HIU CHING
			3C	CHONG CHUN CHING
			3C	HO HIU TUNG
"History in Four Dimensions Tour" Online Reading Incentive Scheme	EDB	Challenge Edition - Merit ward	1D	CHU HOI MAN
			2A	CHEUNG CHI FUNG
			3A	CHAN MAN HEI
			3A	HO JACK KIE ANSON
		Challenge Edition - Commended Award	3A	NG THIAN HAY
Reading Month Competition - "Reading connects you and me"	Hong Kong China Merchants Group Hong Kong Youth Federation	Gold Award	3A	TSU HIU LAM
		Bronze Award	3D	LAU NGA HEI
		Merit Award	4B	GAN KA KI
The Third Guangdong-Hong Kong-Macao Greater Bay Area Skills Competition	Education Innovation Research Institute in Greater Bay Area (EIRI-GBA)	Silver Award	2A	LAU WAN NOK
			4C	CHEUNG CHI HO
			4C	LAM HO YIN
		Bronze Award	4C	CHAN PUI HEI
			4C	NG YUI WANG
Kwai Ching District Fire Services Quiz Contest 2024	Tsing Yi Fire Services Department	First Runner-up	2A	SEK PUI LAM
			2D	CHOI TSZ CHING
			2D	LAI LOK CHING
7th "Be Strong in Adversity, Love the Lord Honestly"	Connect All Bible Institute	Certificate of Commendation of the "Be	2C	LIN HO CHING
			3A	LAM LOK SZE TABITHA

Competition	Organisation	Awards	Class	Student Name
Student Award Scheme		Strong in Adversity, Love the Lord Honestly” Student Award Scheme	4C	CHEUNG CHI HO

### **Intellectual Development**

Competition	Organisation	Awards	Class	Student Name
第 19 屆《仲夏夜之夢 Crossover》2024	巧・克・力網上學習 平台、香港青年寫作 協會	Crossover 創作大獎	2A	LAU CHEUK KIU JOE
			2A	WU YAN HEI
			5A	HO NOK YEE
			5C	CHAN HEI TUNG
		傑出文章獎	2A	CHING LONG
			2B	CHENG KA CHING
			2D	LI YONGYI
			2D	NG HO SAN
			3A	CHEUNG YUNG YUNG
			3C	CHAN YIN CHEUNG
			4A	LO YI FEI
			6A	SZE HAU YUNG
76th Hong Kong Schools Speech Festival (Chinese Speech)	Hong Kong Schools Music and Speech Association	Solo Prose Speaking: Boys-Cantonese Merit	1A	SIU SAI MING
			1A	WONG YAN HIM
			1C	CHAN CHING KIU
			1C	LIM JUN HON
		Solo Prose Speaking: Boys-Cantonese Proficiency	1B	CHEUNG CHUN HIN
			3A	CHAN MAN HEI
			3C	CHAN YIN CHEUNG

Competition	Organisation	Awards	Class	Student Name
		Solo Prose Speaking: Girls-Cantonese Proficiency	1B	LIN TSZ CHING
			1D	HO CHEUK YAN
			2D	CHOI TSZ CHING
			3A	LUI MAN CHING
		Solo Verse Speaking: Girls-Cantonese 1st Runner-up	1C	KAM MEGUMI KRISTLE
		Duo Verse Speaking: Cantonese Merit	3B	LAM SING UE
			3B	ZHOU KIT MAN
76th Hong Kong Schools Speech Festival (Putonghua Speech)	Hong Kong Schools Music and Speech Association	Champion	1C	
76th Hong Kong Schools Speech Festival	Hong Kong Schools Music and Speech Association	Merit	1A	WU TSUN KIT
			1D	HO CHEUK YAN
			1D	LIN HOI KI
			1D	TANG BING BING
			1D	WANG QIYUN
			1D	YIP KA MAN
			2C	YANG RUOXI
			3B	ZHOU KIT MAN
			4B	LAI YU XIN
76th Hong Kong Schools Speech Festival (English- Choral Speaking)	Hong Kong Schools Music and Speech Association	First Place	3A	
		Second Place	2A	
		Third Place	3B	
			3C	
			3D	
		Proficiency	4A	

Competition	Organisation	Awards	Class	Student Name
		Merit	4B	
			1A	
			1B	
			1C	
			1D	
			2B	
			2C	
			2D	
			3C	
			3D	
			4C	
			4D	
Hong Kong Secondary Schools Debating Competition Secondary Section Term 1 Round 1	Hong Kong Secondary Schools Debating Competition Secondary Section	Winner and Best Speaker	3A	YIP ADAM CHIN YAT
		Winner	2D	SO WYN QUAN
			3A	HUNG YEE TING
Hong Kong Secondary Schools Debating Competition Term 1 Round 2	Hong Kong Secondary Schools Debating Competition Secondary Section	Winner	2D	YUNG CHI YEUNG
			3A	WONG CHEUK YIU
			3A	YIP ADAM CHIN YAT
			4D	LIN HONGBIAO
			5C	SHUM YUET
			5D	LAU WING SUM
Hong Kong Secondary Schools Debating Competition Term 2 Round 1	Hong Kong Secondary Schools Debating Competition Secondary Section	Winner and Best Speaker	3A	YIP ADAM CHIN YAT
		Winner	2A	SO WYN LAM
			2D	SO WYN QUAN
			4D	LIN HONGBIAO
			5C	SHUM YUET



Competition	Organisation	Awards	Class	Student Name
			5D	LAU WING SUM
Hong Kong Secondary Schools Debating Competition Term 2 Round 2	Hong Kong Secondary Schools Debating Competition Secondary Section	Winner and Best Speaker	2D	YUNG CHI YEUNG
		Winner	3A	CHAN MAN HEI
			3C	CHAN HOI TUNG
Hong Kong Secondary Schools Debating Competition Term 1 Final	Hong Kong Secondary Schools Debating Competition Secondary Section	Champion	2D	YUNG CHI YEUNG
			3A	HUNG YEE TING
			3A	YIP ADAM CHIN YAT
		First Runner-up	4D	AU YEUNG NOK YIN
			5C	SHUM YUET
			5D	LEUNG WING TUNG
UNSDGs Debating Competition Secondary Division EMI S3 Quarter-Final	UNESCO Hong Kong Association	Winner	3A	CHENG LOK YI
			3A	HAN YING YING
			3A	HUNG YEE TING
UNSDGs Debating Competition EMI Secondary 3 - Semi-Final	UNESCO Hong Kong Association	Second Runner-up	3A	CHENG LOK YI
			3A	HAN YING YING
			3A	HUNG YEE TING
The HKFYG English Public Speaking Contest 2025	The HKFYG Leadership Institute	Advanced to District Semi-Finals	3A	HAN YING YING
			3A	HO JACK KIE ANSON
			3A	SUEN LIK YEUNG ALICK
			3A	YIP ADAM CHIN YAT
i-Learner English Programme (2024-2025 First Term)	Nebula Group Limited	Gold Award	2A	LUK HO LONG
			3A	LUI MAN CHING
		Outstanding Student Award	2A	CHEUNG CHI FUNG
			2A	HO LONG HEI
			2A	TSE YU CHAK

Competition	Organisation	Awards	Class	Student Name
			3A	CHEUNG YUNG YUNG
			3C	CHOI TSZ YIN
Hua Xia Cup 2025	Hong Kong Mathematical Olympiad Association	(Preliminary Round) Second Honour Award	1C	TSOI SEN HANG
			2A	CHAN CHEUK HIM
		(Preliminary Round) Third Honour Award	1A	WU TSUN KIT
			1B	YEUNG SUN
			1C	CHOI HO NAM
			1C	HAN LAP YEUNG
			1C	WONG YIU WA
			1D	CHU HOI MAN
			2C	YANG RUOXI
			3A	WONG CHING
		(Second Round) Third Honour Award	1A	WU TSUN KIT
			1B	YEUNG SUN
			1C	HAN LAP YEUNG
			1C	TSOI SEN HANG
			1C	WONG YIU WA
			2A	CHAN CHEUK HIM
			3B	ZHOU KIT MAN
		(Final Round) Third Honour Award	2A	CHAN CHEUK HIM
Guangdong-Hong Kong- Macao Greater Bay Area Mathematical Olympiad 2025	Olympiad Champion Education Centre	(Preliminary Round) Third Prize Award	1A	WU TSUN KIT
		(Second Round) Third Prize Award	1A	WU TSUN KIT
		(Final Round) Third Prize Award	1A	WU TSUN KIT

Competition	Organisation	Awards	Class	Student Name
The 42th Hong Kong Mathematics Olympiad	Education Bureau; The Education of University of Hong Kong	Third-class Honour Certificate	4C	YU KA SAN
			4C	LAM HO YIN
		Honourable Mention Certificate	5C	HUANG CHEUNG TSUN
27th The Hong Kong Mathematical High Achievers Selection Contest	Po Leung Kuk & Hong Kong Association for Science and Mathematics Education	Third Honour Award	3B	CHENG HO HIM
			3B	LIN YEUK LAM
MathConception 2025 (Individual Contest)	MathConcept Education	Silver Award	1C	CHOI HO NAM
			3B	CHENG HO HIM
			3B	LIN YEUK LAM
		Bronze Award	1C	CHEUNG CHUN NOK MARCUS
			2A	HO LONG HEI
			2C	YEUNG TSZ HIN
			5C	CHENG MAN CHUN
			5C	CHEUNG CHI HEI
			5C	HUANG CHEUNG TSUN
MathConception 2025 (Inter-School Contest)	MathConcept Education	S1 Inter-School Contest Group Merit Award	1C	CHEUNG CHUN NOK MARCUS
			1C	CHOI HO NAM
			1D	CHU HOI MAN
		S2 Inter-School Contest Group Merit Award	2A	HO LONG HEI
			2C	YANG RUOXI
			2C	YEUNG TSZ HIN
		S3 Inter-School Contest Group Merit Award	3B	CHENG HO HIM
			3B	LIN YEUK LAM

Competition	Organisation	Awards	Class	Student Name
			3B	ZHOU KIT MAN
		Senior Secondary Inter-School Contest Group Merit Award	5C	CHENG MAN CHUN
			5C	CHEUNG CHI HEI
			5C	HUANG CHEUNG TSUN
2025 Hong Kong Mathematics Kangaroo Contest	Association Kangourou Sans Frontières & Magic Square Association	Third Prize and Peak Award	4C	YU KA SAN
		Elite Award	1A	CHENG GABRIEL
			1B	CHEN HAO RAIN
			2B	LI HO FUNG
			2C	YEUNG TSZ HIN
			4C	NG YUI WANG
			5C	CHEUNG CHI HEI
			5C	HUANG CHEUNG TSUN
		Merit Award	1B	CHEUNG CHUN HIN
			1B	LEUNG TSZ WAI
			1C	CHOI HO NAM
			1C	YUEN HIU LAM
			1D	CHU HOI MAN
			2A	CHEN WEN MIN
			2A	CHEUNG CHI FUNG
			2A	CHING LONG
			2A	HO LONG HEI
			2B	LEUNG TSZ MAN
			3B	LIN YEUK LAM
			3B	ZHOU KIT MAN

Competition	Organisation	Awards	Class	Student Name
			3D	LAU BRIAN
			4C	HUANG MING FAI
			4C	LAM HO YIN
			4D	YE HOI WING ALICIA
			4D	ZOU PO YU
			5C	CHENG MAN CHUN
			5C	WONG YIP CHING ELVA
The Thirty-seventh Inter-School Mathematics Contest (Team Event)	Hong Kong Joint School Mathematics Society	First-Class Honours	2A	NG HOI HIN IAN
			2C	YANG RUOXI
			3B	CHENG HO HIM
			4C	YU KA SAN
The Thirty-seventh Inter-School Mathematics Contest (Individual Event)	Hong Kong Joint School Mathematics Society	Second-Class Honours	3B	LIN YEUK LAM
			4C	YU KA SAN
			5C	CHEUNG CHI HEI
		Third-Class Honours	3B	CHENG HO HIM
The Hong Kong Youth Mathematical Challenge	The Hong Kong Youth Mathematical Challenge Limited	Bronze Award	1C	CHOI HO NAM
			1C	HAN LAP YEUNG
			4C	LAM HO YIN
			4C	YU KA SAN
The Hong Kong Youth Mathematical Challenge	The Hong Kong Youth Mathematical Challenge Limited	Second Honor Award	3A	HO CHING MAN
			5C	CHEUNG CHI HEI
			5C	HUANG CHEUNG TSUN
CCC Inter-school Rummikub Competition	HKCCCC APSS Math L&T Core Group	First Honor Award	1C	HAN LAP YEUNG
		Second Honor Award	5D	KWOK WAI YIU
		Third Honor Award	5D	LAI KA HO

Competition	Organisation	Awards	Class	Student Name
The Great Bay Area STEM/AI Challenge (Hong Kong)	Association of Principals of Secondary Schools, The Hong Kong Council of the CCC	Gold Award	3C	CHOI TSZ YIN
			4C	CHUNG MAN HIM
			4C	NG YUI WANG
		Big Silver Award	2A	LAU WAN NOK
			4C	CHAN PUI HEI
			4C	CHEUNG CHI HO
			4C	LAM HO YIN
			4C	WONG MING HO
AI & Coding Competition	Centum Charitas Foundation	Nomination Award	5C	CHAN KA WING
			5C	HUANG CHEUNG TSUN
			5D	LAI WAI LOK RYAN
			5D	LI HIU YAN
RobotFight 2024	Camel STEAM	Golden (Junior)	2A	HO LONG HEI
			2D	KO AENEAS
Love Our Home, Treasure Our Country AI Smart Car Grand Prix	Association of Principals of Secondary Schools, The Hong Kong Council of the CCC	Big Silver Award	2A	LAU WAN NOK
			3A	LI MAN HO
			3C	CHOI TSZ YIN
			4C	LAM HO YIN
			5A	NG SHARON
			5C	HUANG CHEUNG TSUN
		IoT Car Best Appearance Design Award	2A	LAU WAN NOK
			3A	LI MAN HO
			3C	CHOI TSZ YIN
			4C	LAM HO YIN
			5A	NG SHARON

Competition	Organisation	Awards	Class	Student Name
			5C	HUANG CHEUNG TSUN
The 2nd City I&T Grand Challenge	Innovation & Technology Commission	Innovation Award	5D	LI HIU YAN
5G Campus for Smart Life	Office of the Communications Authority	1st Runner-up	5D	LAI WAI LOK RYAN
			5D	LI HIU YAN
"Science in Cha Chaan Teng Food" Writing Competition 2025	School of Science, HKUST	Best Effort Award	4D	MUN CHEUK LAM
2025 Fun Science Competition: Marble Paper Scissors	HK Science Museum, Leisure and Cultural Services Department	Best Craftsmanship Award (Junior Challenge Group)	3A	NG THIAN HAY
			3A	WU CHUN HONG
		First Prize (Senior Challenge Group)	4C	CHEUNG CHI HO
			4C	HUANG MING FAI
Hong Kong Children and Youth Essay Competition 2024	Hong Kong Children and Youth Arts Association	Sliver Award (Chinese - Secondary Section)	3A	CHAN MAN HEI
Environment and Conservation Fund 'The Easy Climate-Friendly Diet'— Low Carbon Diet Workshop	The Chinese University of Hong Kong	Second Runner-up	4D	AU YEUNG NOK YIN
			4D	CHEUNG HOI LAM
			4D	FONG KA CHUN
			4D	HON CHING YAN
			4D	LIN HONGBIAO
Roving Exhibition on the 75th Anniversary of the Founding of the People's Republic of China" Quiz Game	Committee on the Promotion of Civic Education	Merit Award	1B	CHAN PAK KA
			1B	CHU SIYIN
			1B	LAM CHUN SING
			1B	LEUNG TSZ WAI
			1B	ZHONG KA SHING

Competition	Organisation	Awards	Class	Student Name
			1C	CHENG WING SUM
			1C	LAU YIN KWAN
			1C	LEE CHEUK HIM
			1C	WAI KA YAN
			1C	WONG CHEUK YIN
			1C	WONG PAK YIU
			3A	LUO WAI YIN
			3A	TSU HIU LAM
			3B	LUI SHARON
			3B	TSE SHING YAN
			3C	YU YING TIN
			4A	BOW WING HIM
			4B	CHONG HO WAN
			4B	DENG WING YAN
			4B	GAN KA KI
			4B	SHIH HIU LAM
			4B	TANG HEI SHING HYSAN
			4B	WAN TSAN YIN NATHAN
			4B	ZUO AN
			4C	DU DI
			4C	WONG HEI TUNG
			4D	WEN SUI CHING
			5A	CHEUNG HAM WAN
			5A	CHEUNG HUNG LEONG



Competition	Organisation	Awards	Class	Student Name
			5A	HO NOK YEE
			5A	LEUNG SIU KI
			5A	MUI SZE YIN
			5A	TANG TSZ HAU
			6C	MA MICHAEL

### **Aesthetic Development**

Competition	Organisation	Awards	Class	Student Name
2024 International Solo & Ensemble Competition VI Final	Hitmaker Records	Bronze Award	6D	LAU WAI KA
5th Youth and Children's Music Performance Competition	Stars of Intelligence Children's Cultural Association	Champion	6D	LAU YAN KI
9th Hong Kong Music Talent Music Competition	Hong Kong Music and Performing Arts Association	Participate	6D	LAU YAN KI
18 Districts Music Competition (10th) Tsuen Wan String Section Secondary School	Hong Kong Arts and Arts Association	Champion	5D	LAI KA HO
18 Districts Music Competition (10th) String Section Secondary School	Hong Kong Arts and Arts Association	Champion	5D	LAI KA HO
2024 Asia Arts Elit Competition-Music Competition Piano	Asia Creative Integrated Arts Association	Champion	3C	TAI ENID

Competition	Organisation	Awards	Class	Student Name
Secondary School				
Hong Kong Children and Youth Rising Musician Competition 2024 String Senior	Asia Arts & Culture Enlightenment Association	Champion	5D	LAI KA HO
2024 International Arts and Culture Music Competition String Grade Group Grade 7 (Hong Kong Regional)	International Arts and Culture Development Centre	Champion	2B	LEUNG HAU YUI
2024 Outstanding Youth Music Competition Violin Open Group	HKMACD	1st Runner up	5D	LAI KA HO
2024 Hing Kong Youth Music Interflows - Chinese Orchestra Interflow	Music Office	Bronze Award	1A	YAU SZE NGA POLLY
			1A	ZHANG WEIZE
			1B	YEUNG TSZ KI
			2A	NG TSZ YIN
			2B	WONG CHING TUNG
			3A	CHAN TSZ LONG
			3A	CHENG LOK YI
			3B	LAW LAM
			3C	LEI WANG CHEUK
			3C	YU YUK CHIU
			3C	YUAN YAN YIN
			3D	CHAN SZE YIU

Competition	Organisation	Awards	Class	Student Name
			3D	WONG CHING YI
			3D	WONG TSZ YEUNG
			3D	XU CHING WAN
			4A	WONG YING CHING
			4B	LAU PUI KA
			5D	CHEN WING
			6C	YAU CHEUK YING
			6D	KO HO WAN VINCENT
5th View Win Chinese Instrumental Contest Zheng Solo - Senior	View Win International Music Exchange Association	Gold Award Third Place	5D	CHEN WING
77th HK Schools Music Festival Zheng Solo - Senior	HK Schools Music and Speech Association	Bronze Award	5D	CHEN WING
77th HK Schools Music Festival Yangqin Solo - Senior	HK Schools Music and Speech Association	Gold Award Third	3D	XU CHING WAN
		Silver Award	3D	CHAN SZE YIU
Joint School Music Competition Secondary School Chinese Instrument (Yangqin) Solo - Senior	HK Joint School Music Association	Gold Award	3D	CHAN SZE YIU
			3D	XU CHING WAN
5th View Win Chinese Instrumental Contest Yangqi Solo - Senior	View Win International Music Exchange Association	Silver Award	3D	CHAN SZE YIU
			3D	XU CHING WAN
Hong Kong Elite Dance	Hong Kong Dance &	Jazz Open Silver Award	1A	CHAN HEI LAAM

Competition	Organisation	Awards	Class	Student Name
Competition 2025	Arts Association		1A	CHEN HOI CHING
			1A	WONG SUM CHI
			1A	YAU SZE NGA POLLY
			1D	LIN HOI KI
			2B	CHAK MAN TUNG
			2B	LEE TSOI LAM
			2C	CHAN WAI LAM
			2C	NG YAN TUNG
			2C	WAN MAN TING
			2C	YOUNG YAN KIU YAMINI
			2D	CHEUNG JAYLEE
			3A	WONG LOK YU
			3B	FONG HOI KI
			3B	WONG YU FEI
			3C	CHAU HIU CHING
			3C	WONG NGA MIU
			3D	WONG CHING YI
			3D	WONG KA LAM
61st Schools Dance Festival	Hong Kong Schools Dance Association Limited	Jazz & Street Dance (Secondary Section) Commended Award	1A	CHAN HEI LAAM
			1A	CHEN HOI CHING
			1A	WONG SUM CHI

Competition	Organisation	Awards	Class	Student Name
			1A	WONG TSZ TUNG
			1A	YAU SZE NGA POLLY
			1D	LIN HOI KI
			2B	CHAK MAN TUNG
			2B	LEE TSOI LAM
			2C	CHAN WAI LAM
			2C	NG YAN TUNG
			2C	WAN MAN TING
			2C	YOUNG YAN KIU YAMINI
			2D	CHEUNG JAYLEE
			3A	WONG LOK YU
			3B	FONG HOI KI
			3B	WONG YU FEI
			3C	CHAU HIU CHING
			3C	WONG NGA MIU
			3D	WONG CHING YI
			3D	WONG KA LAM
Hong Kong School Drama Festival	Hong Kong School Drama Festival	Award for Outstanding Stage Effects and Award for Outstanding Cooperation	1A	CHENG GABRIEL
			1C	WONG YIU WA
			1C	YUEN HIU LAM
			1D	LI HIU LAM

Competition	Organisation	Awards	Class	Student Name
			2A	CHAN CHEUK HIM
			2A	CHEN WEN MIN
			2A	HO KA YAN
			2C	CHAU YUNG SHING
			3C	LO PAK KIU
			4C	WONG MING HO
			5C	HUANG CHEUNG TSUN
		Award for Outstanding Performer 、 Award for Outstanding Stage Effects and Award for Outstanding Cooperation	2A	NG HOI HIN IAN
			1D	CHEUNG LOK CHING
			2A	TSE YU CHAK
			2B	YIM KA KA
			2C	LAM WING TUNG
			4C	SHOM YAT LONG LINCOLN
			5D	LO TSZ KI
Joint School Music Competition Secondary School String (Violin) Solo - Senior	Hong Kong Joint School Music Association	Gold Award	2B	LEUNG HAU YUI
77th HK Schools Music Festival Violin Solo - Grade Five	Hong Kong Schools Music and Speech Association	Bronze Award	2B	LEUNG HAU YUI
77th HK Schools Music Festival Graded Piano Solo	Hong Kong Schools Music and Speech	Bronze Award	2D	SU TSZ HAN HANNAH

<b>Competition</b>	<b>Organisation</b>	<b>Awards</b>	<b>Class</b>	<b>Student Name</b>
- Grade Four	Association			
77th HK Schools Music Festival Graded Piano Solo - Grade Six	Hong Kong Schools Music and Speech Association	Silver Award	1B	CHAN PUI SUM
		Bronze Award	2C	NIP SUM
77th HK Schools Music Festival Graded Piano Solo - Grade Seven	Hong Kong Schools Music and Speech Association	Silver Award	3B	XU LARISSA
		Silver Award	4C	WONG HEI TUNG
77th HK Schools Music Festival Graded Piano Solo - Grade Eight	Hong Kong Schools Music and Speech Association	Silver Award	3C	CHAN PUI NAM
		Silver Award	3C	TAI ENID
77th HK Schools Music Festival Marimba Solo - Secondary School	Hong Kong Schools Music and Speech Association	Bronze Award	4B	LEE YAN CHING
77th HK Schools Music Festival Pipa Solo — Intermediate	Hong Kong Schools Music and Speech Association	Bronze Award	1A	YAU SZE NGA POLLY
77th HK Schools Music Festival Di Solo — Secondary School — Senior	Hong Kong Schools Music and Speech Association	Silver Award	2B	WONG CHING TUNG
77th HK Schools Music Festival Guitar Solo - Intermediate	Hong Kong Schools Music and Speech Association	Silver Award	2A	SZE LOK HEI
Joint School Music Competition Secondary School Chinese Instrument (Erhu) Solo - Intermediate	Hong Kong Joint School Music Association	Merit Award	4B	LAU PUI KA
The 5th View Win Chinese	View Win International	Silver Award	1A	YAU SZE NGA POLLY

Competition	Organisation	Awards	Class	Student Name
Instrumental Contest Chinese Orchestra	Music Exchange Associoation		1A	YU HIU WAN
			1A	ZHANG WEIZE
			1B	YEUNG TSZ KI
			2A	NG TSZ YIN
			2B	LI QIAOTONG
			2B	WONG CHING TUNG
			3A	CHAN TSZ LONG
			3A	CHENG LOK YI
			3B	LAW LAM
			3C	CHONG CHUN CHING
			3C	LEI WANG CHEUK
			3C	YU YUK CHIU
			3C	YUAN YAN YIN
			3D	CHAN SZE YIU
			3D	WONG CHING YI
			3D	WONG TSZ YEUNG
			3D	XU CHING WAN
			4A	TSE FONG CHING
			4A	WONG YING CHING
			4B	LAU PUI KA
			4C	NG CHEUK MAN MOCUS



Competition	Organisation	Awards	Class	Student Name
			5D	CHEN WING
Joint School Music Competition 2025 Ensemble Secondary Chinese Orchestra	Hong Kong Joint School Music Association	Gold Award	1A	YAU SZE NGA POLLY
			1A	YU HIU WAN
			1A	ZHANG WEIZE
			1B	YEUNG TSZ KI
			2A	NG TSZ YIN
			2B	LI QIAOTONG
			2B	WONG CHING TUNG
			3A	CHAN TSZ LONG
			3A	CHENG LOK YI
			3B	LAW LAM
			3C	YU YUK CHIU
			3C	YUAN YAN YIN
			3D	CHAN SZE YIU
			3D	WONG CHING YI
			3D	WONG TSZ YEUNG
			3D	XU CHING WAN
			4A	WONG YING CHING
			4B	LAU PUI KA
			5D	CHEN WING
Joint School Music	Hong Kong Joint	Bronze Award	1A	CHAN CHUN YU

Competition	Organisation	Awards	Class	Student Name
Competition Symphony Orchestra (Secondary)	School Music Association		1B	LAM MING XI
			1B	LEUNG HONG TUNG
			1C	CHAN CHING KIU
			1C	LAW HO WANG
			1C	MUI CHING LAM
			1D	TANG WAN HEI
			1D	TSANG KING HIN
			1D	WONG CHI YUK
			2A	LAM CHONG FUNG
			2A	LAU PAK HEI
			2A	LAU TIN HOI ZITA
			2B	FUNG CHING NAM
			2B	LEUNG HAU YUI
			2B	LEUNG TSZ MAN
			2B	YIM KA KA
			2C	CHONG ETHAN
			2C	TANG TSZ LOK
			2D	LEUNG NOK HEI
			2D	LIN KING HUNG
			2D	NG HO SAN
			3A	CHAN KWAN HO

Competition	Organisation	Awards	Class	Student Name
			3A	CHAN MAN HEI
			3B	LAM SING UE
			3B	ZHOU KIT MAN
			3C	CHAN HOI TUNG
			3C	CHAN SHING HEI
			3C	KWOK HEI TUNG
			3C	YAN WING YAN
			3C	YIM MING TSUN KURTIS
			4C	NG CHEUK MAN MOCUS
			4D	LUK WING SHAN
			4D	SEK YUI CHI
			5A	FAN PO IN
			5D	LAI KA HO
			5D	LEUNG CHING YAU
Joint School Music Competition Secondary School Group Ensemble (Orchestral Instrument)	Hong Kong Joint School Music Association	Bronze Award	1A	CHAN CHUN YU
			1C	CHAN CHING KIU
			1C	FONSTANTIEN ELVIS
			1C	LAW HO WANG
			1C	MUI CHING LAM
			1D	TSANG KING HIN

Competition	Organisation	Awards	Class	Student Name
			2A	LAU TIN HOI ZITA
			2B	FUNG CHING NAM
			2C	CHONG ETHAN
			2C	TANG TSZ LOK
			2C	YIP WING
			2D	LEUNG NOK HEI
			2D	LIN KING HUNG
			2D	NG HO SAN
			3A	CHAN KWAN HO
			3C	KWOK HEI TUNG
			3C	YAN WING YAN
			3C	YIM MING TSUN KURTIS
			4D	SEK YUI CHI
Joint School Music Competition Secondary School Explorer	Hong Kong Joint School Music Association	Solo: Gold Award	2C	TANG TSZ LOK
Joint School Music Competition Handbell and Handchime (Secondary)	Hong Kong Joint School Music Association	Silver Award	1A	WONG TING HIN
			1C	WONG TSZ CHING
			1C	YIP CHUN
			1D	TANG BING BING
			1D	WANG QIYUN

Competition	Organisation	Awards	Class	Student Name
			2B	LI SUI YAN
			2C	CHOI CHEUK TUNG
			3A	WONG LOK YU
			3B	FOK SZE WING
			3B	LAW LAM
			4B	NING KA SIN
			4D	AU YEUNG NOK YIN
			4D	LEE HOI CHING
			5A	CHEUNG HUNG LEONG
			5B	MAN XI YAN
			5C	CHAN HEI TUNG
			5D	CHU HIU YING
			5D	LAU WING SUM
Joint School Music Competition Secondary School Choir (Challenger)	Hong Kong Joint School Music Association	Silver Award	1A	LEUNG HUI YAT
			1A	SIU SAI MING
			1A	WONG TING HIN
			1B	SHUM HOI KI
			1C	CHOI HO NAM
			1C	POON SIN NAM
			1D	HO CHEUK YAN
			1D	TUEN HIU CHING

Competition	Organisation	Awards	Class	Student Name
			1D	WUN HAU YAN
			2A	LAU TIN HOI ZITA
			2A	WAI MAN LOK
			2D	CHAN LISA
			2D	SU TSZ HAN HANNAH
			3A	CHAN MAN HEI
			3A	HUI SIN TUNG
			3A	HUNG YEE TING
			3A	LUI MAN CHING
			3B	FOK SZE WING
			3B	LUI TUNG YAN
			3B	WU HEI MAN
			3B	XU LARISSA
			3C	CHAN SHING HEI
			3C	CHAN TSZ LEONG
			3C	KWOK HEI TUNG
			3C	YEUNG CHEUK KA
			4D	SEK YUI CHI
2024 Hong Kong International Star of Art Creation Competition- String Secondary	Creative Intelligence International Arts Development Association	1st Runner-up	5D	LAI KA HO

Competition	Organisation	Awards	Class	Student Name
夢幻奇趣復活節填色及繪畫比賽 2025	ACEA	Digital drawing Champion	3A	WONG CHING
		Coloring Champion	3A	WONG LOK YU
The 18th HKQAA “My Dream Home” Poster Design Contest	HKQAA	Finalist & Sustainability Work Award	3A	NG THIAN HAY
		Finalist	3A	HO OI SHUN ANSON
Mid-autumn Festival Drawing & Coloring Competition 2024 - Secondary Group (Traditional Drawing)	Arts and Culture Education Association	Second Runner-up	3A	WONG CHING

### **Physical Development**

Competition	Organisation	Awards	Class	Student Name
HKSSF Kwai Tsing Secondary Schools Inter-school Swimming Competition 2024-25	The Schools Sports Federation of Hong Kong, China	Girls C Overall: Fifth	1A	LI ZI QING
			1A	SO TSAM YING
			1B	LEUNG HONG TUNG
			1B	SHUM HOI KI
			1B	WONG SUM YAU
			1C	YIP CHUN
			2A	SEK PUI LAM
			2C	CHOI CHEUK TUNG
			2D	CHAN YIN SIN

Competition	Organisation	Awards	Class	Student Name
		Girls C Medley Relay: Third	1A	SO TSAM YING
			1B	SHUM HOI KI
			1C	YIP CHUN
			2C	CHOI CHEUK TUNG
		Girls C 100m Breaststroke: Fourth	1C	YIP CHUN
		Girls C 100m Breaststroke: Third	2C	CHOI CHEUK TUNG
		Girls C 200m Individual Medley: Second	2C	CHOI CHEUK TUNG
		Boys B 200m Breaststroke: Champion	2D	NG KA HO
		Boys B Medley Relay: Champion	2D	NG KA HO
			3C	WONG LOK CHUN
			4A	HUANG CHUN KWAN
			4D	YANG ZI LE
		Boys B Overall: Second	2D	NG KA HO
			3A	HO JACK KIE ANSON
			3B	CHEUNG HAU HIM
			3C	WONG LOK CHUN
			3D	CHAN CHUN SHING
			3D	LAU BRIAN
			3D	YEUNG HONG
			4A	HUANG CHUN KWAN
			4C	CHAN PUI HEI
			4C	YIP HO LONG
			4D	YANG ZI LE
		Boys B 50m Butterfly:	2D	NG KA HO



Competition	Organisation	Awards	Class	Student Name
		Champion		
		Boys B 50m Backstroke: Champion	4A	HUANG CHUN KWAN
		Boys B 100m Backstroke: Champion	4A	HUANG CHUN KWAN
		Girls A Overall: Fifth	3D	LAU NGA HEI
			4A	KEUNG HOI CHING SALLY
			4D	SEK YUI CHI
			5D	LAU KAISA
		Girls A Medley Relay: Fourth	4A	KEUNG HOI CHING SALLY
			4D	SEK YUI CHI
			5C	KWOK PUI YAN
			5D	LAU KAISA
		Boys A Overall: Second	4C	TSOI CHUNG HEI
			5D	AU YEUNG SIU LOK ALVIN
			5D	CHOI KWAN HO
			5D	CHONG CHUN HING
			6D	CHAN TSZ HIN
		Boys A freestyle Relay: Second	4C	TSOI CHUNG HEI
			5D	AU YEUNG SIU LOK ALVIN
			5D	CHONG CHUN HING
			6D	CHAN TSZ HIN
		Boys B 100m Breaststroke: Champion (New Record)	4D	YANG ZI LE

Competition	Organisation	Awards	Class	Student Name
		Boys B 50m Breaststroke: Champion	4D	YANG ZI LE
		Girls A 200m Breaststroke: Third	5C	KWOK PUI YAN
		Boys A 100m Backstroke: Champion (New Record)	6D	CHAN TSZ HIN
		Boys A 50m Butterfly Champion (New Record)	6D	CHAN TSZ HIN
Hong Kong Athletics Open Meet 2024 Cum Decathlon	HK, China Association of Athletics Affiliates	400M 2nd Runner-up: Mens Open	6B	CHAU HOI TIM
Kwai Tsing District Age Group Athletic Meet 2024	Leisure and Cultural Services Department	Girls Group D Shot Put: Champion	2A	WU YAN HEI
		Girls Group D 100M: Champion	2B	CHAK MAN TUNG
		Girls Group D 200M: Champion	2B	CHAK MAN TUNG
		Girls Group D 400M: Champion	2D	CHAN YIN SIN
		Girls Group D Long Jump: Third	2D	CHAN YIN SIN
		Girls Group D 100M: Second	3D	LAW WAN CHI
		Girls Group C 100M Hurdles: Champion	5D	LAU WING SUM
		Girls Group C Long Jump: Second	5D	LAU WING SUM
HKSSF Kwai Tsing Inter- School Athletics Competition 2024-25	The Schools Sports Federation of Hong Kong, China	Boys B: High Jump Third	4C	CHENG HO TING
		Boys A: 200M Champion	6B	CHAU HOI TIM
		Boys A: 400M Champion	6B	CHAU HOI TIM

Competition	Organisation	Awards	Class	Student Name
K S Lo Cup 30th Anniversary School Archery Championship	The Hong Kong Management Association K S Lo College	Girls Junior Group: Fourth	2D	LEE CHING HEI
			3B	KWOK CHEUK YIU
			3D	FU CHING KIU
New Territories Inter-Secondary School Archery Competition 2024-25	The Schools Sports Federation of Hong Kong, China	Boys C Team: Overall Sixth	1C	TSOI SEN HANG
			2A	MA SZE CHUN
			2B	FONG CHING HO
			2B	HO LAP CHUN
HKSSF Kwai Tsing Inter-School Volleyball Competition 2024-25	The Schools Sports Federation of Hong Kong, China	Boys Senior Division II: Fourth	4A	BOW WING HIM
			4B	LEFEVRE ZAIN LOU
			4C	CHUNG MAN HIM
			4C	DU DI
			4C	HUANG MING FAI
			4C	WONG HO YEUNG PLATO
			4D	FONG KA CHUN
			4D	FU HEI MAN
			5B	CHAU SING SIU
			5D	SU MING CHUN
			6A	LO TIK CHUEN
			6D	NGAI KA CHUN
HKSSF Kwai Tsing Secondary Schools Inter-school Volleyball Competition 2024-25	The Schools Sports Federation of Hong Kong, China	Girls Senior Division I: Fifth	3B	LI HIU CHING
			4C	KEUNG SUM OI
			4D	CHAN HEI TUNG
			4D	WONG HIU HING
			4D	YE HOI WING ALICIA
			5C	HUNG YIK TUNG
			5C	LAI CHUI YING

Competition	Organisation	Awards	Class	Student Name
				CINDY
			5C	WU WAI CHING
			6A	HO CHEUK YING
			6A	LUO TSZ LAM
			6D	CHOI TSZ KWAN
			6D	LEUNG TSZ YIU
			6D	LO MUN YU
			6D	TAM LAI HUNG
Community Sports Cup Women's Volleyball Invitational Tournament 2024-25	Community Sports Association	Third	1C	KAM MEGUMI KRISTLE
			1C	YIP CHUN
			2C	LEE YUET LING
			2C	YIP WING
			2D	CHAN YIN SIN
			3A	LOW WING YUNG
			3A	LUI MAN CHING
			3A	WONG CHEUK YIU
			3A	WONG YAT SUM
			4C	KEUNG SUM OI
			4D	CHAN HEI TUNG
			4D	YE HOI WING ALICIA
			5C	LAI CHUI YING CINDY
			5C	WU WAI CHING
HKSSF Kwai Tsing Secondary Schools Inter- school Volleyball	The Schools Sports Federation of Hong Kong, China	Girls Junior Division I: Champion	1A	LO SZE YU
			1A	WONG SUM CHI
			1A	WONG TSZ TUNG

Competition	Organisation	Awards	Class	Student Name
Competition 2024-25			1A	YAU SZE NGA POLLY
			1B	HUANG WING TUNG
			1C	KAM MEGUMI KRISTLE
			1C	YIP CHUN
			1D	YIP KA MAN
			2C	LEE YUET LING
			2C	YIP WING
			2D	CHAN YIN SIN
			3A	LOW WING YUNG
			3A	LUI MAN CHING
			3A	WONG CHEUK YIU
			3A	WONG YAT SUM
			3B	LAM SING UE
HKSSF Kwai Tsing Secondary Schools Inter- school Volleyball Competition 2024-25	The Schools Sports Federation of Hong Kong, China	Boys Junior Division II: Second	1A	ZHANG WEIZE
			1B	CHAN PUI SUM
			1B	SUEN TSZ HIN
			2A	LAU PAK HEI
			2B	FUNG CHING NAM
			2B	HUANG YIN
			2B	LEUNG TSZ MAN
			2B	ZHANG ZIHAO
			2C	WONG LOK SUN
			2C	YEUNG HO
HKSSF Kwai Tsing Secondary Schools Inter- School Table Tennis Competition 2024-25	The Schools Sports Federation of Hong Kong, China	Boys A: Champion	3A	FONG CHUN
			5A	PANG CHUN KA
			6C	WONG YAT YIN

Competition	Organisation	Awards	Class	Student Name
				RYAN
Kwai Tsing District Age Group Tennis Competition 2024	Leisure and Cultural Services Department	Men's Youth Doubles (Group ML) Champion	1D	HO CHUN HEI
HKSSF Kwai Tsing Inter-School Basketball Competition 2024-25	The Schools Sports Federation of Hong Kong, China	Boys Junior Division I: Sixth	3B	KWOK CHEUK NAM
			3B	LI SIU WANG
			3B	WONG YU FUNG
			3C	CHEUNG KA KIU
			3C	LEI WANG CHEUK
HKSSF Kwai Tsing Inter-School Football Competition 2024-25	The Schools Sports Federation of Hong Kong, China	Boys Senior Division I: Fourth	3C	CHAU HEI PO
			4A	CHAN KING TO
			4A	HUANG CHUN KWAN
			4B	TANG HEI SHING HYSAN
			4B	WONG YAU HONG
			4B	YIU CHI HO
			4C	CHAN LO WAH
			4C	CHAN PUI HEI
			4C	LU KA HEI
			4D	LAI CHUNG HIM HILTON
			4D	LI HO TING
			5B	SUEN KA HIN
			5B	WONG YAN SHUN
			6A	YEUNG NOK HEI IVAN
			6B	LO WAI
			6C	CHAN CHUN MING

Competition	Organisation	Awards	Class	Student Name
				LOUIS
			6C	CHAN POK MAN
			6C	LAW YAT HEI
			6C	YONG HO KA
			6D	LAM HO CHING
			6D	LAM SHING CHUN
Hong Kong Inter-Secondary Schools Girls Football Competitions 2024-25	The Schools Sports Federation of Hong Kong, China	Girls Division II: Fourth	1B	CHU SIYIN
			1B	WONG TSZ CHING
			2A	WU YAN HEI
			2D	CHAN YIN SIN
			4A	KEUNG HOI CHING SALLY
			5C	HUNG YIK TUNG
			5D	LAU WING SUM
			6A	CHAN HANG YAN
			6A	HO CHEUK YING
			6C	WONG WAI YAN
			6D	LO MUN YU
HKSSF Kwai Tsing Inter-School Football Competition 2024-2025	The Schools Sports Federation of Hong Kong, China	Boys Junior Division I: Third	1A	CHENG GABRIEL
			1A	LAW SHING HEI
			1A	WONG YAN HIM
			1B	CHAN PUI SUM
			1B	FUNG TSZ LONG
			1B	LAM CHUN SING
			1B	NG WANG HO
			1C	CHEUNG CHUN NOK MARCUS

Competition	Organisation	Awards	Class	Student Name
			1D	HSU YUEK HIN
			2A	CHEUNG CHUNG WAH
			2B	CHEUNG SHUN MING
			2B	CHSU
			3A	TSANG KIN POK JACOB
			3B	SUN KING NAM KINGSLEY
			3C	WONG LOK CHUN
2025 Outreach Coaching Programme - Futsal Competition	The Football Association of Hong Kong, China	Fourth	1B	CHU SIYIN
			1B	WONG TSZ CHING
			2B	CHAK MAN TUNG
			2D	CHAN YIN SIN
			3D	LAW WAN CHI
			4A	CHEN KA YUET
			4A	KEUNG HOI CHING SALLY
			5D	LAU WING SUM
2025 Outreach Coaching Programme - Futsal Competition	The Football Association of Hong Kong, China	Fourth	1B	CHU SIYIN
			1B	WONG TSZ CHING
			2B	CHAK MAN TUNG
			2D	CHAN YIN SIN
			3D	LAW WAN CHI
			4A	CHEN KA YUET
			4A	KEUNG HOI CHING SALLY
			5D	LAU WING SUM



Competition	Organisation	Awards	Class	Student Name
WAC Annual Challenge 2024	Watsons Athletic Club	Boys U20 400M: Champion	6B	CHAU HOI TIM
A.S. Watson Group Hong Kong Student Sports Award	A.S. Watson Group	Hong Kong Student Sports Award	6A	CHAN HANG YAN
Grantham Outstanding Student Athletes Awards	The Schools Sports Federation of HK, China	Outstanding Athlete (Swimming)	6D	CHAN TSZ HIN
Artistic Swimming Outstanding Athlete Award Regional Squad	Hong Kong China Swimming Association	Outstanding Athlete Award	4D	LAU KAISA

### **Leadership Development and Community Service**

Competition	Organisation	Awards	Class	Student Name
The Outstanding Student Election of New Territories	The Federation of New Territories Youth	Outstanding Student of New Territories	4D	AU YEUNG NOK YIN
Hong Kong Outstanding Students Award	Youth Arch Foundation	Shortlisted Applicant	5D	SO LUI
Tsuen Wan, Kwai Chung & Tsing Yi District Outstanding Student Award	The Association of Heads of Secondary Schools of Tsuen Wan, Kwai Tsing & Tsing Yi District	Merit Student Prize & The Best Volunteer Service Group	5D	SO LUI
9th Outstanding Student Award 2024	International Gifted Education and Art Association	Secondary School Second	1C	KAM MEGUMI KRISTLE
Tsuen Wan, Kwai Chung & Tsing Yi District Outstanding Student Award	The Federation of Tsuen Wan Youth	Junior Form Winning Prize	4D	AU YEUNG NOK YIN
		Senior Form Merit Prize	6D	HUI TING YAN
The Most Distinguished	HKCCCC	Most Distinguished	3A	CHENG LOK YI

Competition	Organisation	Awards	Class	Student Name
Student of HKCCCC		Student	5D	KWOK WAI YIU
Youth Arch Student Improvement Award	Youth Arch Foundation	Recipient	2A	FONG PUI SZE
			2A	HO KA YAN
			2B	YIM KA KA
			2D	SU TSZ HAN HANNAH
			3A	CHUI TSUN HEI
			3A	LUI MAN CHING
			3C	HUANG STEPHY
			3D	WONG KA LAM
			4C	LAM HO YIN
			4C	LAU HO CHING
			4C	LI ZIXUAN
			4C	YIN KIT
			5A	LEUNG SIU KI
			5B	LEUNG CHUN YIP
			5C	CHUNG CHING HONG
			5D	SIN KUI HAANG
			6A	LEE YAN TUNG
			6B	LAM KA WING
			6C	WONG SZE MAN
			6D	CHAN TSZ HIN
Ng Teng Fong Scholarship	Ng Teng Fong Charitable Foundation	Ng Teng Fong Scholarship	5B	CHAN CHING YI
Tsuen Wan Rural Committee Scholarship	Tsuen Wan Rural Committee	Winner	3A	CHENG LOK YI
			5D	KWOK WAI YIU

Competition	Organisation	Awards	Class	Student Name
The Kiwanis Community Service Award 2025	The Kiwanis Club of Hong Kong	The Kiwanis Community Service Award 2025	5A	HO NOK YEE
Outstanding Community Youth Club Memeber (Kwai Tsing District)	Community Youth Club (EDB)	Outstanding Community Youth Club Memeber	5A	HO NOK YEE
自強不息嘉許計劃	Hong Kong Persistent Self-Reliance Foundation	Persistent Self-Reliance Award	5A	LEUNG SIU KI
			5A	NG SHARON
Outstanding Performance in Extra-Curricular Activities Award 2024-25	Hong Kong Extra-curricular Activities Masters	Outstanding Student Award	6C	KOON LONG



## Financial Report (September 2024-August 2025)

	Balance B/D	Income up to 31.08.2025	Budget 2024-25	Actual Expenditure up to 31.08.2025	%
<b>Government Fund</b>			(I)	(II)	(III)=(II)/(I)
<b>Grant in EOEBG</b>	2,451,197.81				
Baseline Reference		2,107,082.84	3,395,680.00	2,109,174.62	62.11
Administration Grant/Revised Administration Grant		4,287,960.00	3,550,000.00	3,616,121.48	101.86
Composite Information Technology Grant		520,386.00	897,192.00	867,078.80	96.64
Air-conditioning Grant		591,675.00	594,000.00	583,993.25	98.32
Capacity Enhancement Grant		676,944.00	137,600.00	118,128.75	85.85
SB Ed Psychology Service Grant		115,310.00	115,000.00	115,310.00	100.27
SB Speech Therapy Administration R Grant		8,541.00	8,500.00	8,454.60	99.47
SB Management Top-up Grant		53,385.00	53,500.00	46,000.00	85.98
Sub-total	2,451,197.81	8,361,283.84	8,751,472.00	7,464,261.50	85.29

Amount carried forward: 3348220.15

<b>Grant Outside EOEBG</b>			(I)	(II)	(III)=(II)/(I)
Teacher Relief Grant (Annual)	1,234,021.65	250,753.50	150,000.00	66,736.00	44.49
Teacher Relief Grant (Optional Vacant Post)	873,327.16	5,574,084.00	6,131,000.00	5,474,639.36	89.29
Committee on Home-School Co-operation Project	0.00	26,044.00	25,600.00	26,044.00	101.73
School-based After-school Learning and Support Programmes	27,435.00	151,200.00	179,000.00	130,357.50	72.83
Learning Support Grant for Secondary Schools (LSGSS) (SEN)	132,321.05	540,000.00	250,000.00	524,622.75	209.85
Diversity Learning Grant (DLG)	76,687.50	84,000.00	88,000.00	93,120.00	105.82
Diversity Learning Grant (DLG) - Applied Learning Course	0.00	328,675.00	362,425.00	328,675.00	90.69
Provision to Support NCS Student to learn Chinese History & Culture	4,759.70	159,041.00	159,000.00	144,386.85	90.81
Information Technology Staffing Support Grant	47,098.00	338,819.00	387,000.00	364,928.00	94.30
Grant for Sister School	162,994.00	165,439.00	200,000.00	147,001.00	73.50
Promotion of Reading Grant	65,198.00	66,176.00	107,300.00	84,925.70	79.15
Life-wide Learning Grant	661,503.87	1,236,410.00	1,546,280.00	1,388,835.55	89.82
Student Activities Support Grant	0.00	121,550.00	134,000.00	121,550.00	90.71
School Executive Officer Grant	71,156.66	590,760.00	650,000.00	652,590.00	100.40
One-off Senior Secondary Citizenship & Social Development Grant	46,384.70	0.00	38,000.00	46,384.70	122.07
One-off Grant for Mental Health at School	60,000.00	0.00	60,000.00	61,564.20	102.61
One-off Grant for Promotion of Sports Ambience and MVPA60	150,000.00	0.00	88,000.00	64,629.00	73.44
One-off Grant on Promotion of Chinese Culture Immersion Activities	300,000.00	0.00	132,000.00	75,228.00	56.99
One-off Grant on Parent Education	200,000.00	0.00	130,000.00	49,500.00	38.08
One-off Grant for Mental Health of Parents and Students	17,000.00	0.00	17,000.00	17,000.00	100.00
Sub-total	4,129,887.29	9,632,951.50	10,834,605.00	9,862,717.61	91.03

Amount carried forward: 3,900,121.18

Total Surplus for Government Fund: 7248341.33

Subscription : Income & Expenditure A/C	2,384,780.81	333,092.02	400,000.00	257,665.80	64.42
Approved Collection for Specific Purposes A/C	541,190.25	0.00	49,500.00	29,872.00	60.35
Council Fund	72,503.24	2,000.00	1,000.00	200.00	20.00
Alumni Assn. Scholarship Fund	189,031.61	81,600.00	95,000.00	92,200.00	97.05
Electronic Toll	50,111.68	703,285.10	456,000.00	705,113.10	154.63
Sub-total	3,237,617.59	1,119,977.12	1,001,500.00	1,085,050.90	108.34

Amount carried forward: 3272543.81

Report on the Use of Capacity Enhancement Grant 2024-2025

Area	Method	Content	Evaluation
Examination team	Recruitment of student helpers	Student helpers were recruited to assist with invigilation duties during both the half-yearly and final examinations. Their responsibilities included supervising students in the school hall to ensure the smooth conduct of the examinations.	<ul style="list-style-type: none"> <li>- Half-yearly examination: Student helpers contributed a total of 32.75 hours of invigilation.</li> <li>- Final examination: Student helpers contributed a total of 23 hours of invigilation.</li> </ul>
體育活動助理	活動助理 (1.4.2025 - 8.31.2025)	<ol style="list-style-type: none"> <li>1. 協助校隊練習、比賽或活動</li> <li>2. 協助處理學生運動員證</li> <li>3. 整理比賽成績</li> <li>4. 輸入學生獲獎消息</li> <li>5. 設計壁報</li> <li>6. 輸入學生體適能資料，並為學生申請有關獎項及印製證書</li> <li>7. 協助點算物資用品</li> <li>8. 其他文書工作</li> </ol>	活動助理做事細心且盡責,對學弟學妹關懷愛錫,又準時完成任務。對學校活動及校隊工作有很大的幫助，同時大大減省老師的非教學工作。建議來年繼續聘用。

Area	Method	Content	Evaluation
S.1 CEG reading and speaking course	Conducted a thursday workshop 10 times (10/10, 31/10, 21/11, 28/11, 5/12/2024; 20/2, 6/3, 22/5, 29/5/2025)	An English programme targeted at the above-average students to enhance their confidence and fluency in reading and speaking. Presentation and public speaking opportunities were provided.	<ul style="list-style-type: none"> <li>- No. of participants: 24 Attendance: 90%</li> <li>- Outcomes / Objective(s) obtained: Participating students were given opportunities to speak in public and were exposed to input of topics and language.</li> <li>- Students' performance: good</li> </ul>
S.2 & S.3 CEG reading and speaking workshop	Conducted a thursday workshop 10 times (10/10, 31/10, 21/11, 28/11, 5/12/2024; 20/2, 6/3, 22/5, 29/5/2025)	An English programme targeted at the above-average students to enhance their confidence and fluency in reading and speaking.	<ul style="list-style-type: none"> <li>- No. of participants: 39 Attendance: 90%</li> <li>- Outcomes / Objective(s) obtained: Participating students were given opportunities to read the hot global issues and were exposed to authentic listening materials.</li> <li>- Students' performance: good</li> </ul>

Area	Method	Content	Evaluation
English debate	Conducted debate training lessons before and after each debate contest for more than 21 times throughout this academic year	<ul style="list-style-type: none"> <li>● A taster course for beginners introducing what debating is</li> <li>● What the roles are for each speaker</li> <li>● How to write with evidence</li> <li>● How to write rebuttals</li> <li>● A small debate match / authentic debate contests</li> </ul>	<ul style="list-style-type: none"> <li>- No. of participants: 20 Attendance: 90%</li> <li>- Outcomes / Objective(s) obtained: All objectives were met. There were 21 training sessions conducted for the 7 competitions. The team had been awarded the 2nd-runner-up in UNSDGs Debating Competition. Meanwhile, the junior team got into the grand final in HKSSDC. Our junior team excelled, winning every match, including four preliminary rounds, the Term Final, and the Grand Final against the highly competitive Wah Yan College Hong Kong.</li> <li>- Students' performance: good.</li> </ul>

Area	Method	Content	Evaluation
English drama	Conducted drama training workshop for 16 times throughout this academic year	Training on body movement, speech delivery, blocking and practices, and a 15-min play.	<ul style="list-style-type: none"> <li>- No. of participants: 18</li> <li>- Attendance: 85%</li> <li>- In the first term, 18 students participated in 7 training sessions. In the second term, 5 training sessions were held before the performance in the Day 4 assembly. Their play – ‘What a wonderful world’ in the Day 4 assembly impressed students and teachers. 4 lessons were conducted during the summer vacation. Overall, 16 training sessions were held in the whole school year and students made great efforts in their participation. For the next school year, more-able students in S1 could be recruited for the musical training. Also, the drama team were suggested by the coach to join a musical competition after the performance in the Day 4 assembly in the next school year.</li> <li>- The performance of the drama coach was quite good.</li> </ul>



Area	Method	Content	Evaluation
中文	初中閱讀寫作班 (中一至中三)	教授學生不同的寫作技巧，培養其創意和邏輯思維；透過欣賞不同文章，從而提升其寫作能力和內涵。	<ul style="list-style-type: none"> <li>- 課程順利完成。</li> <li>- 課程完結後，學校負責老師向學生進行問卷調查，結果如下： <ul style="list-style-type: none"> <li>➤ 98.1%同學認為課程教授的基本創作技巧，令他建立創作基礎。</li> <li>➤ 96.2%同學認為課堂互動，啟發他創意思維，提升寫作興趣。</li> <li>➤ 94.5%同學認為除了隨堂寫作外，他認同導師安排的寫作次數合適。</li> <li>➤ 96.3%同學認為導師對他們作品的評語，能幫助他們改善文寫作技巧。</li> <li>➤ 98.1%同學認為評賞優秀的文學作品（全篇或節錄），提升他的閱讀品味。</li> <li>➤ 100%同學認為導師講解清晰。</li> <li>➤ 96.3%同學認為導師能解答他的疑問。</li> <li>➤ 94.4%同學認為導師的教學技巧引起他的學習興趣。</li> <li>➤ 94.5%同學認為導師的習作評講能給他很大啟發。</li> <li>➤ 98.2%同學認為導師具教學熱誠、熱心教導。</li> <li>➤ 94.4%同學認為自己上中文閱讀寫作班時態度認真。</li> <li>➤ 87.1%同學認為自己盡力完成導師指定的習作。</li> </ul> </li> <li>- 部分學生作品會刊登在《文粹》，並鼓勵學生投稿。</li> </ul>

**School-based After-school Learning and Support Programmes 2024/25 s.y. (finalised on 21/9/2025)**

**School-based Grant - Programme Report**

Name of School: CCC Chuen Yuen College

Project Coordinator: Cheung Ka-lok

Contact Telephone No.: 2420 5050

**A. The number of students (count by heads) benefitted under this programme is 180 (including A. 30 CSSA recipients, B. 120 SFAS full-grant recipients and C. 30 under school's discretionary quota).**

**B. Information on Activities under the Programme**

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$) (cost X no. of eligible students)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
1. Mentor Scheme (Type: Tutorial service, Learning skill training, Self-confidence development, Sense of belonging)	30	120	30	95%	From Sept. 2024 to August 2025	\$130,357.00	- Attendance - Mentors' observation - Questionnaires	Mentor Scheme  TIC: Mr. Cheung Ka-lok	The mentorship scheme aimed to provide care and guidance to mentees as well as providing tutorial classes for improving academic performance. (Mentors: alumni)
<b>Total no. of activities: <u>1</u></b>									
@No. of man-times	30	120	30		Total Expenses (finalised on 31/7/2025)	\$130,357.00			
**Total no. of man-times	180								

Note:

\* Name/type of activities are categorised as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

\*\* Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

# Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (C).

## C. Project Effectiveness

*In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?*

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
<b>Learning Effectiveness</b>						
a) Students’ motivation for learning		✓				
b) Students’ study skills		✓				
c) Students’ academic achievement		✓				
d) Students’ learning experience outside classroom						✓
e) Your overall view on students’ learning effectiveness		✓				
<b>Personal and Social Development</b>						
f) Students’ self-esteem		✓				
g) Students’ self-management skills		✓				
h) Students’ social skills		✓				
i) Students’ interpersonal skills		✓				
j) Students’ cooperativeness with others			✓			
k) Students’ attitudes toward schooling		✓				
l) Students’ outlook on life		✓				
m) Your overall view on students’ personal and social development		✓				
<b>Community Involvement</b>						
n) Students’ participation in extracurricular and voluntary activities			✓			
o) Students’ sense of belonging		✓				
p) Students’ understanding on the community			✓			
q) Your overall view on students’ community involvement			✓			

## D. Comments on the project conducted

### *Problems/difficulties encountered when implementing the project*

*(You may tick “✓” more than one box)*

- ☐ unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- ☐ difficult to select suitable non-eligible students to fill the discretionary quota;
- ☐ eligible students unwilling to join the programmes;
- ☐ the quality of service provided by partner/service provider not satisfactory;
- ☐ tutors inexperienced and student management skills unsatisfactory;
- ☒ the amount of administrative work leads to apparent increase on teachers' workload;
- ☐ complicated to fulfill the requirements for handling funds disbursed by EDB;
- ☐ the reporting requirements too complicated and time-consuming;
- ☐ Others (Please specify): \_\_\_\_\_

## E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)

1. Discretionary quota really helps those students in need.
  2. Students and parents were satisfied with mixed mode of online programmes and face-to-face activities.
- 
- 
- 
-

Programme Evaluation Report for DLG-funded Other Programme (Gifted Education) 2024-2025

Programme title	Objective(s)	Targets (No./level/selection)	Duration/Start Date	Deliverables	Evaluation	Expenditure
Mathematics enrichment course	To enhance students' ability on problem solving and logical thinking	- 19 students - S4 students - Nominated by Mathematics subject teachers with specific criteria	- 15 lessons - 10/2024 to 5/2025	Note and assignment in each lesson	- 93.8% of participants agreed that the course could raise their problem solving skills  - By observation, most of them were active in class. 93.8% of participants agreed that they were conscientious in class and 81.3% of them agreed that when facing difficult tasks, they were certain that they would accomplish them	\$4,935
Mathematics enrichment course	To enhance students' ability on problem solving and logical thinking	- 16 students - S5 students - Nominated by Mathematics subject teachers with specific criteria	- 13 lessons - 10/2024 to 5/2025	Note and assignment in each lesson	- 87.5% of participants agreed that the course could raise their problem solving skills  - By observation, most of them were active in class. 100% of participants agreed that they were conscientious in class and 87.5% of them agreed that when facing difficult tasks, they were certain that they would accomplish them	\$4,305
S6 JUPAS interview workshop	To enhance students' discussion skills and critical thinking skills in preparing for university (JUPAS) entrance	- 20 students - S6 students	- Four 1.5-hour lessons - 8/2024	Sample scripts of introduction, interview questions of JUPAS, one -to-one interview	- The attendance was over 90%  - Students felt a bit disappointed about the coaching from the tutor. There was not enough time for all students to try	\$4,200

Programme title	Objective(s)	Targets (No./level/selection)	Duration/ Start Date	Deliverables	Evaluation	Expenditure
	interviews through: 1. Learn self-introduction and sample questions of JUPAS interviews. 2. Language input on interviewing and individual presentation. 3. Conduct one-to-one individual presentation, JUPAS interviews, group discussion 4. Individual feedback given to students on their performance			experience and tutor's comments	out the mock interview one by one. The course provider had been reminded	
S.4 Reading and speaking workshop on pop culture	To expose students to issues of pop culture and enhance their speaking skills in discussion	- 28 students - S4 students	- Twelve 1 hour sessions held on Wednesdays	- A reading and discussion booklet with samples, notes and discussion topics - Ten 1.5 hr workshop conducted	- The attendance rate was satisfactory over 90% - Students were attentive. They showed enthusiasm for learning & answering questions. Some students still had a lot of room for improvement	\$8,690

Programme title	Objective(s)	Targets (No./level/selection)	Duration/ Start Date	Deliverables	Evaluation	Expenditure
S.5 Reading and speaking workshop on global issues	To expose students to issues of global issues and enhance their speaking skills in discussion through reading texts on international perspectives and useful discussion phrases, samples and skills	- 28 students - S5 students	- Twelve 1 hour sessions held on Tuesdays	- A reading and discussion booklet with samples, notes and discussion topics - Ten 1 hr workshop conducted	- The attendance rate was over 80% - Student performance varied. Some students were noticeably shy and hesitant to answer questions, which may have affected their participation and engagement. Additionally, the lesson material was quite extensive and may have been too much to fully absorb within the one-hour timeframe. As a result, some students struggled to keep up with the pace of the lesson. Moving forward, it may be beneficial to break the material into smaller segments and encourage a more supportive environment to help shy students participate more confidently	\$8,690
International chemistry quiz	To enrich students' experience in tackling chemistry problems	- 20 student - S4 & S5 chemistry students	- 1-hour quiz on 2nd July 2025	Performance analysis of each participant	21 S4 to S5 Chemistry students took the quiz on 2nd July 2025 and performance analysis would be available in October 2025	\$3,300
HK Biology Literacy Award	To enrich students' participation in Science / STEAM related competition	- 8 students - S5 students	- Jan 2025	--	- 8 S5 Biology students took the quiz on Jan 2025 - One of the participants granted Merit in the Literacy Award	\$1,280

Programme title	Objective(s)	Targets (No./level/selection)	Duration/Start Date	Deliverables	Evaluation	Expenditure
Gifted education programmes from tertiary institutions of Hong Kong	To enrich students' subject knowledge through courses offered by tertiary institutions of Hong Kong	- 9 students - S5 students	- July to Aug 2025	Reflection of each participant	9 S5 Chemistry students completed the courses from July to Aug 2025 with certificates	\$30,000
中四級中文閱讀寫作班	教授學生不同的寫作技巧，培養其創意和邏輯思維；透過欣賞不同文章，從而提升其寫作能力和內涵。	- 19 位中四學生	- 28/9/2024-17/05/2025 (共 8 節)	<ul style="list-style-type: none"> <li>- 學生每節課需分析不同文學作品，並進行不同學習活動。</li> <li>- 課程完結前需完成作文兩篇。</li> </ul>	<ul style="list-style-type: none"> <li>- 課程順利完成。</li> <li>- 課程完結後，學校負責老師向學生進行問卷調查，結果如下： <ul style="list-style-type: none"> <li>● 100%同學同意導師教授基本創作技巧，令他建立創作基礎。</li> <li>● 100%同學同意課堂互動，能啟發他創意思維，提升寫作興趣。</li> <li>● 100%同學同意導師對他的作品評語，能幫助他改善作文寫作技巧。</li> <li>● 100%同學同意評賞優秀的文學作品(全篇或節錄)，提升他的文學閱讀品味。</li> <li>● 100%同學同意導師講解清晰。</li> <li>● 100%同學認同導師能解答我的疑問。</li> <li>● 100%同學認同導師的教學技巧引</li> </ul> </li> </ul>	\$13,860



Programme title	Objective(s)	Targets (No./level/selection)	Duration/Start Date	Deliverables	Evaluation	Expenditure
					<p>起我的學習興趣。</p> <ul style="list-style-type: none"> <li>● 100%同學認同導師的評講給他很大啟發。</li> </ul> <p>- 部分學生作品會刊登在《文粹》，並鼓勵學生投稿。</p>	
中五級中文閱讀寫作班	教授學生不同的寫作技巧，培養其創意和邏輯思維；透過欣賞不同文章，從而提升其寫作能力和內涵。	- 20 位中五學生	- 28/9/2024-17/05/2025 (共 8 節)	<ul style="list-style-type: none"> <li>- 學生每節課需分析不同文學作品，並進行不同學習活動。</li> <li>- 課程完結前需完成兩篇作文。</li> </ul>	<ul style="list-style-type: none"> <li>- 課程順利完成。</li> <li>- 課程完結後，學校負責老師向學生進行問卷調查，結果如下： <ul style="list-style-type: none"> <li>● 100%同學同意導師教授基本創作技巧，令他建立創作基礎。</li> <li>● 100%同學同意課堂互動，能啟發他創意思維，提升寫作興趣。</li> <li>● 95%同學同意導師對他的作品評語，能幫助他改善作文寫作技巧。</li> <li>● 100%同學同意評賞優秀的文學作品(全篇或節錄)，提升他的文學閱讀品味。</li> <li>● 100%同學同意導師講解清晰。</li> <li>● 100%同學認同導師能解答我的疑問。</li> <li>● 95%同學認同導師的教學技巧引起我的學習興趣。</li> </ul> </li> </ul>	\$13,860

Programme title	Objective(s)	Targets (No./level/selection)	Duration/ Start Date	Deliverables	Evaluation	Expenditure
					<ul style="list-style-type: none"> <li>● 95%同學認同導師的評講給他很大啟發。</li> <li>- 部分學生作品會刊登在《文粹》，並鼓勵學生投稿。</li> </ul>	
Applied learning creative English – PR and marketing	<p>To enhance students' English communication skills in authentic vocational and professional settings</p> <p>To enhance students' flexibility in articulation pathways for a smooth transition from a vocational training route to higher education in colleges and university</p>	<ul style="list-style-type: none"> <li>- 27 students</li> <li>- S5 students</li> </ul>	<ul style="list-style-type: none"> <li>- Sept 2024 to July 2025</li> </ul>	<ul style="list-style-type: none"> <li>- Students complete all assessment tasks of the course provider</li> <li>- Course completed</li> </ul>	<ul style="list-style-type: none"> <li>- Positive feedback was given by tutor of the course</li> <li>- More than 80% students complete the course with satisfactory attendance</li> </ul> <p>All students completed the course and two of them obtain "Attained with Distinction (I)"</p>	\$297,000
Other Subjects	<p>To enhance students' skills in authentic vocational and professional settings</p> <p>To enhance students' skills in authentic vocational and professional settings</p>	<ul style="list-style-type: none"> <li>- 3 students</li> <li>- S6 students</li> </ul>	<ul style="list-style-type: none"> <li>- Sept 2024 to July 2025</li> </ul>	Students complete the assessments of the course provider	Student fulfill the attendance requirement (88%) with average performance in assessment	\$24,075

Programme title	Objective(s)	Targets (No./level/selection)	Duration/Start Date	Deliverables	Evaluation	Expenditure
	To enhance students' flexibility in articulation pathways for a smooth transition from a vocational training route to higher education in colleges and university					
Other Subjects	<p>To enhance students' skills in authentic vocational and professional settings</p> <p>To enhance students' skills in authentic vocational and professional settings.</p> <p>To enhance students' flexibility in articulation pathways for a smooth transition from a vocational training route to higher education in colleges and university</p>	<p>- 1 students</p> <p>- S5 students</p>	- Sept 2024 to July 2025	Students complete the assessments of the course provider	<ul style="list-style-type: none"> <li>- The attendance of students was satisfactory (96.4%)</li> <li>- 90% of participants agreed that the fieldtrip could enhance their FBQ answering skills and understanding of HK woodland environment</li> <li>- By observation, all of them were active in fieldtrip. 100% of participants agreed that they were conscientious in field trip</li> </ul>	\$7,600

## 姊妹學校交流報告書 2024—2025 學年

學校名稱：	中華基督教會全完中學		
學校類別：	中學	負責老師：	陳其暘先生

### 本學年已與以下內地姊妹學校進行交流活動：

本學年，本校與浙江省杭州學軍中學（杭州）進行交流活動，目的是了解杭州文化。是項活動能拓展學生視野，增進他們對杭州認識，以及與該校學生進行文化交流。

### 本校曾舉辦的姊妹學校活動所涵蓋層面及有關資料如下：

(請在適當的方格內填上✓號(可選多項)及/或在「其他」欄填寫有關資料)

#### 甲. 管理層面（已舉辦）(\*請刪去不適用者)

交流項目			預期目標		
編號	☑	描述	編號	☑	描述
A4	☑	與姊妹學校商討交流計劃	B1	☑	增進對內地的認識和了解
			B2	☑	增加對國家的歸屬感/國民身份的認同
			B3	☑	交流良好管理經驗和心得/提升學校行政及管理的能力
			B6	☑	建立友誼/聯繫
			B7	☑	訂定交流細節/ 活動詳情

管理層面 達至預期目標程度	C1 ☑ 完全達到	C2 □ 大致達到	C3 □ 一般達到	C4 □ 未能達到
------------------	-----------	-----------	-----------	-----------

#### 乙. 教師層面（\*已舉辦）(\*請刪去不適用者)

交流項目			預期目標		
編號	☑	描述	編號	☑	描述
D1	☑	管理科組交流活動	E1	☑	增進對內地的認識和了解
			E2	☑	增加對國家的歸屬感/國民身份的認同
			E4	☑	促進專業發展
			E6	☑	擴闊視野
			E7	☑	建立友誼/聯繫

教師層面 達至預期目標程度	F1 □ 完全達到	F2 ☑ 大致達到	F3 □ 一般達到	F4 □ 未能達到
------------------	-----------	-----------	-----------	-----------

丙. 學生層面 (\*已舉辦) (\*請刪去不適用者)

交流項目			預期目標		
編號	<input checked="" type="checkbox"/>	描述	編號	<input checked="" type="checkbox"/>	描述
G1	<input checked="" type="checkbox"/>	探訪/考察	H1	<input checked="" type="checkbox"/>	增進對內地的認識和了解
G2	<input type="checkbox"/>	課堂體驗	H2	<input checked="" type="checkbox"/>	增加對國家的歸屬感/國民身份的認同
G3	<input checked="" type="checkbox"/>	生活體驗	H3	<input checked="" type="checkbox"/>	擴闊視野
			H4	<input checked="" type="checkbox"/>	建立友誼
			H5	<input checked="" type="checkbox"/>	促進文化交流
			H6	<input checked="" type="checkbox"/>	增強語言/表達/溝通能力
			H7	<input checked="" type="checkbox"/>	提升自理能力/促進個人成長
			H8	<input checked="" type="checkbox"/>	豐富學習經歷

學生層面 達至預期目標程度	I1 <input checked="" type="checkbox"/> 完全達到	I2 <input type="checkbox"/> 大致達到	I3 <input type="checkbox"/> 一般達到	I4 <input type="checkbox"/> 未能達到
------------------	---	----------------------------------	----------------------------------	----------------------------------

丁. 家長層面 (\*未有舉辦) (\*請刪去不適用者)

(註：學校不可使用姊妹學校計劃津貼支付家長在交流活動的開支)

交流項目			預期目標		
編號	<input checked="" type="checkbox"/>	描述	編號	<input checked="" type="checkbox"/>	描述
J1	<input type="checkbox"/>	參觀學校	K1	<input type="checkbox"/>	增進對內地的認識和了解
J2	<input type="checkbox"/>	家長座談會	K2	<input type="checkbox"/>	增加對國家的歸屬感/國民身份的認同
J3	<input type="checkbox"/>	分享心得	K3	<input type="checkbox"/>	擴闊視野
J4	<input type="checkbox"/>	其他(請註明):	K4	<input type="checkbox"/>	加強家校合作
			K5	<input type="checkbox"/>	加強家長教育
			K6	<input type="checkbox"/>	交流良好家校合作經驗和心得
			K7	<input type="checkbox"/>	其他(請註明):

家長層面 達至預期目標程度	L1 <input type="checkbox"/> 完全達到	L2 <input type="checkbox"/> 大致達到	L3 <input type="checkbox"/> 一般達到	L4 <input type="checkbox"/> 未能達到
------------------	----------------------------------	----------------------------------	----------------------------------	----------------------------------

監察/評估方法如下：		
編號	<input checked="" type="checkbox"/>	監察/評估方法
M1	<input checked="" type="checkbox"/>	討論
M2	<input checked="" type="checkbox"/>	分享
M3	<input checked="" type="checkbox"/>	問卷調查
M4	<input type="checkbox"/>	面談/訪問
M5	<input type="checkbox"/>	會議
M6	<input type="checkbox"/>	觀察
M7	<input type="checkbox"/>	報告
M8	<input type="checkbox"/>	其他(請註明):

全年財政報告：			
編號	<input checked="" type="checkbox"/>	交流項目	支出金額
N1	<input checked="" type="checkbox"/>	到訪內地姊妹學校作交流的費用	HK\$ 131,904
N2	<input type="checkbox"/>	在香港合辦姊妹學校交流活動的費用	HK\$
N3	<input type="checkbox"/>	姊妹學校活動行政助理的薪金 (註: 不可超過學年津貼額的 20%)	HK\$
N4	<input checked="" type="checkbox"/>	視像交流設備及其他電腦設備的費用	HK\$ 5,936
N5	<input checked="" type="checkbox"/>	交流物資費用	HK\$ 3,961
N6	<input type="checkbox"/>	在香港進行交流活動時的茶點開支 (註: 不可超過學年津貼額的 2%)	HK\$
N7	<input type="checkbox"/>	老師的一次入出境簽證的費用 (註: 不可超過學年津貼額的 1%)	HK\$
N8	<input type="checkbox"/>	其他 (請註明):	HK\$
N9	<input checked="" type="checkbox"/>	學年總開支	HK\$ 141,801
N10	<input type="checkbox"/>	沒有任何開支	HK\$

反思及跟進：		
編號	<input checked="" type="checkbox"/>	內容
O2	<input checked="" type="checkbox"/>	<p><u>杭州姊妹學校英、數與生活體驗之文化交流團 (2024 - 2025)</u></p> <p>100% 學生同意透過探訪姊妹學校，認識杭州的文化及學生學習模式。</p> <p>100% 學生同意透過多元化學習，認識杭州的歷史。</p> <p>100% 學生滿意交流團安排。</p> <p><u>兩校在交流活動上擬定以下方向：</u></p> <p>時間：2026 年 4 月</p> <p>初步擬定主題：與內地學生共同上課及進行體藝活動之交流（約 32 人）</p>

交流參與人次：			
編號	<input checked="" type="checkbox"/>	層面	交流參與人次
P1	<input type="checkbox"/>	本校學生在香港與姊妹學校交流的人次	人次
P2	<input checked="" type="checkbox"/>	本校學生到訪內地與姊妹學校交流的人次	總人次: 28
P3	<input type="checkbox"/>	本校學生參與交流的總人次	總人次
P4	<input checked="" type="checkbox"/>	本校教師參與交流的總人次	總人次: 4
P5	<input checked="" type="checkbox"/>	本校學校管理人員參與交流的總人次	總人次:

Life-wide Learning Grant  
Report on the Use of the Grant  
2024-2025 School Year

Appendix F

**Category 1: To organise / participate in life-wide learning activities**

No.	Name, Brief Description and Objective of the Activity	Date	Target Students		Actual Expenses (\$)	Actual Expenses per Person (\$)	Nature of Expenses*	Domain <sup>1</sup> (Including KLAS, cross-curricular, latest education development directions; more than one option can be selected))	Evaluation Results	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
			Level	Number of Participants						Values Education	Intellectual Development (closely linked with curriculum)	Physical and Aesthetic Development	Community Service	Career-related Experiences
1.1	<b>Local Activities:</b> To organise life-wide learning activities in different KLAS / cross-KLA / curriculum areas to enhance learning effectiveness , or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes													
1	Leadership training programme	22/11/2024	S3-S5	7	\$566.00	\$80.86	E7	Leadership Training	By teacher's observation, committee members demonstrated a good leadership and performed administrative tasks smoothly	✓			✓	
2	Badges accessing programme	6/4/2025	S3-S7	5	\$896.00	\$179.20	E7	Leadership Training	By teacher's observation, committee members demonstrated a good leadership and performed administrative tasks smoothly	✓			✓	
3	深度長洲文化古蹟一天遊	23/10/2024	S5	20	\$2,700.00	\$135.00	E1	Cross-Disciplinary (Others)	Completed. 90% students agreed that the activity broadened their horizons and enhanced learning		✓			
4	外展天文活動	4/12/2024	S1-5	120	\$2,640.00	\$22.00	E1	Gifted Education	Completed. 90% students agreed that the activity broadened their horizons and enhanced learning		✓			
5	Travelling exps for geography fieldtrip	25/11/2024	S6	25	\$230.00	\$9.20	E2	Geography	Completed. 90% students agreed that the activity broadened their horizons and enhanced learning		✓			
6	Travelling exps and camp fee for geography fieldtrip	13-14/3/2025	S4-5	45	\$7,480.60	\$166.24	E2	Geography	Completed. 90% students agreed that the activity broadened their horizons and enhanced learning		✓			
7	Transportation exps for geography fieldtrip	23/5/2025	S4-5	45	\$1,280.00	\$28.44	E2	Geography	Completed. 90% students agreed that the activity broadened their horizons and enhanced learning		✓			
8	S.1 Adventure training day	16/10/2024	S1	132	\$15,183.20	\$115.02	E1	Moral, Civic and National Education	Over 90% of students agreed that the adventure training enhanced their self-confidence and skills in communication	✓				
9	S4 Adventure training day	28/4/2025	S4	117	\$14,351.00	\$122.66	E1	Moral, Civic and National Education	Over 90% of students agreed that the adventure training enhanced their collaboration skill and helped them reset life goals	✓				
10	Subsidy for speech festival	20-22/11/2024	S1-4	470	\$21,052.80	\$55.30	E1	English Language	Students were exposed to fun elements in language arts, and their confidence were boosted. Two classes were awarded second runner-ups, and one class got champion		✓			
11	Student activities : joining external competitions	2024-2025	S3	18	\$1,350.00	\$75.00	E1	English Language	The public speaking competition served as a good opportunity to train students' writing and presentation skills. 4 students advanced to the district semifinals		✓			
12	Student activities : language corner activities	10/2024 - 6/2025	S1-3	360	\$379.30	\$1.06	E1	English Language	Students were exposed to more chances in authentic communications with the NET		✓			

No.	Name, Brief Description and Objective of the Activity	Date	Target Students		Actual Expenses (\$)	Actual Expenses per Person (\$)	Nature of Expenses*	Domain <sup>1</sup> (Including KLAs, cross-curricular, latest education development directions; more than one option can be selected))	Evaluation Results	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
			Level	Number of Participants						Values Education	Intellectual Development (closely linked with curriculum)	Physical and Aesthetic Development	Community Service	Career-related Experiences
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness , or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes													
13	Student activities : debate teams	10/2024 - 6/2025	S1-5	18	\$283.30	\$15.74	E1	English Language	Debating activities served as a good opportunity to train students' critical thinking skills. The performance of the Debate Team was remarkable, earning one first runner-up and entered the Grand Final		✓			
14	S.2 Adventures and Leadership training day admission fee and transportation	28/9/2024	S2	130	\$40,437.00	\$311.05	E1, E2	Moral, Civic and National Education	From the questionnaire, over 90% students are satisfied with the S2 Adventures and Leadership training	✓				
15	Picnic day	6/12/2024	S1-6	730	\$71,800.00	\$95.35	E1,E2	EAC	100% attendance		✓			✓
16	S6 Fieldwork-based question fieldtrip	25/11/2024	S6	25	\$10,250.00	\$410.00	E1	Geography	100% attendance		✓			
17	Girl Guide Kayaking training day camp (postpone due to bad weather condition)	22/4/2025	S1-S5	16	\$2,000.00	\$125.00	E1	Girl Guide	100% attendance		✓	✓		
18	Girl Guide activities	23/6/2025	S1-S5	19	\$320.00	\$16.84	E1	Girl Guide	100% attendance				✓	
19	Girl Guide training camp	16/7/2025	S1-S5	19	\$4,250.00	\$168.42	E1	Girl Guide	100% attendance		✓	✓	✓	
20	Mooncake workshop	4/10/2024	S1-S5	19	\$305.90	\$16.10	E1	Girl Guide	100% attendance	✓			✓	
21	Cantonese opera appreciation	15/1/2025	S5	112	\$1,700.00	\$15.18	E2	Arts (Music)	By teacher observation, students were highly involved in the activities. All students had more understanding about the Cantonese Opera	✓		✓		
22	S4 Lifewide learning day 電影欣賞	25/10/2025	S4	130	\$14,840.00	\$114.15	E1	Arts (Others)	Most of the students were satisfied with the arrangement of the activity	✓				✓
23	第76屆香港學校朗誦節 (中文朗誦)	23/12/2024	S1-S5	21	\$4,950.00	\$235.71	E1	Chinese Language	同學表現投入；共 15位學生參加，7名同學獲得優良，6名同學獲得良好。當中有一名季軍。		✓			
24	STEAM activities (Chemistry)	1/5/2025	S3	124	\$1,290.00	\$10.40	E7	Science	By teacher observation, students were highly engaged and enjoyed the task		✓			
25	Prefect training	22/3/2025	S4-S5	46	\$9,016.00	\$196.00	E6	Leadership Training	Results of questionnaires showed the training had some effect to raise their communication and collaborative skills (76.2%), team spirit (76.8%) and habit to face challenge (72%)	✓				
26	Leadership training for prefects	15/3/2025-13/4/2025	S4	4	\$3,700.00	\$925.00	E6	Leadership Training	Certificates of of Satisfactory Completion were awarded	✓				
27	Saikung Yim Tin Tsai cultural tour	23/10/2024	S5	42	\$10,478.00	\$249.48	E1	Citizenship and Social Development	By teacher observation, students were highly involved in the activities		✓			
28	Sha Tau Kok cultural tour	23/10/2024	S5	42	\$10,370.00	\$246.90	E1	Citizenship and Social Development	By teacher observation, students were highly involved in the activities		✓			
29	Literary walk transportation fee	15/3/2025	S5	20	\$920.00	\$46.00	E2	Chinese Language	100% students agreed that the activity extended their learning experiences		✓			
30	AI kit with training	2nd Term	S2-S5	6	\$9,780.00	\$1,630.00	E7	Cross-Disciplinary (STEAM)	Students enjoyed the event very much and won 3rd place		✓			



No.	Name, Brief Description and Objective of the Activity	Date	Target Students		Actual Expenses (\$)	Actual Expenses per Person (\$)	Nature of Expenses*	Domain <sup>1</sup> (Including KLAS, cross-curricular, latest education development directions; more than one option can be selected))	Evaluation Results	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
			Level	Number of Participants						Values Education	Intellectual Development (closely linked with curriculum)	Physical and Aesthetic Development	Community Service	Career-related Experiences
1.1	<b>Local Activities:</b> To organise life-wide learning activities in different KLAS / cross-KLA / curriculum areas to enhance learning effectiveness , or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes													
31	「心繫家國3.0」STEAM/AI 國民教育小車比賽服務項目費用及交通費	2nd Term	S2-S5	6	\$12,707.91	\$2,117.99	E2, E7	Cross-Disciplinary (STEAM)	Well organized event by CCC. Save time and help students to prepared for competition very much		✓			
32	Transportation fees for promoting Chinese History and Culture Annual Awards Ceremony	18/7/2024	S3-S5	10	\$1,100.00	\$110.0	E2	Chinese History	All participants were given the prize	✓	✓			
33	Materials for national education activity	13/9/2024	S1	130	\$590.00	\$4.5	E1	Chinese History	By teacher observation, all the participants enhance their understanding of the country	✓	✓			
34	Transportation fees for national education activity : "A Thousand People Writing Calligraphy to Celebrate National Day"	14/9/2024	S2-S5	10	\$1,500.00	\$150.0	E2	Chinese History	By teacher observation, all participants increased their knowledge of Chinese culture and traditional values	✓	✓			
35	Transportation fees for national education activity : " China Merchants Group Mentorship Program"	14/9/2024	S4-S5	10	\$1,500.00	\$150.0	E2	Chinese History	By teacher observation, all the participants increased their understanding of China enterprises	✓	✓			
36	Calligraphy workshop activity	16/9/2024	S2-S5	15	\$4,000.00	\$266.7	E6	Chinese History	By teacher observation, all participants increased their knowledge of Chinese culture and traditional values	✓	✓			
37	Transportation fees for Basic Law ambassadors' visit to the Palace Museum activity	27/9/2024	S2-S5	10	\$1,100.00	\$110.0	E2	Chinese History	By teacher observation, all participants increased their knowledge of Chinese culture and traditional values	✓	✓			
38	Double Ninth Festival Sachet workshop activity	3/10/2024	S1	32	\$1,200.00	\$37.5	E2	Chinese History	By teacher observation, all the participants increased their knowledge of Chinese festivals	✓	✓			
39	Materials for mooncake-making workshop activity	13/9/2024	S1	30	\$23.00	\$0.8	E1	Chinese History, Integrated Education Committee, History, Gifted Education Committee	By teacher observation, all the participants increased their knowledge of Chinese festivals	✓	✓			
40	Chinese wedding customs hairpin workshop activity	4/12/2024	S2-S5	20	\$1,500.00	\$75.0	E2	Chinese History	By teacher observation, all participants increased their knowledge of Chinese culture and traditional values	✓	✓			
41	Materials for National Day exhibition board quiz game	20/11/2024	S1-S6	700	\$1,800.00	\$2.6	E1	Chinese History	By teacher observation, all the participants enhance their understanding of the country	✓	✓			
42	Assembly : Ancient Chinese wedding customs interactive theater	2/12/2024	S1-S5	600	\$8,000.00	\$13.3	E2	National Education Team	By teacher observation, all participants increased their knowledge of Chinese culture and traditional values	✓	✓			
43	Materials for Lantern Festival riddle guessing activity	4/2/2025	S1-S5	600	\$1,413.00	\$2.4	E1	Chinese History	By teacher observation, all the participants increased their knowledge of Chinese festivals	✓	✓			
44	National education activity banner	4/2/2025	S1-S6	700	\$860.00	\$1.2	E1	National Education Team	By teacher observation, all the participants enhance their understanding of the country	✓	✓			
45	Lantern Festival riddle guessing booth	24/2/2025	S1-S5	600	\$4,800.00	\$8.0	E2	Chinese History	By teacher observation, all the participants increased their knowledge of Chinese festivals	✓	✓			
46	Transportation fees for Hong Kong Youth 1872 Salon (book club)	9/2/2025	S3-S5	30	\$1,500.00	\$50.0	E2	Chinese History	By teacher observation, all the participants enhance their understanding of the country	✓	✓			
47	Study tour fee for Drunken Bay defense line exploration	19/3/2025	S3	34	\$3,000.00	\$88.2	E2	Chinese History, History	By teacher observation, all the participants enhance their understanding the History of the War of Resistance	✓	✓			

No.	Name, Brief Description and Objective of the Activity	Date	Target Students		Actual Expenses (\$)	Actual Expenses per Person (\$)	Nature of Expenses*	Domain <sup>1</sup> (Including KLAs, cross-curricular, latest education development directions; more than one option can be selected))	Evaluation Results	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
			Level	Number of Participants						Values Education	Intellectual Development (closely linked with curriculum)	Physical and Aesthetic Development	Community Service	Career-related Experiences
1.1	<b>Local Activities:</b> To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness , or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes													
48	Transportation fees for Drunken Bay defense line exploration	19/3/2025	S3	34	\$2,800.00	\$82.4	E2	Chinese History, History	By teacher observation, all the participants enhance their understanding the History of the War of Resistance	✓	✓			
49	Materials for Lantern Festival activity	25/2/2025	S1-S5	600	\$138.00	\$0.2	E1	Chinese History	By teacher observation, all the participants increased their knowledge of Chinese festivals	✓	✓			
50	Materials for national education activity	13/5/2025	S1-S5	600	\$860.00	\$1.4	E1	Chinese History	By teacher observation, all the participants enhance their understanding of the country	✓	✓			
51	Transportation fees for visit to the Election Information Centre	15/4/2025	S3	34	\$1,500.00	\$44.1	E2	Chinese History, Geography, Gifted Education Committee	By teacher observation, all the participants increased their understanding of the local election system	✓	✓			
52	Transportation fees for imperial pottery workshop	22/5/2025	S2-S3	5	\$600.00	\$120.0	E2	Chinese History	By teacher observation, all participants increased their knowledge of Chinese culture and traditional values	✓	✓			
53	Transportation fees for China merchants group : exchange group sharing session	22/5/2025	S4-5	11	\$1,100.00	\$100.0	E2	Chinese History	By teacher observation, all the participants enhance their understanding of the country	✓	✓			
54	Materials for Dragon Boat Festival rice dumpling ornament kit	13/6/2025	S1	130	\$2,200.00	\$16.9	E1	Chinese History, Integrated Education Committee	By teacher observation, all the participants increased their knowledge of Chinese festivals	✓	✓			
55	想創中國歷史頒獎禮車費	17/7/2025	S3-S5	10	\$900	\$90.0	E2	Chinese History	By teacher observation,all participants can appreciate Chinese culture and traditional values	✓	✓			
56	STEAM and investigating activities - Transportation fee to the Hong Kong Museum of Medical Science	2nd Term	S1-3	29	\$1,600.00	\$55.17	E2	Science	Students obtained more knowledge in the development of medical science in Hong Kong		✓			
57	STEAM week - Workshops related to STEAM	2nd Term	S1-2	40	\$4,980.00	\$124.50	E1	Science	Students showed good response and the workshops provided a good platform to raise students' creativity and ability to build up models		✓			
58	Purchasing DNA fingerprinting kits - 6 units	2nd Term	S.3 and S.6	45	\$4,596.00	\$102.13	E7	Science	Students got good experience in experiment related to STEAM and biotechnology		✓			
59	Ocean Park - Physics in motion	5/2/2025	S4	31	\$6,200.00	\$200.00	E6	Science	Students found the rides at Thrill Mountain exciting. Students gained psychological benefits such as reducing anxiety and boosting self-confidence. It also fosters a shared experience among students			✓		
60	太陽能車比賽物資	11/5/2025	S3	4	\$1,432.00	\$358.00	E7	Science	This competition enriched students' knowledge in solar energy and they also learnt how to plan well for important events they engaged			✓		
61	航空科技講座車費	28/5/2025	S4	31	\$800.00	\$25.81	E2	Science	Reached destination on time			✓		
62	Committee leadership training	6/10/2024	S3-S5	8	\$400.00	\$50.00	E1	Leadership Training	By teacher's observation, committee members demonstrated a good leadership and performed administrative tasks smoothly	✓				
63	Choice-driven Theatre : "Warzone24" admission fee and transportation	1/4/2025	S1-S5	25	\$5,200.00	\$208.00	E1, E2	Values Education	By teacher's observation, participants demonstrated empathy and sound reasoning in their reflection about war-related conflicts	✓				

No.	Name, Brief Description and Objective of the Activity	Date	Target Students		Actual Expenses (\$)	Actual Expenses per Person (\$)	Nature of Expenses *	Domain <sup>1</sup> (Including KLAs, cross-curricular, latest education development directions; more than one option can be selected))	Evaluation Results	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
			Level	Number of Participants						Values Education	Intellectual Development (closely linked with curriculum)	Physical and Aesthetic Development	Community Service	Career-related Experiences
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness ' or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes													
64	香港基督徒學生團契聯校事奉人員訓練日	5/10/2024	S2-S5	19	\$1,520.00	\$80.00	E6	Religious	Very positive feedback from students was observed	✓				
65	全方位學習日：中五錦田歷史信仰之旅	23/10/2024	S5	16	\$2,440.00	\$152.50	E2, E5	Religious	Students were attentive during the event and positive feedback was gathered	✓				
66	全方位學習日：參觀香港故宮文化博物館	24/10/2024	S2-S3	76	\$2,000.00	\$26.32	E2	Cross-Disciplinary (Others)	Students were attentive during the event and positive feedback was gathered	✓				
67	Spiritual leadership training	10/10/2024 - 9/5/2025	S1-S5	30	\$4,500.00	\$150.00	E6	Religious	By teacher observation, all ambassadors attained the passing level in religious activities. They were devoted to serving the others	✓				
68	Online learning platforms for S1-3 LAC purpose	10/2024 - 6/2025	S1-3	360	\$18,500.00	\$51.39	E8	English Language	Students were motivated to do self-regulated learning practices online. Five of them were awarded prizes for outstanding performance		✓			
69	2024 香港青年音樂匯演搬運費及車費	10/12/2024	S1-5	24	\$2,700.00	\$112.50	E1	Music	Bronze Award			✓		
70	24/25 中樂班學費	Whole year	S1-5	5	\$12,096.00	\$2,419.20	E1	Music	Overall attendance : 90%			✓		
71	24/25 中樂團導師費	Whole year	S1-5	24	\$36,750.00	\$1,531.25	E1	Music	(1st term) 36.75 training hrs, participated in the HK Youth Music Interflows 2024 (Bronze Award), The 4th View Win Chinese Instrumental Contest (Silver Award), JSMA Interschool Competition (Gold Award) and performance in open day and speech day (2nd term) 21 training hrs, participated in the 3rd View Win Chinese Instrumental Contest (Silver Award) and the Joint School Music Competition 2024 (Bronze Award)			✓		
72	Vocal music teacher	Whole year	S1-5	27	\$26,221.89	\$430.21	E1	Music	Overall attendance : 90% , participated in the Joint School Music Competition 2025 (Silver Award)			✓		
73	24/25 西樂班學費	Whole year	S1-5	4	\$9,408.00	\$2,352.00	E1	Music	Overall attendance : 90%			✓		
74	24/25 西樂團導師費	Whole year	S1-5	38	\$31,500.00	\$828.95	E1	Music	(1st term) 45 training hrs, participated in the JSMA Interschool Competition : ensemble (Bronze Award), orchestra (Bronze Award) (2nd term) 21 training hrs, participated in the 3rd View Win Chinese Instrumental Contest (Silver Award) and the Joint School Music Competition 2024 (Bronze Award)			✓		
75	第五屆匯盃中樂合奏比賽報名費及車費	11/4/2025	S1-5	24	\$3,350.00	\$166.66	E1, E2	Music	Silver Award			✓		
76	聯校音樂大2025賽報名費	18/12/2024	S1-5	131	\$4,680.00	\$35.73	E1	Music	3 gold, 2 silver, 2 bronze awards			✓		
77	Math trail competition and exploration on rummikub	23/10/2024	S1	132	\$3,433.80	\$26.01	E1	Mathematics	83.1% of students agreed that the activities can enhance their learning experience 86.8% of students agreed that their interest in learning Mathematics had increased after joining the activities		✓			

No.	Name, Brief Description and Objective of the Activity	Date	Target Students		Actual Expenses (\$)	Actual Expenses per Person (\$)	Nature of Expenses*	Domain <sup>1</sup> (Including KLAs, cross-curricular, latest education development directions; more than one option can be selected))	Evaluation Results	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
			Level	Number of Participants						Values Education	Intellectual Development (closely linked with curriculum)	Physical and Aesthetic Development	Community Service	Career-related Experiences
1.1	<b>Local Activities:</b> To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes													
78	Competition (American Mathematics Competition 8)	23/1/2025	S1-S2	17	\$1,275.00	\$75.00	E1	Mathematics	By teacher's observation, the participants were highly interested in Mathematics. 100% of students in Math team agreed that when facing difficult tasks, they were certain that they would accomplish them		✓			
79	Competition (The Hong Kong Youth Mathematical Challenge, Secondary 1 & 4 Section)	21/6/2025	S1, S4	5	\$1,300.00	\$260.00	E1	Mathematics	By teacher's observation, all participants had good preparation for the competition. Four of them were awarded the Bronze Awards		✓			
80	Career live admission fee and transportation	23/10/2024	S4	117	\$12,358.80	\$142.47	E1, E2	Career Committee	100% students agreed that they were motivated to have career planning earlier and positive working attitude was nurtured through career exploration activity	✓				✓
81	Subject selection talk	11/2/2024	S3	126	\$3,300.00	\$26.19	E1	Career Committee	100% students agreed that the talk equipped them to make a well-informed choice	✓				✓
82	Finanial management and career planning activity	28/11/2024	S2	129	\$3,000.00	\$23.26	E1	Career Committee	100% students agreed that they understand the importance of financial management, life planning and goal setting	✓				✓
83	Transportation fee -HKMA	29/11/2024	S2 and S5	25	\$1,600.00	\$64.00	E2	Economics Department	100% students agreed that the visit highlighted linked exchange rate systemand HKMA played an important role on Hong Kong's economic stability (National Security education – Economic security)		✓			
84	Mock release of HKDSE result	12/9/2024	S6	122	\$15,000.00	\$122.95	E1	Career Committee	100% students agreed that they were familiarized with the entrance requirement and application procedure of post-secondary and tertiary institutions	✓				✓
85	Transportation fee - Education and career expo	17/1/2025	S5	113	\$2,500.00	\$22.12	E2	Career Committee	100% students agreed that the Career and Education Expo arose their awareness of Career Planning					✓
86	Dane Club - Expense on dance competition	24/2/2025	S1 to S3	20	\$1,692.20	\$84.61	E7	Dance Club	The 61st Hong Kong Schools Dance Festival Jazz & Street Dance Commended Award	✓		✓		
87	Transportation fee - The 61st Hong Kong Schools Dance Festival	18/2/2025	S1 to S3	20	\$1,000.00	\$50.00	E2	Dance Club	The 61st Hong Kong Schools Dance Festival Jazz & Street Dance Commended Award	✓		✓		
88	Transportation fee - Hong Kong Elite Dance Competition 2025	4/5/2025	S1 to S3	20	\$880.00	\$44.00	E2	Dance Club	Hong Kong Elite Dance Competition 2025 Jazz Open Silver Award	✓		✓		
89	Transportation fee - Visit Hotel ICON	19/3/2025	S4 and S5	20	\$1,100.00	\$55.00	E2	Career Committee	95% students agreed that they were familiarized with the working environment of the hospitality industry	✓				✓
90	Transportation fee - Campus visit and thematic talk Lingnan University	14/3/2025	S4 and S5	54	\$1,700.00	\$31.48	E2	Economis Department	100% students agreed that the thematic talk enrich their knowledge in subject matter	✓	✓			
91	Dane Club - Expanse on dance competition	4/5/2025	S1 to S3	20	\$1,213.90	\$60.70	E7	Dance Club	Hong Kong Elite Dance Competition 2025 Jazz Open Silver Award	✓		✓		
92	Dance Club - Coach fee	9/2024 - 5/2025	S1 to S3	20	\$30,000.00	\$1,500.00	E5	Dance Club	Hong Kong Elite Dance Competition 2025 Jazz Open Silver Award and The 61st Hong Kong Schools Dance Festival Jazz & Street Dance Commended Award	✓		✓		

No.	Name, Brief Description and Objective of the Activity	Date	Target Students		Actual Expenses (\$)	Actual Expenses per Person (\$)	Nature of Expenses*	Domain <sup>1</sup> (Including KLAs, cross-curricular, latest education development directions; more than one option can be selected))	Evaluation Results	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
			Level	Number of Participants						Values Education	Intellectual Development (closely linked with curriculum)	Physical and Aesthetic Development	Community Service	Career-related Experiences
1.1	<b>Local Activities:</b> To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness , or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes													
93	Dance Club - Trophy and costume	8/7/2025	S1 to S3	20	\$3,720.00	\$186.00	E9	Dance Club	Hong Kong Elite Dance Competition 2025 Jazz Open Silver Award	✓		✓		
94	Hong Kong school drama festival	4/3/2025	S1-S5	18	\$20.00	\$1.10	E7	Arts (Others), Values Education	Award for Outstanding Performer, Award for Outstanding Stage Effects, Award for Outstanding Cooperation		✓			
95	中二級德公課講座	22/10/2024	S2	130	\$1,200.00	\$9.23	E6	Moral, Civic and National Education	By teacher observation, students' response was positive	✓				
96	Climbing experience day	7/7/2025	S1-S6	30	\$6,700.00	200	E1 E2	PD	Swimming lesson were replaced by Bouldering Fun Day. Students were actively involved in the one day programme			✓		
97	School team training and competition	9/2024-7/2025	S1-S6	150	\$561,146.70	200	E1, E2, E5	PD	Performance were being boosted			✓		
98	Fitness coach	9/2025-8/2025	S5-S6	240	\$15,378.75	200	E5	PD	Students enjoyed learning new sports			✓		
99	Activity helper	9/2025-3/2025	S1-S6	600	\$45,612.00	200	E5	EAC	Reduced teachers' workload. Good comments from teachers			✓		
100	Ukulele workshop	30/5/2025	S1-S6	25	\$1,000.00	200	E7	EAC	Students enjoyed the course very much			✓		
(Please insert rows above if the space provided is insufficient.)														
Sub-total of Item 1.1			10,403	\$1,218,496.05										
1.2	<b>Non-Local Activities:</b> To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons													
1	文昌航天科普基地研習班	15-17/12/2024	S1 & S4	7	\$27,500.00	\$6,500.00	E3, E4	Cultural Exchange Committee	Completed. 100% of the participants agreed that that the activity enhanced students' learning of Chinese culture and development of aerospace technology	✓	✓			
2	「薪火相傳：深圳公益服務及文化、科學深度行」交流團	23-25/10/2024	S2	88	\$39,900.00	\$700.00	E3, E4	Cultural Exchange Committee	Completed. 95% of the participants agreed that the activity enhanced students' understanding of Chinese culture and community service	✓			✓	
3	「同心合力、共創明天」-深港青少年志願工作者雙向交流考察之旅」交流團	23-25/10/2024	S2	40	\$18,400.00	\$550.00	E3, E4	Cultural Exchange Committee	Completed. 95% of the participants agreed that the activity enhanced students' learning of Chinese culture (Lion dance) and community service	✓			✓	
4	「同心合力、共創明天」-莞港青少年志願工作者雙向交流考察之旅」交流團	23-25/10/2024	S3	80	\$30,150.00	\$550.00	E3, E4	Cultural Exchange Committee	Completed. 100% of the participants agreed that the activity enhanced students' understanding of Chinese culture (Chinese calligraphy) and community service	✓			✓	
5	「薪火相傳：西安、延安歷史及非物質文化遺產探索之旅」交流團	22-26/04/2025	S4 & S5	10	\$14,760.00	\$2,076.00	E3, E4	CSD & Cultural Exchange Committee	Completed. 100% of the participants agreed that the activity enhanced students' learning of Chinese history and culture	✓	✓			
6	S1 LWL DAY 佛山交流團	24/10/2024	S1	116	\$15,138.00	\$130.50	E3	PSHE	Completed. More than 90% of the participants agreed that the activity enhanced their learning of Chinese culture (Foshan heritage) and development of China	✓				

No.	Name, Brief Description and Objective of the Activity	Date	Target Students		Actual Expenses (\$)	Actual Expenses per Person (\$)	Nature of Expenses*	Domain <sup>1</sup> (Including KLAs, cross-curricular, latest education development directions; more than one option can be selected))	Evaluation Results	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
			Level	Number of Participants						Values Education	Intellectual Development (closely linked with curriculum)	Physical and Aesthetic Development	Community Service	Career-related Experiences
1.2	<b>Non-Local Activities:</b> To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons													
7	S1 LWL DAY 佛山交流團	24/10/2024	S1 隨團老師	14	\$2,131.50	\$152.25	E3	PSHE	Completed. All teachers agreed that the activity enhanced students' learning of Chinese culture (Foshan heritage) and development of China	✓				
8	廣州交流團	20/12/2024	S5 CSD elites	18	\$4,200.00	\$233.33	E3	CSD	Completed. 100% of the participants agreed that the activity enhanced their learning of CSD Theme 2 (Our country since Reform and Opening-up) and exposed them to the advanced development of China	✓				
9	HK Qinghai youth exchange tour	8/7-15/7/2025	Teacher	1	\$1,500.00	\$1,500.00	E4	EAC	Wonderful experience to know more about QingHai	✓				
(Please insert rows above if the space provided is insufficient.)														
Sub-total of Item 1.2				374	\$153,679.50									
Expenses for Category 1				11,386	\$1,372,175.55									

Note1: In response to the latest educational development and students' needs, schools could make suitable use of the Grant to enhance the effort in promoting patriotic education, STEAM education and student mental health.

**Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning**

No.	Item	Purpose	Actual Expenses (\$)
1			
2			
3			
4			
5			
(Please insert rows above if the space provided is insufficient.)			
Expenses for Category 2			\$0.00
Expenses for Categories 1 & 2			\$1,372,175.55

**Category 3: Number of Student Beneficiaries**

Total number of students in the school:	730
Number of student beneficiaries:	730
Percentage of students benefitting from the Grant (%):	100%

Name of Contact Person for LWL:	Mr. Tang Shu Yan
Post of Contact Person for LWL:	Vice Principal

**Code for Expenses**

- E1 Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc. )
- E2 Transportation fees
- E3 Fees for non-local exchange activities / competitions (students)
- E4 Fees for non-local exchange activities / competitions (escorting teachers)
- E5 Fees for hiring expert / professionals / coaches

- E6 Fees for students attending courses, activities or training organised by external organisations recognised by the school
- E7 Purchase of equipment, instruments, tools, devices, consumables
- E8 Purchase of learning resources (e.g. educational softwares, resource packs)
- E9 Others (please specify )

**Report on the Use of the Student Activities Support Grant  
2024-2025 School Year**

**I. Financial Overview**

A	Allocation in the Current School Year:	\$121,550.00
B	Expenditure in the Current School Year:	\$121,550.00
C	Unspent Amount to be Returned to the EDB (A – B):	\$0

**II. Number of Student Beneficiaries and Subsidised Amount**

Category	Number of Student Beneficiaries	Subsidised Amount
Comprehensive Social Security Assistance	67	\$21,762.13
Full-grant under the School Textbook Assistance Scheme	295	\$99,787.87
Meeting the school-based financially needy criteria	0	\$0 (capped at 25% of the total allocation for the school year)
<b>TOTAL</b>	362	<b>\$121,550.00</b> (Remark: This item should be equal to the “Expenditure in the Current School Year” in Part I B)

**III. Details of Expenses**

Details of Expenses									
No.	Brief Description and Objective of the Activity	Domain (Please refer to the remark for examples of domain)	Person Times of Student Beneficiaries	Actual Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
					I	M	P	S	C
					I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
1. <u>Local activities</u> : To subsidise students with financial needs to participate in life-wide learning activities covering different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to subsidise students with financial needs to participate in diversified life-wide learning activities with a view to enriching the five essential learning experiences for them									
1	S.1 Adventure training day	MCEd	29	\$4,316.80		✓			
2	S.2 Adventure training day	MCEd	32	\$11,663.00		✓			
3	S.4 Adventure training day	MCEd	30	\$4949.00		✓			
4	S6 Disney Theme Park Adventures	EAC	21	\$9,555.00	✓				✓

No.	Brief Description and Objective of the Activity	Domain (Please refer to the remark for examples of domain)	Person Times of Student Beneficiaries	Actual Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
					I	M	P	S	C
					I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
5	Prefect training camp	Leadership Training	2	\$2,000.00		✓			
6	Subsidy for speech festival	English Language	123	\$4,937.20	✓				
7	中樂班學費資助	Music	20	\$26,880.00			✓		
8	西樂班學費資助	Music	19	\$25,536.00			✓		
9	手鈴班學費資助	Music	4	\$2,284.80			✓		
10	Saikung Yim Tin Tsai cultural tour	Citizenship and Social Development	9	\$3,042.00	✓				
11	Sha Tau Kok cultural tour	Citizenship and Social Development	5	\$1,525.00	✓				
12	Career Live	Career Committee	30	\$4,311.20	<input type="checkbox"/>	✓			
		<b>Expenses for Category 1</b>		\$101,000.00					
<b>2. Non-Local activities:</b> To subsidise students with financial needs to participate in non-local exchange activities or non-local competitions									
1	「薪火相傳：深圳公益服務及文化、科學深度行」交流團	Cultural Exchange	23	\$13,800.00		✓		✓	
2	「同心合力、共創明天」 - 莞港青少年志願工作者雙向交流考察之旅」交流團	Cultural Exchange	15	\$6,750.00		✓		✓	
		<b>Expenses for Category 2</b>		\$20,550.00					
<b>3. To subsidise students with financial needs to purchase basic and essential learning materials and equipment for participating in life-wide learning activities</b>									
1	Nil								
		<b>Expenses for Category 3</b>		0					
		<b>Total</b>		\$121,550.00					
	Contact Person for LWL (Name & Post):			Mr. Tang Shu Yan (Vice Principal)					



## 目標

支援教師教授公民與社會發展科，改善學與教，以助提升學生學習本科的興趣和能力。

## 主要使用範疇

- 發展或採購相關的學與教資源(包括多媒體及電子教學材料)、應用程式及軟件，以及公民科的參考資料；
- 資助學生及教師前往內地，參加和公民科課程相關的教學交流或考察活動；
- 舉辦能提升公民科學與教效能的校本學習活動；及
- 舉辦或資助學生參加和公民科課程相關在本地或內地舉行的聯校/跨課程活動，促進交流及觀摩。

## 使用項目

	範疇	內容	已開支金額(\$)
i	發展或採購相關的學與教資訊	包括參考書、刊物、多媒體資源、應用程式或軟件	\$10,724.7
ii	資助學生及/或教師前往內地，參加和公民科課程相關的教學交流或考察活動	<ul style="list-style-type: none"> <li>● 內地交流考察：資助學生參與內地交流活動</li> <li>● 內地交流考察：教育局公民科內地考察活動所需物資</li> </ul>	\$8,312
iii	舉辦或資助學生參加和公民課程相關在本地或在內地舉行的聯校/跨課程活動	<ul style="list-style-type: none"> <li>● 校內活動：開放日、班際、級際問答、博聞盃、虛擬實境導賞、文化活動體驗</li> <li>● 校外、聯校參觀：參觀變臉演出、</li> <li>● 校外比賽：基本法、國安問答比賽</li> <li>● 本地歷史文化考察活動</li> </ul>	\$26,158
iv	其他 (請註明):	購置活動用文儀用品	\$1,190
2024-2025 總支出			\$46,384.7 (至 31.8.2025)
2023-2024 總支出			\$112,649.00 (至 31.8.2024)
2022-2023 總支出			\$120,355.3 (至 31.8.2023)
2021-2022 總支出			\$20,611 (至 27.6.2022)
2021-2025 總支出			\$300,000
剩額			\$0

## 執行時間

2024 年 9 月至 2025 年 8 月 (更新至 31.8.2025)

## 負責老師

高栩欣老師

**One-off Grant for Mental Health of Parents and Students Report**  
**(2023/2024 -2024/2025)**

<b>Year</b>	<b>Date &amp; Event</b>	<b>Details</b>	<b>Evaluation</b>	<b>Expenditure (\$)</b>
2023/24	16 <sup>th</sup> March 2024 Parents' Talk on Mental Health	Topic : 'How to build up positive emotion (understanding needs behind emotion)?'	About 30 participants attended the talk. Over 90% of participants were satisfactory.	\$3,000
2024/25	15 <sup>th</sup> March 2025 Parents' Talk & Parent-child Workshop	Topic of Talk : 'How to teach our children not to be afraid of failure?'  Content of Workshop : Essential oil massage	19 parents and students (from 12 families) attended. Their response towards the activities was very good.	\$2,800
2024/25	9 <sup>th</sup> May 2025 Parent-child Experience Class	Content of Class : Animal Therapy	About 30 parents and students (from 12 families) attended. Their response towards the activity was very good.	\$4,970
2024/25	8 <sup>th</sup> July 2025 Parent-child Stress-relief Activity	Content of Class : Laser Tag	18 families (44 parents and children) and another 23 students participated. Their response towards the activity was very good.	\$9,230  (Total cost = \$14,000;  Fee collected from participants = \$65 x 68 = \$4420;  Subsidy from PTA = \$350)
			<b>Total Expenditure</b>	<b>\$20,000</b>

Teacher-in-charge : Mr. Kwok Chi-fung (VP)

Date : 28<sup>th</sup> July 2025

**「一筆過家長教育津貼（中學）」使用報告**  
**2024-2025 學年**

津貼目的：	協助學校根據家長教育課程架構（中學）啟動有系統的校本家長教育課程或活動。
金額：	港幣 20 萬元 (2024/25、2025/26 及 2026/27 期間使用)
津貼用途：	(i) 有系統或主題式的家長教育課程； (ii) 設計及製作校本家長教育資源； (iii) 舉辦與正向家長運動有關的校本家長教育推廣活動； (iv) 其他。

2024/25 學年 報告	<p>參加中華基督教會(香港)教育事工有限公司之「中學家長教育活動計劃 2024/25 學年」：</p> <p><b>家長學生講座：</b>主題為「與 CEO 對談」 原已訂下 7 月 4 日舉行講座，因講者另有工作，改為下學年 9 月 18 日中六德公課進行。</p> <p><b>《打機王》電影欣賞會暨家長教育講座</b> 透過影片與專題分享，引導家庭成員學習「聆聽」與「理解」，共建和諧親子關係。已於 2025 年 7 月 5 日（星期六）基道中學舉行兩場，本校家長共 11 人出席。</p> <p><b>家長教育講座影片</b> 暫有 9 段影片由余德淳博士主講，12 段影片由黃成榮教授主講，每段約 30 分鐘。學校已把連結發放給家長。</p> <p><b>反思及跟進：</b> 是項計劃項目由經驗及學養兼備講者製作，希望更多家長能參與，從中獲益。日後將加強宣傳，鼓勵更多家長參與。</p> <p>支出：\$49,500</p>
------------------	---

負責老師：郭智峰副校長

❧◆❧ END OF REPORT ❧◆❧