

CCC Chuen Yuen College  
Programme Evaluation Report for DLG-funded Other Programme (Gifted Education) 2017-18

Programme title	Objective(s)	Targets (No./level/selection)	Duration/ Start Date	Deliverables	Evaluation	Teacher i/c & Service provider	Expenditure
English Debate Course	To enhance students' debating skills and public speaking skills	<ul style="list-style-type: none"> <li>● 14 students</li> <li>● S4 &amp; S5 students</li> <li>● Nominated by English teachers with high scores in English speaking</li> </ul>	Six 2-hour lessons over 2 weeks starting from 22/8/2017	<ul style="list-style-type: none"> <li>● All participants conducted a debate by the end of the course</li> <li>● Course participants will be chosen to join the school debate team.</li> </ul>	<ul style="list-style-type: none"> <li>● The attendance was very high, 85%.</li> <li>● All students had a high rating on:               <ol style="list-style-type: none"> <li>1) the usefulness of the course and were satisfied with it.</li> <li>2) the tutor's professional knowledge and enthusiasm in teaching.</li> </ol> </li> <li>● Students could conduct a debate with the language format and they valued this as the most useful part of the course.</li> <li>● The School Debate Team won the first runner-up in the 2017-18 Hong Kong Secondary School Debating Competition (Kowloon &amp; New Territories Division 1)</li> </ul>	Mr. Ronan Michael Dunlea Service provider: Headstart Group	\$6,000
Preparatory Course for JUPAS Interview	To enhance students' discussion skills and critical thinking skills	<ul style="list-style-type: none"> <li>● 20 students</li> <li>● S6 students</li> <li>● Nominated by English teachers with high scores in English</li> </ul>	Six 2-hour lessons over 2 weeks starting from 22/8/2017	All participants were equipped with the skills to conduct an individual presentation, a group discussion and a forum showing critical thinking	<ul style="list-style-type: none"> <li>● The attendance was high, 90%.</li> <li>● Students had a high rating on :               <ol style="list-style-type: none"> <li>1) the usefulness of the course.</li> <li>2) the teacher's performance and they gave a very high rating on the tutor's professional knowledge and enthusiasm in teaching.</li> <li>3) the content suited their needs</li> </ol> </li> </ul>	Mr. Ronan Michael Dunlea Service provider: Headstart Group	\$6,000

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					<ul style="list-style-type: none"> <li>● Students could perform well in different forms of interview and master different ways to present their views effectively.</li> </ul>		
Drama Script Writing Course	<ul style="list-style-type: none"> <li>● To boost students' interest in reading drama script.</li> <li>● To use daily-life language to write drama script.</li> <li>● To learn the writing skills in drama script writing</li> </ul>	<ul style="list-style-type: none"> <li>● 12 students</li> <li>● S4 &amp; S5 students</li> </ul>	8 lessons (14/4/2018 – 2/6/2018)	Students wrote short scripts in the course and helped writing the drama scripts for their Houses in an inter-house drama competition	<ul style="list-style-type: none"> <li>● Necessary skills and experience in drama script writing were covered.</li> <li>● Students rated over 90% of satisfaction upon all evaluation items except the 2 on participants' effort paid in the course. The students admitted that they sometimes worked satisfactorily for the course in class or at home.</li> </ul>	Mrs. Ma Leung Po Ling & Service provider: Headstart Group	\$9,300
Mathematics uplifting Course	To consolidate students' ability on problem solving and logic thinking.	<ul style="list-style-type: none"> <li>● 20 Students</li> <li>● S4 students</li> <li>● Nominated by subject teacher based on their first term examination</li> </ul>	8 lessons (24/3/2018 – 26/5/2018)	Notes and assignments in each lesson	<ul style="list-style-type: none"> <li>● 100% of the participants agreed that the tutor explained the content clearly and the tutor could increase their understanding on the content</li> <li>● 95% of the participants agreed that the course could enhance their learning ability in Mathematics.</li> <li>● Tutor's comments: The abilities of students were average and had certain degree of learning diversity. Some of them</li> </ul>	Mr. Tang Shu Yan & Mr. Yu Kin Fung (tutor)	\$1,920

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					<p>were weak in foundation. In general, they were all willing to participate the class activities and have a certain degree of enhancement on the ability of problem solving and logic thinking.</p> <ul style="list-style-type: none"> <li>● Over 60% of the participants showed improvement in final examination.</li> </ul>		
Mathematics uplifting Course	To consolidate students' ability on problem solving and logic thinking.	<ul style="list-style-type: none"> <li>● 22 Students</li> <li>● S5 students</li> <li>● Nominated by subject teacher based on their first term examination</li> </ul>	8 lessons (24/3/2018 – 26/5/2018)	Notes and assignments in each lesson	<ul style="list-style-type: none"> <li>● 86% of the participants agreed that the tutor explained the content clearly and the tutor could increase their understanding on the content</li> <li>● 91% of the participants agreed that the course could enhance their learning ability in Mathematics.</li> <li>● Tutor's comments: Most students were eager to learn and had above-average ability. The learning atmosphere in the class was good.</li> <li>● Over 65% of the participants show improvement in final examination.</li> </ul>	Mr. Tang Shu Yan & Mr. Yu Kin Fung (tutor)	\$1,920

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Love Hong Kong Heritage Tour: Stanley	To enrich students' knowledge on the change and development in Stanley through visiting the monuments and historical spots.	<ul style="list-style-type: none"> <li>● 21 students</li> <li>● S5 history students</li> </ul>	2/3/2018	Students' reflections on the learning activity	Students reflected that the heritage tour provided a case study of the co-existence and interaction of Chinese and British culture in Hong Kong, especially the colonial rule period. Their awareness on heritage preservation was enhanced after visiting the well-preserved historical buildings such as the Old Stanley Police Station and Murray House.	Mrs. Liu Yan Yuen Wa	\$770
Secondary School Mathematics and Science Competition 2018	To promote students' interest in Science subjects.	<ul style="list-style-type: none"> <li>● 15 students</li> <li>● S.5 students</li> <li>● Top Science and Mathematics students recommended by subject teachers.</li> </ul>	29/4/2018 (Physics & Maths) 1/5/2018 (Biology & Chemistry)	Results and Certificates (Not yet received)	The number of students attained Medal (M), High Distinction (HD), Distinction (D), Credit (C) and Proficiency (P) in different subjects is listed below:  Mathematics HD: 1, D: 1, C: 1 Physics M: 1, HD: 1, D: 1, C: 2 Chemistry D: 2, C: 1, P: 1 Biology D: 2, C: 1, P: 1	Mr. Ng Chap Fai Service provider: The Hong Kong Polytechnic University	\$2,520
Australian National Chemistry Quiz	To enrich students' experience in tackling chemistry problems	<ul style="list-style-type: none"> <li>● 9 students</li> <li>● S.4 &amp; S.5 Chemistry students</li> </ul>	1-hour quiz on 16/7/2018	Performance analysis of each participant	9 S.4 & S.5 Chemistry students completed the quiz on 16/7/2018 and performance analysis would be available in October 2018.	Mr. Kwok Chi Fung	\$720

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Leadership Training for Head and Vice Head Prefects	To master the skills in leading the Prefect Team	<ul style="list-style-type: none"> <li>● 5 students</li> <li>● S.5 Head and Vice Head Prefects</li> </ul>	One school term	The leadership skills will be mastered while managing the Prefect Team.	Two prefect leaders enrolled and satisfactorily completed the training course. As observed, they could lead the prefect team effectively.	Mr. Kwok Chi Fung (Discipline Committee) Service provider: Hong Kong Federation of Youth Group	\$1,800
Prefect Training Camp	<ul style="list-style-type: none"> <li>● To build up the team spirit</li> <li>● To review their prefect duties and make suggestions for improvement</li> </ul>	<ul style="list-style-type: none"> <li>● About 70 students</li> <li>● S.4 &amp; S.5 Prefects</li> </ul>	2 days 1 night 3/4/2018 – 4/4/2018	The team spirit will be uplifted and the prefects will be given opportunities to review their performance and make suggestions for improvement accordingly.	<ul style="list-style-type: none"> <li>● From the analysis of the questionnaires of evaluation, over 80% of the prefects agreed that team spirit was uplifted and they would apply the problem-solving skills learnt in their daily duties.</li> <li>● As observed by teachers and prefect leaders, the morale of the prefect team had been boosted after the camp. It was also noted that more prefects could handle their duties with more confidence.</li> </ul>	Mr. Kwok Chi Fung & Mr. Tse Siu Hang (Discipline Committee)	\$8,391.7
中四級中文閱讀寫作班	教授學生不同的寫作技巧，培養其創意和邏輯思維；透過欣賞不同文章，從而提升其寫作能力和內涵。	<ul style="list-style-type: none"> <li>● 12 位學生</li> <li>● 中四學生</li> </ul>	10 節課 6-11-2017 - 19-5-2018	<ul style="list-style-type: none"> <li>● 學生每節課需分析不同文學作品，並進行不同學習活動。</li> <li>● 期間更安排一次戶外學習活動——文學散步，包括主題閱讀——「我眼中</li> </ul>	<ul style="list-style-type: none"> <li>● 90.9%同學同意導師教授基本創作技巧，為他建立創作基礎。</li> <li>● 90.9%同學同意課堂互動能啟發他創意思維，提升寫作興趣。</li> <li>● 100%同學同意導師對他的作品評語有助他改善作文寫作技巧。</li> <li>● 100%同學同意評賞優秀的文學作品(全篇或節錄)能提升他的</li> </ul>	黎美鳳老師 李昭駿導師	\$8,000

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				<p>的中文大學」及中文大學校園遊。</p> <ul style="list-style-type: none"> <li>● 課程完結前需完成小說一篇。</li> </ul>	<p>文學閱讀品味。</p> <ul style="list-style-type: none"> <li>● 100%同學同意外出參觀(文學散步)能引起他們的學習興趣。</li> </ul>		
中五級中文閱讀寫作班	教授學生不同的寫作技巧,培養其創意和邏輯思維;透過欣賞不同文章,從而提升其寫作能力和內涵。	<ul style="list-style-type: none"> <li>● 12位學生</li> <li>● 中五學生</li> </ul>	10 節課 6-11-2017 - 19-5-2018	<ul style="list-style-type: none"> <li>● 學生每節課需分析不同文學作品,並進行不同學習活動。</li> <li>● 期間更安排一次戶外學習活動——文學散步,包括主題閱讀——「我眼中的中文大學」及中文大學校園遊。</li> <li>● 課程完結前需完成小說一篇。</li> </ul>	<ul style="list-style-type: none"> <li>● 100%同學同意導師教授基本創作技巧,令他們建立創作基礎。</li> <li>● 100%同學同意課堂互動能啟發他創意思維,提升寫作興趣。</li> <li>● 100%同學同意導師對他的作品評語能幫助他改善作文寫作技巧。</li> <li>● 100%同學同意評賞優秀的文學作品(全篇或節錄)提升他們的文學閱讀品味。</li> <li>● 100%同學同意外出參觀(文學散步)能引起他們的學習興趣。</li> </ul>	黎美鳳老師 李昭駿導師	\$8,000
「南京歷史文探索之旅 (2017/18)」內地交流計劃	讓學生認識南京的歷史和文化,並了解中國近代重要歷史事件和人物。	<ul style="list-style-type: none"> <li>● 10位學生</li> <li>● 中五級修讀中國歷史科的學生</li> </ul>	5 天 26/3/2018 - 30/3/2018	<ul style="list-style-type: none"> <li>● 專題報告</li> <li>● 7/5/2018 之學習成果分享會</li> </ul>	在分享會中,參與學生均認同是次旅程能加深他們認識南京的歷史和文化,並了解中國近代重要歷史事件和人物。	胡呂俊芬老師 協辦機構:教育局	\$4,500

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「北京歷史及文化交流之旅」	是次遊學團活動的主題為「北京歷史及文化交流之旅」，目的是加深學生對北京歷史和發展的了解，並探訪當地教育機構，為京港學生提供交流的機會。	<ul style="list-style-type: none"> <li>● 10 位學生</li> <li>● 中四及中五學生</li> </ul>	4 天 26/3/2018 - 29/3/2018	<ul style="list-style-type: none"> <li>● 專題報告（簡報及短片製作）</li> <li>● 11/5/2018 之週會分享會</li> </ul>	<ul style="list-style-type: none"> <li>● 100%學生同意透過考察抗日戰爭紀念館、盧溝橋、天安門廣場、故宮博物館、長城、前門大街、王府井大街加深他們對北京歷史文化的認識。</li> <li>● 95%學生同意考察中國科學技術館新館、鳥巢、水立方加強他們認識中國的科技技術發展。</li> <li>● 100%學生同意通過探訪當地中學，更了解內地學習文化。</li> <li>● 100%學生同意與當地中學進行文化交流活動提升了他的策劃活動能力。</li> <li>● 100%學生同意交流活動提升了他的自信及解決問題的能力。</li> </ul>	陳其暘老師 協辦機構：學聯國際文化交流中心	\$4,500